



125 S. Clark Street • Chicago, Illinois 60603 • Phone: (773) 553-1500 • Fax School: (773) 553-1501

Barbara Byrd-Bennett
Chief Executive Officer

DATE: March 21, 2013

Parent or Guardian of a Student at
Crispus Attucks Elementary School
5055 S. State St.

Parent or Guardian of a Student at
Ludwig Van Beethoven Elementary School
25 W. 47th St.

Re: **Proposed Phase-Out of Crispus Attucks Elementary School**

Dear Parent or Guardian:

As Chief Executive Officer of the Chicago Public Schools (CPS), I am committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life.

Right now, the reality is that too many of our children are not receiving the education they deserve. We have a school utilization crisis that is spreading our limited resources too thin. We are funding half-empty buildings that are costly to maintain and repair instead of using those funds to directly invest in our children's education. This crisis did not happen overnight, and we will not fix everything overnight either, but our children need and deserve for all of us to work each and every day to improve their chances to succeed.

From investments in early childhood education and a full school day to ensuring there are strong principals and teachers in our schools, we are working each and every day towards achieving that goal and doing everything we can to make sure Chicago's children will thrive and succeed.

We must make certain that every child can attend a school that has the supports and resources needed to help every student flourish. Combining schools will allow us to use more resources to ensure that every student attends a higher performing, 21st century school with updated amenities, more individual instruction, and the programs they need to compete and succeed.

Make no mistake, this will be hard. As a former teacher and a principal, I've lived through school actions. They are never easy, no matter where you are. But in my 40 years as an educator, I have never felt more certain that we need to take action now. If we do not take action, our children and their futures will pay the price for our delay.

I want to assure you that I have heard your concerns and I have taken them to head and heart: I will never seek to improve education at the expense of our students' safety. As we work to improve our children's quality of education, we will also work to ensure they are supported and safe by coordinating and collaborating with city agencies such as the Chicago Police Department and the Department of Family and Support Services, as well as community and faith-based organizations.

After a thoughtful, rigorous process in which we looked at every individual school and incorporated the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood – we are making multiple proposals today. I am making a recommendation to phase-out Crispus Attucks Elementary School (Attucks) by reducing its grade offerings by one entry-level grade each year for two years until the end of the 2014-2015 school year, at which point the school will close. I am also recommending that Ludwig Van Beethoven Elementary School (Beethoven) welcoming all returning Attucks students at the beginning of the 2015-2016 school year.

There are a series of supports that we will provide at Attucks in order for your child to have a safe and seamless transition. These include:

- A safety plan for all students and staff created in coordination with the Chicago Police Department and other community-based organizations;
- Social and emotional supports based on the specific needs of students;
- Supports for students with diverse learning needs;
- Supports for students in temporary living situations; and
- Supports for English language learners.

Lastly, the Attucks principal will also receive additional discretionary funding to support the unique needs of all students.

A detailed proposal is outlined below. Please read it and carefully consider the supports we are offering. And please know that our work is still not complete and your continued input will be critical in the weeks ahead. I encourage you to participate in the two community meetings and one public hearing for your school noted in the proposal below. I thank you for your continued feedback as we work to provide your child and all CPS students with the high-quality education they deserve.

Our Proposal and Investments

Our proposal is to phase-out Attucks, located at 5055 S. State St., because it is underutilized, based on CPS Space Utilization Standards and student enrollment numbers recorded on the 20th attendance day for the 2012-2013 school year. Specifically, Attucks had 275 students enrolled on the 20th day of attendance, but has the capacity to serve 570 students.

Attucks' attendance area boundary will be changed to decrease its grade offerings by one grade each year for the next two years. The geographic boundary currently associated with Attucks for kindergarten students will be reassigned to Beethoven for the 2013-2014 school year. This means that Attucks will not enroll a new kindergarten class next year and Beethoven will be the new attendance area school for incoming kindergartners. The geographic boundary currently associated with Attucks for first grade students will be reassigned to Beethoven for the 2014-2015 school year. This means that Attucks will not enroll a new first grade class in the fall of 2014 and Beethoven will be the new attendance area school for incoming kindergartners and first graders for the 2014-2015 school year. Attucks will close at the end of the 2014-2015 school year, and the attendance area boundary for all other grade levels will be reassigned to Beethoven at that time. This means that Beethoven will be the new attendance area school for all students living in the Attucks boundary by the beginning of the 2015-2016 school year.

A draft transition plan has been sent home from school with students, which outlines investments that will support students during this transition.

Furthermore, CPS is committed to providing educational opportunities that fit each student's unique learning needs and each family's priorities, and encourages families to decide whether another option best fits their child. To support families in this decision, information from the Office of Access & Enrollment is available in the draft transition plan.

Public Comment on this Proposal

Public comment can be made during the following two community meetings and one public hearing:

Community Meeting 1

Tuesday, April 9, 2013
7:30pm-9:30pm
Dunbar High School
3000 South King Drive

Community Meeting 2

Saturday, April 13, 2013
12:30pm-2:30pm
Dunbar High School
3000 South King Drive

Public Hearing

Thursday, April 18, 2013
5:30pm-7:30pm
CPS Central Office
125 S. Clark St.

I invite you to share your feedback on this proposal at the scheduled community meetings and public hearing. If you wish to comment at the community meetings or hearing, you must sign up to speak on the day of, at the designated

location, beginning one hour before the designated start time and ending one hour after the start of the meeting or hearing. You will have two minutes to speak, unless the hearing officer or meeting organizer provides an extension. The hearing will conclude at the stated end time or following the comments of the last person who has signed up to speak, whichever occurs first.

After the community meetings and public hearing, I will review a written report from the hearing officer. At that time, I may recommend that the Board of Education of the City of Chicago consider and approve the phase-out of Attucks.

Further Questions and Concerns:

If you have any questions or concerns, please feel free to call 311 (City Services) or visit www.cps.edu/qualityschools.

Thank you for your consideration and patience during this time as we work to provide your children with all the resources and supports they deserve.

Sincerely,

A handwritten signature in black ink, reading "Barbara Byrd-Bennett". The signature is fluid and cursive, with a large initial 'B' and a stylized 'H' at the end.

Barbara Byrd-Bennett
CEO, Chicago Public Schools