

# Transcript of the Testimony of

**Date:** January 29, 2020

**Case:** PROPOSED CLOSURE OF HOPE HIGH SCHOOL

**TOOMEY REPORTING**

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PUBLIC HEARING TO CONSIDER THE  
PROPOSED CLOSURE OF  
HOPE HIGH SCHOOL

JANUARY 29, 2020  
COMMENCING AT 5:32 P.M.  
HELD AT 42 WEST MADISON STREET  
CHICAGO, ILLINOIS

HONORABLE FRANCIS J. DOLAN  
HEARING OFFICER

APPEARING ON BEHALF OF CPS:

MS. MEGAN HOUGARD, Chief of Schools,  
Network 16

DR. STEPHANIE JONES, Chief Officer of Diverse  
Learner Supports and Services

MR. BING A. HOWELL, Chief Portfolio Office

MR. HERALD "CHIP" JOHNSON, Chief of Family &  
Community Engagement

MS. JUDITH CAMACHO-CAMPBELL, Director of Strategic Initiatives

MS. LAUREN FELDMAN, Director of Strategy

MS. CHERYL NEVINS, Director of Demographic  
Analysis & Planning/Timekeeper.

# Spanish Language Interpreter

# Sign Language Interpreter

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1 HEARING OFFICER DOLAN: Good evening, Ladies and  
2 gentlemen. My name is Francis Dolan, and I'm an  
3 attorney licensed to practice in the State of Illinois  
4 and a retired State of Illinois Judge.

5 Before we begin, I want to note that there are  
6 two interpreters in the front of the room; one for the  
7 Spanish language and one for sign language. If you need  
8 these services, please connect with these individuals.

9 On or about September 15, 2019, the Board of  
10 Education contracted with Judicial Conflict Resolution,  
11 Inc., for hearing officers to preside over hearings  
12 scheduled pursuant to Illinois Revised Statute 534, 230.  
13 Recently, I was retained through Judicial Conflict  
14 Resolution, Inc., to serve as an independent hearing  
15 officer in this matter.

16 The purpose of this hearing is to enable me to  
17 receive public comment from concerned persons,  
18 specifically including representatives of the CEO, the  
19 school community, interested members of the public  
20 concerning the CEO's proposal to close TEAM High School  
21 located at 5515 South Lowe Street, Chicago, Illinois.

22 Notice of the scheduling of the hearing for  
23 today, Wednesday, the 29th of January, 2020, at  
24 5:30 p.m. at the Board of Education of the City of

1 Chicago, 42 West Madison Street, Chicago, Illinois, was  
2 served upon the public by newspaper publication in the  
3 Chicago Sun-Times. Additionally, the information  
4 concerning the scheduled date was published on the CPS  
5 internet website.

6 Pursuant to said notice, this hearing was  
7 scheduled to begin at 5:30. And let the record reflect  
8 that we are beginning at 5:32.

9 Pursuant to the directives provided in the  
10 document entitled Procedures for Public Hearings on  
11 Proposed School Closure Consolidation Phase-Out,  
12 Reconstitution or Reassignment Boundary Change, the  
13 Hearing Officer is solely responsible for conducting the  
14 hearing and is to conduct the hearing in an efficient  
15 and impartial manner. So there are some guidelines that  
16 I would ask everyone to follow and respect.

17 This is a public hearing. Therefore, I will  
18 respect all in attendance to show courteous, respectful  
19 and civil behavior.

20 Please at this time turn off your cell phones  
21 or put them on vibrate. Also, please turn off any  
22 electronic devices that at this time could disturb these  
23 proceedings.

24 This is an opportunity for public comment

1 concerning the CEO's proposal. It is not an opportunity  
2 for questions and answers.

3 Please do not clap or cheer if you agree with a  
4 witness or a speaker's testimony. Similarly, do not boo  
5 or make any other negative verbalization if you are  
6 opposed to what a witness or a speaker has to say.

7 Please understand I am not an employee of the  
8 Chicago Public School System or the Board of Education.  
9 I will conduct an orderly hearing, and I will show  
10 respect to each speaker, and I ask that you respect me  
11 and the serious purpose of this meeting by honoring the  
12 guidelines I have just set forth.

13 I will first receive comments from  
14 representatives from the Chicago Public Schools  
15 concerning why the CEO is proposing to close TEAM High  
16 School.

17 MS. BRIZUELA: Your Honor, I would just like to  
18 clarify this is for Hope High School.

19 HEARING OFFICER DOLAN: Excuse me.

20 I stand corrected. Hope High School.

21 And did I get the address wrong?

22 No, I have the address right, do I not?

23 MS. BRIZUELA: Yes, the address is correct.

24 HEARING OFFICER DOLAN: I beg your pardon. All

1 right. So let the record reflect, thank you, Counsel,  
2 so it's for Hope, Hope High School. And to be certain  
3 that the record is clear, we are here tonight concerning  
4 the CEO's proposal to close Hope High School located at  
5 5515 South Lowe Street in Chicago, Illinois.

6 After I hear from the CEO's representatives,  
7 excuse me, I will hear from any elected officials in  
8 attendance if any are in attendance. Then those  
9 individuals who have signed up to speak this evening one  
10 hour prior to the start of the hearing and within  
11 30 minutes after the start of the hearing will be called  
12 to speak primarily in the order in which they have  
13 signed in. So testimony will be heard in this matter  
14 until all who have signed in to be heard by 6:00 p.m.  
15 have been heard or until we have reached 6:30 p.m.,  
16 whichever occurs first.

17 Individuals who have signed in to speak during  
18 the designated hours to do so will each be given two  
19 minutes to present their comments. This limitation is  
20 to ensure that we have sufficient time to hear all the  
21 speakers.

22 There are lights that are located on the top  
23 left side of the podium. The green light indicates your  
24 two minutes have begun to run, the yellow light appears



1 when you have 30 seconds remaining in your time and the  
2 red light indicates your two minutes have expired.  
3 Please respect the red light and return to your seat  
4 when it appears.

5 A certified court reporter is seated right down  
6 in front of me here, and she is here to translate  
7 everything that is being said at this hearing. Please  
8 understand, she cannot record two people speaking  
9 simultaneously. Therefore, only one person can speak at  
10 a time, and I will determine who that person is.

11 If I have a question for you while you are  
12 speaking, please stop speaking and do not begin to  
13 answer my question even if you think you know what I am  
14 going to say until I have finished asking the question.

15 When you are called upon to speak, please step  
16 up to the microphone at the podium, state your name for  
17 the record and spell your first and last names so the  
18 court reporter can take it down correctly. Please then  
19 state your affiliation; for example, which school you  
20 are from, what community, organization, if you remember  
21 a parent and so forth.

22 I don't know if there are going to be any --  
23 Well, there won't be any students because I think there  
24 are no students in the school at this time

1 understandably.

2           When you are speaking, please do so in a  
3 conversational tone. The transcript of this proceeding,  
4 which I will be using to fulfill my duty, will not  
5 include any loud or aggressive language or movements.  
6 So please everybody help us so we have a clear record of  
7 this proceeding.

8           Following the public hearing, pursuant to state  
9 law and the rules promulgated by the Board governing  
10 this hearing, I will prepare and submit to the CEO a  
11 written report that summarizes the public comments and  
12 documents received in today's hearing and determines  
13 whether the CEO complied with the requirements of state  
14 law and the Final Guidelines for School Actions. The  
15 CEO will include my report and any recommendation  
16 submitted to the Board.

17           Finally, the record in this case will remain  
18 open until 5:00 p.m. tomorrow, Thursday, January 30th,  
19 for persons to submit any written materials they want me  
20 to consider and make a part of the record.

21           Those materials may be submitted in the  
22 following manner: By hand delivery to the security desk  
23 at the CPS Central Office located at 42 West Madison or  
24 by e-mail using the following e-mail address;

1 transitions@cps.edu.

2 Let me repeat that again. The record of this  
3 case will remain open until tomorrow, 5:00 p.m.,  
4 Thursday, January 30th, for persons to submit any  
5 written materials they want me to consider and make a  
6 part of the record. Those materials may be submitted by  
7 hand delivery to the security desk at the CPS Central  
8 Office located at 42 West Madison in Chicago or by  
9 e-mail using the following e-mail address;  
10 transitions@cps.edu.

11 So if you are a speaker and your two minutes  
12 expired and you still have more information you wish to  
13 make a part of the record, you may write it down and  
14 submit it via hand delivery or e-mail.

15 Materials submitted after 5:00 p.m. tomorrow  
16 will not be considered in my recommendation and report  
17 and will not be included in the record of this hearing.

18 That concludes my opening comments.

19 Counsel, you may proceed.

20 MS. BRIZUELA: Good evening, your Honor. My name is  
21 Gabriela Brizuela, G-a-b-r-i-e-l-a B-r-i-z-u-e-l-a. I  
22 am an attorney in the Chicago Board of Education's Law  
23 Department.

24 I'm appearing before you today in connection

1 with the proposal of the Chief Executive Officer or CEO  
2 of the Chicago Public Schools to close Hope High School  
3 referred to as "Hope".

4 At this time I offer CEO's compiled Exhibit 1,  
5 a binder of documents already tendered to you and being  
6 submitted for your consideration in support of the  
7 proposal.

8 A copy of this binder is also available here in  
9 the boardroom on the podium to my right for public  
10 viewing.

11 The binder consists of documentary evidence and  
12 written statements demonstrating that the CEO's proposal  
13 complies with the requirements of the Illinois School  
14 Code and the CEO's Guidelines for School Actions.

15 Specifically the written documents and  
16 statements demonstrate the following:

17 At Tab A, the binder includes Notice Letters to  
18 the staff and local school council members of Hope  
19 accompanied by the Draft Transition Plan.

20 The Notice Letters and Draft Transition Plan  
21 describe the bases of the proposal, explain how the  
22 proposal meets the criteria of the guidelines and  
23 identifies supports for the transition.

24 Tab A also includes two affidavits. The first

1 attesting to proper publication of the Draft Guidelines  
2 for School Actions on September 30th, 2019, the list of  
3 qualified independent hearing officers on October 22nd,  
4 2019, the Finalized Guidelines for School Actions  
5 following a 21-day public comment period, the proposal  
6 before December 1st, 2019, and at least 30 calendar days  
7 before the first community meeting and summaries from  
8 community meetings within five days after the meeting.  
9 The affidavits also attest the delivery of notice to the  
10 Hope staff, local school council members and elected  
11 officials.

12 Finally, Tab A includes notice of the scheduled  
13 community meetings and hearings published in the Chicago  
14 Sun-Times Newspaper.

15 At Tab B, the binder includes the Illinois  
16 School Code Provisions designating the powers of the  
17 Board and outlining the process for school actions.  
18 This tab also includes the Board's policy on the review  
19 and establishment of school attendance boundaries as  
20 well as the Board school quality rating policy.

21 Also Tab -- Also, at Tab B are the CEO's  
22 Guidelines for School Actions for the 2019-2020 school  
23 year.

24 And, finally, Tab B includes the CEO's

1 procedures for public hearings on proposed school  
2 closings.

3 At Tab C, the binder includes written evidence  
4 in support of the CEO's proposal. Tab C contains the  
5 transcripts and summaries for two community meetings to  
6 elicit public comment held at a location convenient to  
7 the Hope High School community.

8 Tab C also includes three written statements.  
9 The first is of Network Chief Megan Hougard introducing  
10 the action and providing support for the proposal. The  
11 second written statement is of Dr. Stephanie Jones, the  
12 Chief Officer of the Diverse Learner Supports and  
13 Services. The third statement is of Bing Howell,  
14 Chief Portfolio Officer for the Chicago Public Schools  
15 providing additional information relevant to space  
16 utilization.

17 At this time I request that the CEO's Compiled  
18 Exhibit 1 be admitted into the record.

19 HEARING OFFICER DOLAN: No objection. It will be  
20 admitted.

21 MS. BRIZUELA: Thank you, your Honor.

22 I would now like to ask permission to call the  
23 CEO's first representative.

24 Network Chief Megan Hougard will make a

1 statement in support of the proposal. This statement is  
2 located in the binder at Tab C17.

3 HEARING OFFICER DOLAN: Please.

4 MS. HOUGARD: Good evening, your Honor.

5 THE COURT: Good evening.

6 MS. HOUGARD: My name is Megan Hougard, M-e-g-a-n  
7 H-o-u-g-a-r-d, and I am the Network Chief for Network 16  
8 for Chicago Public Schools. Chicago Public Schools are  
9 divided into Networks. Hope High School, known as Hope  
10 moving forward, is a neighborhood high school located in  
11 Network 16, and I am responsible for the support and  
12 oversight of Hope on behalf of the CEO. Prior to being  
13 a Network Chief, I was a teacher, administrator and  
14 deputy chief. I have been Hope's Network Chief since  
15 October 2015.

16 The Chicago Board of Education voted in  
17 February 2018 to close Hope effective July 1st, 2021,  
18 due to declining enrollment. This closure, and the  
19 accompanying transition support plan, was part of the  
20 district's nearly \$100 million investment in a new  
21 state-of-the-art Englewood STEM high school.

22 The February 2018 decision to close Hope  
23 effective July 1st, 2021, was made to allow students  
24 enrolled at that time to graduate from Hope. The

1 original closure timeline and transition support plan  
2 was developed based on an extensive community engagement  
3 process involving community meetings, parent meetings, a  
4 public hearing and regular discussions with elected  
5 officials and the Englewood Steering Committee.

6 After the Board voted in February 2018 to close  
7 Hope, CPS staff mobilized to implement the accompanying  
8 transition support plan. From March to September 2018,  
9 CPS staff met individually with each Hope student to  
10 discuss their academic plans and high school options for  
11 school year 2018-'19. Through this process, CPS gave  
12 students the choice to remain at Hope or transfer to a  
13 higher performing school of their choice with parental  
14 consent. The majority of the student population of Hope  
15 chose to transfer to a higher performing school of their  
16 choice. During the 2018-2019 school year, the only  
17 students remaining at Hope were students with  
18 disabilities in a special education cluster program.

19 At the end of last school year, Hope had 20  
20 students enrolled. As you will hear next from my  
21 colleague Dr. Stephanie Jones, the Office of Diverse  
22 Learner Supports and Services worked with families to  
23 ensure all students were placed in a cluster program  
24 that met their unique needs before the start of school



1 year 2019-2020. As of November 1st 2019, Hope had zero  
2 students enrolled.

3 Without any current students to serve, the  
4 Chief Executive Officer is proposing to close Hope ahead  
5 of July 1st, 2021.

6 The current proposal to close Hope effective  
7 July 1st, 2020, meets the criteria of the Chief  
8 Executive Officer's Guidelines for School Actions  
9 because student enrollment as of November 1st, 2019, was  
10 zero.

11 It should be noted that Hope students who  
12 transferred after -- after the Board's February 2018  
13 decision are receiving a variety of transition  
14 resources. Each of the schools that welcomed Hope  
15 students received \$6,100 per transfer student per year  
16 in supplemental funding to provide academic, social and  
17 emotional and other supports to students during school  
18 year 2018-'19 and school year 2019-2020. CPS continues  
19 to support former Hope students with this transition.  
20 This funding and support will also continue in school  
21 year 2020-2021.

22 The schools that received Hope students  
23 completed a rigorous transition support planning and  
24 budgeting process during the summer of 2019. As a part

1 of this process, the district provided these schools  
2 with student profiles, held a budget and planning  
3 workshop for schools and had subject matter experts  
4 review and approve all school support plans and budgets.

5 Currently, Hope has zero students enrolled,  
6 and, thus, I recommend that the Board approve the CEO's  
7 recommendation for closure.

8 Thank you, your Honor. This concludes my  
9 statement.

10 HEARING OFFICER DOLAN: Thank you.

11 Counsel?

12 MS. BRIZUELA: Your Honor, I would now like to ask  
13 permission to call the CEO's next representative,  
14 Dr. Stephanie Jones, who will make a statement in  
15 support of the proposal.

16 Dr. Jones' statement is located in the binder  
17 at Tab C18.

18 HEARING OFFICER DOLAN: Please.

19 DR. JONES: Good evening, your Honor.

20 HEARING OFFICER DOLAN: Good evening.

21 DR. JONES: My name is Dr. Stephanie Jones. I am  
22 the Chief Officer of Diverse Learner Supports and  
23 Services, also known as ODLSS. In this capacity, I  
24 oversee the District's efforts to serve approximately

1 52,000 students with disabilities. My office supports  
2 individual students in all schools to ensure students  
3 with disabilities receive meaningful and relevant access  
4 to grade level core instruction suited to their unique  
5 learning needs within their neighborhood school, school  
6 of choice or the closest school to their residence. I  
7 have been the officer for this department since August  
8 of 2019.

9 By way of background, prior to being appointed  
10 to my current role, I served as -- I served as the  
11 director of special services at South Holland School  
12 District 151, where I liaised between educators and  
13 community partners for the past five years. Prior to  
14 that, I served as a special educator teacher and case  
15 manager at Air Force Academy High School and  
16 George Washington Carver Military Academy High School.  
17 I have a bachelor's degree in psychology and master's  
18 degree in special education from -- both from Lewis  
19 University as well as a doctorate in leadership in  
20 educational administration from Capella University.

21 The current proposal to close Hope High School  
22 effective July 1st, 2020, meets the criteria of the  
23 Chief Executive Officer's Guidelines for School Actions  
24 because student enrollment as of November 1st, 2019, was

1 zero.

2 As you have already heard, during the 2018-'19  
3 school year, the only students remaining at Hope were  
4 students with disabilities in a special education  
5 cluster program. The Illinois School Code requires a  
6 district to designate a school with 100 percent students  
7 with disabilities as a separate special education  
8 facility and the students' Individual Education Program  
9 must indicate 100 percent removal from the general  
10 education to a separate school. However, the Illinois  
11 State Board of Education identified as -- also known as  
12 ISBE, granted a waiver from the state regulations to  
13 allow the students to remain in Hope for the 2018-'19  
14 school year.

15 At the end of last school year, which was  
16 2018-'19, Hope had 20 students with disabilities  
17 enrolled. Prior to the expiration of the waiver, my  
18 office worked with families to ensure all students were  
19 placed in a different cluster program within a district  
20 that met their unique needs before the start of the  
21 school year 2019-'20. As of November 1st, 2019, Hope  
22 had zero students enrolled.

23 Additionally, students with disabilities and  
24 their families have been supported in the transition

1 process by my office through continual support for  
2 academic instruction and ensuring that schools that  
3 welcomed students are fully capable of implementing a  
4 student's IEP. Students with disabilities, as with all  
5 students affected by school actions, receive intensive  
6 support to ensure their academic and social-emotional  
7 needs are met. By law, these supports include free and  
8 appropriate public education, the implementation of the  
9 student's IEP in the least restrictive environment and  
10 focus on student academics and social-emotional  
11 progress.

12 To ensure that instructional quality was  
13 maintained during the transition process, CPS provided  
14 the following support:

15 The Office of Diverse Learners and Support  
16 Services known as ODLSS appointed a district  
17 representative to serve as the point of contact for all  
18 students and families. The ODLSS district  
19 representative worked with families and students to  
20 ensure that they were informed about their options and  
21 provided support throughout the process of transitioning  
22 to their new school.

23 From December 2018 to January 2019, district  
24 representatives reviewed all IEP's for students with

1 disabilities at Hope and supported decision-making on  
2 the selection of the best school for students for school  
3 year 2019-20. Informational meetings with impacted  
4 students and families were organized by the ODLSS staff.

5 ODLSS worked with students in the cluster  
6 program at Hope to relocate students to other optimal  
7 cluster programs that met their individual needs for  
8 school year 2019-'20.

9 In conclusion, Hope has zero students enrolled,  
10 and, thus, I recommend the Board -- that the Board  
11 approve the CEO's recommendations for closure.

12 Thank you for your time and attention. This  
13 concludes my statement.

14 HEARING OFFICER DOLAN: Thank you.

15 MS. BRIZUELA: Thank you, Dr. Jones.

16 Your Honor, I would now like to ask permission  
17 to call the CEO's next representative Bing Howell, who  
18 will make a statement in support of the proposal. This  
19 statement is located in the binder at Tab C19.

20 HEARING OFFICER DOLAN: Please, sir.

21 MR. HOWELL: Good evening, your Honor.

22 HEARING OFFICER DOLAN: Good evening.

23 MR. HOWELL: My name is Bing Howell, and I am the  
24 Chief Portfolio Officer for Chicago Public Schools. My

1 office's responsibilities include undertaking school  
2 demographic studies, enrollment projections and the  
3 monitoring of space utilization of the public school  
4 facilities throughout Chicago. I have been in this  
5 position since November 4th, 2019.

6 The Chief Executive Officer, or CEO, has asked  
7 me to appear at this hearing today to convey to you, the  
8 parents, staff and school community of Hope High School  
9 or Hope as well as interested members of the public in  
10 attendance information relevant to the proposal to close  
11 Hope.

12 According to the CEO's Guidelines for School  
13 Actions for the 2019-2020 school year, the CEO may  
14 propose a closure if the student enrollment of -- as of  
15 November 1st, 2019, was zero students.

16 Hope is located at 5515 South Lowe Avenue,  
17 Chicago, Illinois, zip code 60621. Hope is an open  
18 enrollment high school serving students in 11th and 12th  
19 grades. Hope's enrollment as of November 1st, 2019, was  
20 zero students. No students are projected to enroll for  
21 the 2020-2021 school year. Because no students will be  
22 transitioning to a new school -- to a new school as a  
23 result of this proposed closure, it is not necessary to  
24 identify a higher performing welcoming school.

1           Finally, because Hope is an open enrollment  
2 high school, it is not necessary to propose a boundary  
3 change.

4           Thank you, your Honor. This concludes my  
5 statement.

6           HEARING OFFICER DOLAN: Thank you.

7           MS. BRIZUELA: Thank you.

8           Your Honor, this concludes the presentation in  
9 support of the CEO's proposal. If you have any  
10 additional questions, we'll be available to answer them.

11          Thank you for your time and attention.

12          HEARING OFFICER DOLAN: Thank you, Counsel.

13          At this time I will take any public comments,  
14 speakers.

15          I don't have any cards. Were there any? Was  
16 there anybody who signed?

17          MS. BRIZUELA: Your Honor, as of 5:50, there was no  
18 one signed up to speak at today's public hearing.

19          HEARING OFFICER DOLAN: Okay. Well, as I understand  
20 it --

21          So it's 5:55 now?

22          MS. BRIZUELA: Yes, that is correct.

23          HEARING OFFICER DOLAN: Okay. And I believe that we  
24 would have to wait until 6:00 o'clock to properly



1 adjourn.

2 Is that correct?

3 MS. BRIZUELA: We can adjourn or retain -- the  
4 record remains open until 5:00 p.m. tomorrow.

5 HEARING OFFICER DOLAN: Okay. In light of the fact  
6 that there are -- nobody has signed up to speak this  
7 evening, at this point in time then, these proceedings  
8 will be concluded with the understanding that the record  
9 will remain open until 5:00 p.m. tomorrow, Thursday,  
10 June -- January -- hello -- January 30th, 2020.

11 And as I stated earlier, for the purposes of  
12 the record, interested individuals may hand deliver or  
13 send by way of the internet their comments or other  
14 materials as I've already indicated in the record.

15 And at this point in time, unless there is any  
16 other business to come before the hearing, this hearing  
17 will be adjourned.

18 Thank you. Thank you for all in attendance.

19 MS. BRIZUELA: Thank you, your Honor.

20 (Which were all of the proceedings  
21 had in the above-entitled cause.)  
22  
23  
24


- - - - -

1 STATE OF ILLINOIS )  
2 ) SS:  
3 COUNTY OF C O O K )  
4  
5  
6

7 ROBBIN M. OCHENKOWSKI, being first duly sworn,  
8 deposes and says that she is a Certified Shorthand  
9 Reporter in Cook County, Illinois;

10 That she reported in shorthand and thereafter  
11 transcribed the foregoing;

12 That the within and foregoing transcript is  
13 true, accurate and complete and contains all the  
14 evidence which was received and the proceedings had upon  
15 the above-entitled cause.  
16  
17  
18  
19  
20  
21  
22

23   
24 ROBBIN M. OCHENKOWSKI, C.S.R.  
License No. 084-002522



<b>A</b>	8:19	<b>B</b> 12:15,21,24	6:23 10:20	<b>CEO's</b> 3:18	<b>close</b> 4:20
<b>above-entit...</b>	<b>aggressive</b>	<b>B-r-i-z-u-e...</b>	10:21 13:21	4:20 6:1 7:4	6:15 7:4
2:2 24:21	9:5	10:21	17:12 21:15	7:6 11:4,12	11:2 14:17
25:15	<b>agree</b> 6:3	<b>bachelor's</b>	23:7,17,22	11:14 12:21	14:22 15:6
<b>academic</b>	<b>ahead</b> 16:4	18:17	24:3,19	12:24 13:4	16:4,6
15:10 16:16	<b>Air</b> 18:15	<b>background</b>	<b>budget</b> 17:2	13:17,23	18:21 22:10
20:2,6	<b>allow</b> 14:23	18:9	<b>budgeting</b>	17:6,13	<b>closest</b> 18:6
<b>academics</b>	19:13	<b>based</b> 15:2	16:24	21:11,17	<b>closings</b> 13:2
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<b>Academy</b>	<b>answer</b> 8:13	<b>beg</b> 6:24	<b>business</b>	<b>certain</b> 7:2	5:11 14:18
18:15,16	23:10	<b>beginning</b>	24:16	<b>certified</b> 2:3	15:1 17:7
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