

# Transcript of the Testimony of

**Date:** January 31, 2018

**Case:** PUBLIC HEARING TO CONSIDER THE PROPOSED CO-  
LOCATION OF EMIL G. HIRSCH METROPOLITAN HIGH  
SCHOOL AND ART IN MOTION CHARTER SCHOOL

**TOOMEY REPORTING**

312-853-0648

January 31, 2018

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PUBLIC HEARING TO CONSIDER THE  
PROPOSED CO-LOCATION OF EMIL G.  
HIRSCH METROPOLITAN HIGH SCHOOL  
AND ART IN MOTION CHARTER  
SCHOOL

WEDNESDAY, JANUARY 31, 2018  
COMMENCING AT 5:30 P.M.  
42 WEST MADISON STREET, CHICAGO ILLINOIS

HONORABLE PHILIP L. BRONSTEIN  
HEARING OFFICER

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The record of proceedings had in the meeting of the above-entitled cause, taken before ROBBIN M. OCHENKOWSKI, a Certified Shorthand Reporter and Notary Public in and for the County of Cook and State of Illinois, at 42 West Madison Street, Chicago, Illinois, January 31st, 2018, at 5:30 p.m.

APPEARING ON BEHALF OF CPS:

MS. JENNIFER CHAN, Attorney - Chicago Board of Education

MR. JAMES DISPENSA, Director of School Demographics and Planning

MS. MARY DE RUNTZ, Deputy Chief of Capital Planning and Construction

MS. MARY BRADLEY, Executive Director for the Office of Innovation and Incubation

MS. SAMONA RUIZ, Timekeeper

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HEARING OFFICER BRONSTEIN  
MS. JENNIFER CHAN  
MR. JAMES DISPENSA  
MS. MARY DE RUNTZ  
MS. MARY BRADLEY

SPEAKERS

ADRIENNE LEONARD 25  
VELENA MILLER 26  
SARAH ROTHSCHILD 27  
GLORIA GUNN 29  
MARY CAIT WALTHALL 29  
CURTIS BYANN 30  
MARY LONG 32  
MARIA R. OWENS 33  
ANIYAN MYLES 35  
MARCUS GOLEY 37  
DETRICE SHELTON 39  
ALLISON JACK 41  
MICHAEL BRUNSON 42  
BRAD MURRAY 46  
PASTOR BRYANT JONES 47  
JIM-SOO HUH 48  
DEB HASS 51  
DAVID VANCE 54, 61  
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NICHOLAS LIMBECK 58  
DAVE BENEFIELD 60

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1 HEARING OFFICER BRONSTEIN: Good evening.

2 THE AUDIENCE: Good evening.

3 HEARING OFFICER BRONSTEIN: My name is  
4 Philip Bronstein, and I've been selected by the CEO to  
5 serve as independent hearing officer in the matter of  
6 the Co-location of Art in Motion Charter School with  
7 Emil G. Hirsch Metropolitan High School.

8 The purpose of this hearing is to allow me to  
9 receive comment, public comment from concerned persons,  
10 including representatives of the Chicago Public Schools,  
11 school council members, students and parents of students  
12 and as well as principals, faculty and staff of schools,  
13 union reps and, of course, members of the public  
14 concerning the proposed co-location.

15 I will review the documents to ascertain that  
16 notice is compliant with state statute as well as  
17 guidelines of the CEO.

18 The record will reflect that this hearing is  
19 scheduled to commence at 5:30 p.m. on January 31 and  
20 that it, in fact, has commenced, I think we're a couple  
21 of minutes late, at this stated date, time and place.

22 We have a sign interpreter present as well as a  
23 Spanish interpreter. If anybody is in need of those  
24 services, we have a Spanish interpreter, a sign

1 interpreter right there, let the sign interpreter know,  
2 and we'll certainly -- she'll be available to assist.

3 Did you wish to --

4 Yes, please.

5 (Whereupon, the Spanish interpreter  
6 addressed the audience in Spanish.)

7 HEARING OFFICER BRONSTEIN: This hearing will  
8 conclude at 8:00 p.m. or when the last individual who  
9 has signed up to speak has spoken, whichever comes  
10 first.

11 The record, however, will remain open at the  
12 conclusion of the hearing for another approximate  
13 24 hours until 5:00 o'clock tomorrow evening. So if you  
14 have any written comments you wish to make, those can be  
15 tendered to the Chicago Board of -- not the -- the  
16 Chicago Public Schools by 5:00 o'clock tomorrow or by  
17 e-mail, and those will be received by me and will be  
18 part of any report that's generated.

19 All written material, documents and public  
20 comment will be considered in the preparation of a  
21 summary report that will be issued to the CEO no later  
22 than February 7th. The CEO will include this report in  
23 any recommendation submitted to the Board.

24 It is my understanding that the matter of the

1 proposed co-location, and we'll call it AIM going  
2 forward, Art in Motion into Hirsch will be considered by  
3 the Board of Education at its regularly scheduled  
4 meeting on February 28th.

5 To ensure an accurate stenographic record, it's  
6 vital that quiet be maintained in this room and that the  
7 only person speaking is the designated speaker that has  
8 been called to the lectern.

9 Only those individuals who have signed up to  
10 speak will be permitted to speak. Speakers will be  
11 called up in groups of three and, this is a reminder, if  
12 you're here as a supporter, supporters will not be able  
13 to join the speaker. Every individual here that wishes  
14 to speak and that signs up to speak will be given an  
15 opportunity to do so, but nobody will approach or be at  
16 the lectern in groups, just single individuals, but  
17 everybody here will be given an opportunity to sign up  
18 and certainly address us all and be part of the record  
19 in this case.

20 When you approach the lectern, please state  
21 your first and last name as well as any affiliation that  
22 you have to Hirsch or to AIM.

23 Two minutes will be allotted per speaker. You  
24 will be reminded when there's only a short period of

1 time, 30 seconds or so. A yellow light will go on.  
2 When the red light goes on, that means your time has  
3 expired, and you will be asked to leave the lectern to  
4 allow the next speaker to address and so on.

5 The first presenter this evening will be the  
6 CEO who will be proceeding through a member of the law  
7 department.

8 You're reminded that the CEO's presentation is  
9 informational and does not open up any questions to the  
10 CEO.

11 At the conclusion of the CEO's presentation, by  
12 then we will entertain the public comment portion of  
13 this evening's hearing.

14 Please.

15 MS. CHAN: Good evening, your Honor. My name is  
16 Jennifer Chan, C-h-a-n. I am an attorney in the Chicago  
17 Board of Education's Law Department.

18 I am appearing before you today in connection  
19 with the Proposal of the Chief Executive Officer or CEO  
20 of the Chicago Public Schools to Co-locate Emil G.  
21 Hirsch Metropolitan High School or Hirsch and Art in  
22 Motion Charter School or AIM.

23 At this time I would like to ask you to admit  
24 into the record the CEO's compiled Exhibit 1, a binder



1 of documents already tendered to you and being submitted  
2 for your consideration in support of the proposal.

3 A copy of this binder is also available here in  
4 Board chambers on the podium for public viewing.

5 The binder consists of documentary evidence and  
6 written statements demonstrating that the CEO's proposal  
7 complies with the requirements of the Illinois School  
8 Code and the CEO's Guidelines for School Actions.

9 Specifically, the written statements and  
10 documents are as follows:

11 At Tab A, this portion of the binder includes  
12 notice letters to the parents and guardians of students,  
13 staff members and local school council members at  
14 Hirsch, accompanied by draft transition plans. The  
15 notice letters and draft transition plans, one, describe  
16 the basis of the proposal, two, explain how the proposal  
17 meets the criteria of the guidelines and, three,  
18 identifies supports for the transition.

19 Tab A also includes the notice of the scheduled  
20 community meetings and hearings published in the  
21 newspaper and affidavits attesting to the delivery of  
22 notice to Hirsch parents or guardians, school staff,  
23 local school council members and elected officials.

24 Finally, Tab A includes an affidavit attesting

1 to the proper publication of, one, draft guidelines for  
2 school actions on October 1st, two, the list of  
3 qualified independent hearing officers before  
4 November 1st, three, the finalized Guidelines for School  
5 Actions following a 21-day public comment period, four,  
6 the proposals before December 1st and at least  
7 30 calendar days before the first community meeting, and  
8 five, summaries from community meetings within five days  
9 after the meeting.

10 At Tab B, this portion of the binder includes  
11 the Illinois School Code Provisions designating the  
12 powers of the Board and outlining the process for school  
13 actions. This tab also includes the Board's policy on  
14 shared facilities and the Chicago Public School's Space  
15 Utilization Standards.

16 Finally, Tab B includes the CEO's Guidelines  
17 for School Actions for the 2017-2018 school year and the  
18 CEO's Procedures for Public Hearings on Proposed  
19 Co-locations.

20 at Tab C, this portion of the binder includes  
21 written evidence in support of the CEO's proposal.  
22 Tab C contains the transcripts and summaries from the  
23 two community meetings to elicit public support -- to  
24 elicit public comment how they're location convenient to

1 the Hirsch community.

2 Tab C also includes the written statement of  
3 James Dispensa, including introducing the action and  
4 providing information regarding the space utilization  
5 with respect to the proposal.

6 In addition, Tab C includes a written statement  
7 of Mary DeRuntz and supporting documentation  
8 demonstrating the available space for both schools to  
9 co-locate.

10 Finally, Tab C includes the written statement  
11 of Mary Bradley to provide information about AIM and how  
12 co-locations work.

13 At this time I request that the CEO's compiled  
14 Exhibit 1 be admitted into the record.

15 HEARING OFFICER BRONSTEIN: It's received and is a  
16 part of the record.

17 MS. CHAN: Thank you.

18 Your Honor, I would now like to ask permission  
19 to call the CEO's first representative James Dispensa,  
20 who will make a statement in support of the proposal.

21 This statement is located in the binder at  
22 Tab 19.

23 HEARING OFFICER BRONSTEIN: Please proceed,  
24 Mr. Dispensa.

1 MR. DISPENSA: Thank you, and good evening, your  
2 Honor.

3 My name is James Dispensa, D-i-s-p-e-n-s-a. I  
4 am the Director of School Demographics and Planning. My  
5 responsibilities include undertaking school demographic  
6 studies, enrollment projections and the monitoring of  
7 space utilization of the public school facilities  
8 throughout Chicago. I have been in this position since  
9 October 2004.

10 I have been asked to appear at this hearing  
11 today to convey to you, the parents and the community,  
12 as well as interested members of the public in  
13 attendance, information regarding the space utilization  
14 of the 7740 South Ingleside Avenue facility with respect  
15 to the proposal to co-locate Hirsch High School and  
16 Art in Motion or AIM Charter School.

17 Under the guidelines for school actions for the  
18 20127-2018 school year, the CEO may propose a  
19 co-location of two or more schools within the same  
20 facility if the school's principal, parents or community  
21 members have requested that a co-location be considered  
22 via the process to request proposals and, two, the  
23 combined projected enrollment is within the facility's  
24 enrollment efficiency range as defined by CPS's space

1 utilization standards and the facility can support the  
2 academic programming of the schools being co-located  
3 together. A co-location is when two schools share space  
4 in the same building or on the same campus but operate  
5 independently from each other.

6 This proposal is consistent with the guidelines  
7 for co-locations because it is a proposal formally  
8 requested by members of the Greater Grand Crossing  
9 community. Specifically, we have heard the request for  
10 this proposal from the Greater Grand Crossing community,  
11 including parents, homeowners and community  
12 representatives, through a letter dated November 22,  
13 2017. This letter is located in your binder at Tab 19.  
14 Additionally, as I will detail for you, the combined  
15 projected enrollment of Hirsch and AIM is within the  
16 facility's enrollment efficiency range.

17 Hirsch is currently located at 7740 South  
18 Ingleside Avenue, and it currently serves approximately  
19 137 students in Grades 9 through 12.

20 AIM is a new charter school that will serve a  
21 maximum of 200 students in Grades 7 and 8 during the  
22 upcoming 2018-19 school year. Subject to space  
23 availability, AIM will add one grade per year in  
24 subsequent years with an at capacity enrollment of

1 900 students in Grades 7 through 12 by the 2022-23  
2 school year. The Board Report (17-1206-EX4) approving  
3 AIM provides more information and is located in your  
4 binder at Tab 14.

5 To understand the enrollment efficiency range  
6 of a facility, Chicago Public Schools utilizes its Space  
7 Utilization Standards and Methodology, which is located  
8 in your binder at Tab 11. CPS provides an enrollment  
9 efficiency range for high schools based primarily upon  
10 the total number of instructional classrooms available  
11 in the facility. Each high school's ideal capacity is  
12 identified as 80 percent of the product of the total  
13 number of physical classrooms spaces multiplied by 30.

14 There are 44.5 total classrooms within the  
15 7740 South Ingleside facility. This number multiplied  
16 by 30 yields the maximum capacity of the facility, which  
17 is 1,335. The ideal enrollment of this facility is  
18 1,068, which is 80 percent of the maximum capacity. For  
19 a co-location, any combined enrollment within the range  
20 of 748 through 1,175 is determined to be within the  
21 enrollment efficiency rank of this facility.

22 The projected enrollment of Hirsch for the  
23 2018-19 school year is 127, and the projected enrollment  
24 at AIM for next year is 200. The combination of these

1 two numbers is 327, which is well below the enrollment  
2 efficiency range of the building. There is sufficient  
3 capacity within the facility for both schools.

4 To accommodate the enrollment of both schools  
5 in the 2018-19 school year, 19 classrooms would be  
6 assigned to Hirsch and ten classrooms would be assigned  
7 to AIM. In subsequent years, as both schools needs may  
8 change, adjustments will be made to the Memorandum of  
9 Understanding or MOU, which governs the assignment of  
10 spaces within the facility.

11 You will next hear from my colleague  
12 Mary DeRuntz, who will explain how a co-location at  
13 the 7740 South Ingleside facility can support the  
14 academic programming of both Hirsch and AIM.

15 Thank you, your Honor. This concludes my  
16 statement.

17 HEARING OFFICER BRONSTEIN: Thank you, Mr. Dispensa.

18 Ms. DeRuntz?

19 MS. DE RUNTZ: Good evening, your Honor. My name is  
20 Mary DeRuntz, D-e-R-u-n-t-z. I am the Deputy Chief of  
21 the Department of Capital Planning and Construction for  
22 the Chicago Public Schools. My responsibilities include  
23 oversight of all capital planning and expenditures,  
24 environmental, design, construction and all real estate

1 portfolio. I have been in this position since April of  
2 2013.

3 The Chief Executive Officer or CEO has asked me  
4 to appear before you today at this hearing to convey to  
5 you and to the parents, staff members and local school  
6 council members, as well as interested members of the  
7 public in attendance, information relevant to the  
8 proposal to co-locate Hirsch Metropolitan High School or  
9 Hirsch and Art in Motion Charter School or AIM.

10 As stated in the Board's Shared Facility  
11 Policy, which is included in your exhibit binder at  
12 Tab 10, CPS believes that it is in the best interest of  
13 the students and communities to identify buildings that  
14 are not being utilized at their full capacity and to  
15 improve the use of those facilities. One potential way  
16 to accomplish this is for two schools to share space in  
17 a facility. You have already heard from my colleague  
18 James Dispensa, who has explained that the 7740 South  
19 Ingleside Avenue facility has sufficient space for both  
20 Hirsch and AIM. I will now speak about how a  
21 co-location at the 7740 South Ingleside Avenue facility  
22 can support the academic programming of both Hirsch and  
23 AIM.

24 Hirsch Metropolitan High School is located in



1 Chicago's south side at 7740 South Ingleside Avenue.  
2 The facility was originally constructed in 1926. The  
3 main entrance to the facility is on Ingleside Avenue.  
4 Staff and visitor parking is located along 77th Street.  
5 Baseball and softball fields along with tennis and  
6 basketball courts are located at the park district  
7 facility immediately east of the school.

8 The facility has a total of 44.5 classrooms,  
9 which, in part, include specialty classrooms such as  
10 three computer labs, one music room, six science labs,  
11 one fitness room, one law classroom for college and  
12 career students. The science labs are located on the  
13 second and third floors, while the computer labs are  
14 located on the first and second floor. There are two  
15 gymnasias on the second floor. On the first floor are  
16 one large library, one auditorium, one pool, locker  
17 rooms and one lunchroom.

18 The 7740 South Ingleside Avenue facility has  
19 sufficient space to accommodate the needs of both Hirsch  
20 and AIM for academic courses, lunch, physical education,  
21 administrative offices and other programming. If this  
22 proposal is approved, a specific memorandum of  
23 understanding or MOU to allocate space between the two  
24 schools will be drafted in accordance with the Board's

1 Shared Facility Policy. At this time I will outline a  
2 recommendation as to how these two schools can allocate  
3 the space to ensure that the needs of both schools are  
4 met. Our recommendation for the allocation of space for  
5 the 2018-2019 school year can be visually seen in the  
6 slide at Tab 20. You will see that as the legend shows,  
7 proposed Hirsch space is in blue, proposed AIM space is  
8 in yellow and shared space is shown in green.

9 Today I understand that Hirsch needs a total of  
10 19 classrooms and that AIM needs a total of ten  
11 classrooms. For the school year 2018-2019, Hirsch would  
12 use dedicated classroom space on the second floor and  
13 AIM would use classroom space on the first floor.

14 Both schools also need space for physical  
15 education. The 7740 South Ingleside Avenue facility has  
16 two gymnasiums, both located on the second floor. This  
17 proposal recommends that one gymnasium be dedicated to  
18 Hirsch and the other to AIM.

19 Both schools need administrative office space.  
20 AIM will have a dedicated space to create a main office  
21 on the first floor, and Hirsch will continue to use the  
22 existing main office located on the first floor.

23 Both schools need to maintain separate school  
24 identities while still sharing certain common areas. So

1 we have identified separate entrances to the facility.  
2 Hirsch would continue to use their existing main  
3 entrance on the east side of the building, and AIM would  
4 use the west entrance.

5 Both schools will need space for lunch. The  
6 lunchroom is located on the first floor and is  
7 approximately 4900 square feet. The lunchroom will be  
8 used by Hirsch for one lunch period and by AIM for the  
9 remaining lunch periods.

10 To meet the other needs of these two schools,  
11 we propose that they share the library, pool, auditorium  
12 and locker rooms.

13 If this proposal is approved, the Department of  
14 Capital Planning and Construction will work with both  
15 schools and the campus manager to develop the MOU  
16 confirming all dedicated and shared spaces and  
17 scheduling use of each space.

18 Prior to the beginning of school year  
19 2019-2020, the campus manager and building council will  
20 review and assess the need for classroom space and  
21 allocate accordingly.

22 My colleague Mary Bradley will explain the  
23 roles of the campus manager and building council.

24 During the summer of 2018, the scope for Hirsch

1 will include renovating a computer lab, relocating a  
2 fitness center and providing air conditioning in some  
3 rooms. For AIM the school will be provided with  
4 dedicated space to develop its scope of work for their  
5 programmatic needs.

6 To conclude, these two schools can fit within  
7 the 7740 South Ingleside Avenue facility, and if this  
8 co-location is approved by the Board, the Department of  
9 Capital Planning and Construction will work with the  
10 campus manager to develop an MOU that outlines all  
11 dedicated and shared spaces.

12 Thank you, your Honor. This concludes my  
13 statement.

14 HEARING OFFICER BRONSTEIN: Thank you, Ms. DeRuntz.

15 Ms. Bradley?

16 MS. BRADLEY: Good evening, your Honor. My name is  
17 Mary Bradley, and I am the Executive Director of the  
18 Office of Innovation and Incubation at Chicago Public  
19 Schools.

20 Chicago Public Schools authorizes 122 charter  
21 campuses and nine contract schools. My office oversees  
22 the academic, financial and operational performance of  
23 all charter schools, charter campuses and contract  
24 schools as well as facilitates a rigorous review of all

1 new school proposals.

2           Representing Chicago Public Schools, I've been  
3 called upon as a national leader in charter authorizing  
4 to share best practices regarding new school reviews,  
5 academic accountability standards and charter policies  
6 and practices. I have seven years of charter  
7 authorizing experience and have been in the  
8 executive director role at CPS since December of 2015.

9           I appear before you today to convey to you and  
10 to the parents, staff members and local school council  
11 members, as well as interested members of the public in  
12 attendance, information regarding the Art in Motion or  
13 AIM Charter School and co-locations.

14           First, I will provide a brief summary of how  
15 AIM Charter School originated. Per the Illinois Charter  
16 Schools Law, the District issued a Request for Charter  
17 School proposals in early 2017. AIM was one of nine  
18 applicants to submit proposals. In December 2017, to  
19 fulfill the mission of providing every student in every  
20 neighborhood with a high-quality public education, the  
21 Chicago Board of Education approved AIM Charter School  
22 to open in the fall of 2018 at a location to be  
23 determined. The Board Report approving AIM Charter  
24 School is located in the binder at Tab 14.

1 AIM is authorized to open as a performing arts  
2 school with a project-based, personalized learning  
3 curriculum opening with Grades 7 through 8, serving a  
4 maximum of 200 students and will grow one grade per year  
5 until it serves Grades 7 through 12 with an at capacity  
6 enrollment of 900 students in Grades 7 through 12  
7 subject to space availability.

8 During its application to become a charter  
9 school, AIM conducted community engagement in and around  
10 the surrounding Hirsch and Greater Grand Crossing  
11 communities by hosting and attending community meetings  
12 and events. AIM has established community partnerships  
13 with organizations such as New Life and the Lynn Group  
14 and anticipates leveraging those partnerships to benefit  
15 both the AIM and the Hirsch High School communities.

16 Additionally, pursuant to the Illinois Charter  
17 School's Law, the District conducted a public hearing on  
18 November 6, 2017, to assess community engagement in  
19 support for the charter. The letter of aldermanic  
20 support from Alderman Michelle Harris is located in the  
21 binder at Tab 21.

22 The proposed co-location supports the need for  
23 quality seats in the Greater Grand Crossing community as  
24 there are over 3000 high school students within a

1 three-mile radius of Hirsch, but approximately  
2 45 percents of those students attend a school outside of  
3 that three-mile radius. The student enrollment at both  
4 schools would not exceed the 7740 South Ingleside Avenue  
5 facility's enrollment efficiency range. The existing  
6 facility will provide shared areas, including the  
7 cafeteria and gymnasiums.

8 Although AIM and Hirsch are two different  
9 school models, through collaborative partnership,  
10 co-sharing benefits extend past sharing the facility and  
11 can provide opportunities such as shared teacher  
12 professional development, student and family services  
13 and afterschool programming.

14 Secondly, I can speak a bit about co-locations.  
15 CPS has a 52 schools that share space across 26 campuses  
16 in the district. Out of the 25 co-location campuses,  
17 12 of the campuses co-locate are between a CPS District  
18 School and CPS Charter Schools.

19 CPS believes that, when done in a thoughtful  
20 and collaborative manner by school leadership, the  
21 students will not only benefit from the school they are  
22 attending but also from the school and student body that  
23 is sharing a facility.

24 Leadership of both Hirsch and AIM have

1 demonstrated not only a willingness but an eagerness to  
2 collaborate for the betterment of all students. For  
3 example, before and afterschool programming will be  
4 available to both Hirsch and AIM students.

5 To ensure the successful co-location of Hirsch  
6 and AIM, CPS commits to the following:

7 Providing an equitable use of the facility;

8 Building and maintaining strong relationships  
9 between the two school communities;

10 Supporting school identity and autonomy;

11 Supporting future plans;

12 Establishing and maintaining a conflict  
13 resolution process that will work best for both schools;  
14 and

15 Capitalizing on the benefits of sharing a  
16 building.

17 CPS will establish a parent and staff advisory  
18 council made up of individuals from both schools to make  
19 these commitments a reality and to develop collaborative  
20 programming and approaches that lead to success for both  
21 school communities.

22 In addition, a campus manager will work with  
23 both school principals to set up and participate in a  
24 building council which will meet monthly, develop space



1 sharing plans, identify initiatives for school-wide and  
2 community collaboration and provide annual feedback to  
3 the District for areas of improvement.

4 The building council will consist of the  
5 principals and selected staff from both schools as well  
6 as parent and student representatives.

7 To conclude, a co-location between Hirsch and  
8 AIM can benefit both schools.

9 Thank you, your Honor. And this concludes my  
10 statement.

11 HEARING OFFICER BRONSTEIN: Thank you, Ms. Bradley.

12 MS. CHAN: Your Honor, this concludes the  
13 presentation for the CEO.

14 If you have any additional questions, we'll be  
15 happy to answer them.

16 HEARING OFFICER BRONSTEIN: Thank you, Ms. Chan.

17 MS. CHAN: Thank you.

18 HEARING OFFICER BRONSTEIN: All right. We'll now  
19 start the public comment portion of this evening's  
20 hearing.

21 Again, you'll be called in groups of three.  
22 The first person up, as soon as that individual has  
23 concluded their remarks, again, limited to two minutes,  
24 then the next person please promptly approach the

1 lectern so we can keep things moving along.

2 Again, a reminder. Supporters will not be  
3 permitted.

4 Everybody -- Judging by the size of the  
5 audience, I think we can accommodate all speakers this  
6 evening within the time allotted. So I think everybody  
7 here will have an opportunity -- anybody who wishes to  
8 speak will have an opportunity to do so.

9 Thank you.

10 MS. RUIZ: Adrienne Leonard, Velena Miller and  
11 Sarah Rothschild.

12 MS. LEONARD: Good afternoon or good evening. My  
13 name is Adrienne Leonard, and I'm a student advocate for  
14 Distinctive Schools.

15 I am in support of -- I do support the  
16 co-location of AIM and Hirsch High School.

17 And I would also like to say that and it be on  
18 record that I have spent time with the current students  
19 at Hirsch High School, and there's a list of things that  
20 they are asking for. They need resources.

21 And I firmly believe that, with the  
22 co-location, they will be able to get some of the  
23 resources that they need.

24 Thank you.

1 HEARING OFFICER BRONSTEIN: Thank you, Ms. Leonard.

2 MS. MILLER: Good evening. My name is Velena Miller  
3 V-e-l-e-n-a. The last name is Miller.

4 I, too, support the co-location of Arts in  
5 Motion for Hirsch and AIM to co-exist.

6 One of the things is that I support art, the  
7 arts, the critical arts, the music, the writing, the  
8 poetry because we would miss with Win Win Brooks and all  
9 them came from, the Jennifer Hudsons, the -- Chance The  
10 Rapper.

11 STEM is a great concept, but everybody is not  
12 going to be in science and math. So we need a balance.  
13 And that's what I look at is a balance of writers for  
14 the next step.

15 And the diversity, when I look at diversity,  
16 it's a balance of the arts and the science, and that is  
17 what we are made of and this country is made of.

18 So if we want to give those students that  
19 opportunity to either be an artist or scientist, they  
20 definitely can be productive citizens in no matter what  
21 field that they choose.

22 And my role is putting skin in the game myself  
23 as a business owner. I can -- And I'm a writer, and  
24 I'm -- also, I like to sing.

1           But whatever I want to do to help them in  
2 professional development, I say would be available.

3           I see the collaboration as a win-win situation  
4 for both schools.

5           Thank you.

6           HEARING OFFICER BRONSTEIN: Thank you, Ms. Miller.

7           MS. RUIZ: Can we get Gloria Gunn and Mary Walthall  
8 to the line, please?

9           MS. ROTHSCHILD: Hi. I'm Sarah Rothschild.

10           I'm strongly opposed to this co-location.  
11 Co-locations have never worked at CPS. You cannot --  
12 You can absolutely not take them at their word that it's  
13 going to work this time.

14           Everything that was proposed for the joint  
15 collaborations between the co-locations has never  
16 happened in CPS. They're saying they plan to do it  
17 doesn't mean it will happen.

18           Every time a school is a receiving school, it  
19 is an absolute disaster. Hirsch has been a receiving  
20 school three times, and every time their attendance  
21 plummeted.

22           CPS has oversaturated the community with  
23 charters and alternative schools, which is why  
24 enrollment has gone down, in addition to the fact that

1 they've had really bad receiving school experiences from  
2 schools that were closed, and CPS mishandled the entire  
3 process.

4 And as their enrollment has gone down, their  
5 mobility rate, their IEP and their STLS, which is the  
6 homeless rate, has skyrocketed. Mobility is at  
7 97 percent right now, and it is largely due to the  
8 charters and alternative schools in the neighborhood  
9 that are kicking the kids out and they're ending up back  
10 at Hirsch.

11 Hirsch has lost all of its wonderful programs,  
12 it lost its music, it lost its band.

13 Bringing in this charter school with  
14 900 students is giving 186 seats left for Hirsch, which  
15 is calling for its destruction. That's what this is.

16 They are pretending this is a co-location and  
17 it will be collaborative. What CPS really wants to do  
18 is close the high school. It knew it was too  
19 politically difficult to close the high school so this  
20 is the destruction it's going to use. It's going to  
21 pretend it's a different school action, then the kids  
22 are just going to voluntarily move into this charter  
23 school which will have way more resources than Hirsch  
24 ever had. This is not for Hirsch. This is only a land

1 grab for the private charter school.

2 HEARING OFFICER BRONSTEIN: Thank you,  
3 Ms. Rothschild.

4 MS. GUNN: My name is Gloria Gunn, and I'm  
5 representing the public, I'm a member of the public.

6 I am in total support of the Art in Motion, AIM  
7 and Hirsch co-location.

8 And anything that I can do, I'm totally there  
9 for this venture, for this mentoring, or anything that  
10 I'm able to do or that I'm needed to do, I will be there  
11 for that, but I am in total support.

12 HEARING OFFICER BRONSTEIN: Thank you, Ms. Gunn.

13 MS. RUIZ: Can I get Curtis Byann and Mary Long to  
14 the -- in line, please?

15 MS. WALTHALL: Good evening, your Honor. I'm  
16 Mary Cait Walthall, W-a-l-t-h-a-l-l.

17 I had the privilege to work with Hirsch staff  
18 and students last year as a restorative practices  
19 coordinator, and I'm speaking as a member of the public.  
20 I do not speak for alternatives or the office of  
21 socioemotional learning.

22 I speak for me when I say that I understand  
23 that this proposal complies with policies. But I'm  
24 asking if it aligns with our values.

1 I oppose it because Hirsch is not the only  
2 community school whose enrollment is dwindling, and  
3 Hirsch is not the only community school that is  
4 under-resourced.

5 And I'm asking, are we making a lot of little  
6 choices because we think that this is a good choice to  
7 keep from making a big decision about how to address  
8 inequality in the schools in Chicago?

9 I've seen the passion of Principal Larry Varn,  
10 and he is turning Hirsch around, he's pouring everything  
11 into it, and a lot of other people are as well, and I'm  
12 wondering how it will feel to be a student at Hirsch to  
13 have so few resources and to be sitting right next to  
14 other students who have many more resources when already  
15 the students at Hirsch feel like they're getting kind of  
16 a raw deal, and they're there there, and they come every  
17 day and they come, despite whatever is going on at home,  
18 they come, and they're here, they're here tonight.

19 And why aren't we going go above and beyond for  
20 them?

21 Thank you.

22 MR. BYANN: Good evening, your Honor. My name is  
23 Curtis Byann.

24 I vehemently oppose this co-share largely

1 because I have been an educator myself working in a  
2 co-share. It's a total disaster.

3 But, more importantly, so in 2011,  
4 Atlantic Research Partners got money from Chicago Public  
5 Schools of about five million dollars or so. And so  
6 they were -- purchased one of those schools that  
7 benefitted from the grant at that time, but they were  
8 working two schemes; on the front end, it seems as if  
9 they were helping Hirsch in developing programs,  
10 meanwhile they've taken away the students by opening  
11 other schools in the area in addition to pulling these  
12 resources.

13 Now, you fast-forward to 2017. Yeah, they do  
14 have a small attendance rate, but look at the growth of  
15 charter schools, other private institutions in that  
16 area. That's a total shame. It's been a sham, your  
17 Honor.

18 And this is just a bad move all the way around.

19 So the educators that are speaking on behalf of  
20 Arts In motion, it's no offense to them, but this can't  
21 happen, your Honor, because it's the total end of  
22 Hirsch.

23 Thank you.

24 HEARING OFFICER BRONSTEIN: Thank you, Mr. Byann.



1 MS. RUIZ: Maria Owens and Aniyah Myles to the mic,  
2 please.

3 MS. LONG: Good evening, Everyone. My name is  
4 Mary Long. I am a community partner with Hirsch.

5 I strongly oppose the co-location. And the  
6 reason being is that, in 2012, March 12th, I partnered  
7 with Hirsch as a volunteer after my only child was  
8 killed one block from Hirsch, and God said, Mary, the  
9 enemy will not get the victory over this; I want you to  
10 go into Hirsch, and I want you to volunteer and mentor  
11 and put your arms around some of those students.

12 I work with a team of volunteers that has been  
13 volunteering at Hirsch for the last four years, and my  
14 concern is, where is the help?

15 We know that if they're going to add a grade  
16 each year until they get to the 12th grade that it's  
17 going to push our students out, the students that need  
18 us the most.

19 You got to understand the vitals that's going  
20 on in the Grand Crossing community. You've got to  
21 understand the culture. You've got to understand that  
22 these students need us. They do not need us to push  
23 them out.

24 Imagine how they will feel when they're looking

1 at a school that's right above them with all the shiny  
2 bells and whistles and computers and everything, and  
3 then over here the resources are limited. Our students  
4 are barely making it.

5 They do, like Ms. Mary said, they press their  
6 way, they push their way, they're here tonight because  
7 they want an equal opportunity, they want a good  
8 education like the charter school that's coming in there  
9 and they're going to have air conditioners or whatever  
10 they're going to have. It's not going to be fair.

11 So I'm saying, before we have segregation in  
12 our own school and before we have the have's and the  
13 have not's, help us form our school. Our students  
14 deserve CTE classes and programs. Come into the school  
15 and see what the culture is like.

16 They're right there. They don't need us to  
17 push them out. They need us to build them up.

18 Thank you.

19 HEARING OFFICER BRONSTEIN: Thank you, Ms. Long.

20 MS. OWENS: Good evening. I'm Maria Owens. I am a  
21 member of the local school council at Hirsch, I am a  
22 Hirsch's student council adviser and a volunteer worker  
23 with the community partner segregal ministries with the  
24 school.

1 I'm here in opposition to the co-location  
2 proposed by Distinctive Schools and Art in Motion.

3 And I'm a member of the community, and I have a  
4 vested interest in the Grand Crossing's advancement.

5 My opposition is based on the lack of community  
6 input and input specifically by Hirsch, albeit  
7 misrepresented to you as if there was some. There was  
8 none, no collaboration whatsoever with the current  
9 administration regardless of what they are  
10 misrepresenting in their report.

11 We object to using facility entities or using  
12 resources that could be used to make Hirsch a premiere  
13 school, the school that Grand Crossing needs to divert  
14 it to another program unnecessarily.

15 You have a program right now in Hirsch. Use  
16 the money that you're going to use over there, put it in  
17 our school, and you will have a premiere high school at  
18 Hirsch rather than depleting their resources where they  
19 have barely enough to pay their current teachers'  
20 salaries and not enough to build the programs that we  
21 need.

22 We're in talks with the Chicago City of  
23 Colleges to put in a First Responders Academy, where  
24 they would get certification dual credit through the

1 City Colleges and have a certification upon graduation.  
2 We're in talks with other community stakeholders to  
3 revive all kinds of programs, but without the resources  
4 that are at the Board's discretion to use at Hirsch and  
5 not divert to other places, we could have the very thing  
6 that they claim they're bringing in this.

7 You've got that gym right there at Hirsch right  
8 now. Don't let this opportunity go by. Do not give  
9 them their resources. Give the children because,  
10 remember, you claim it's all about the children. Let's  
11 make it all the about the children.

12 I'm hopeful that the new CEO will hear the  
13 children's voices and don't count them out. Give them  
14 the money and the funds and the resources they need; AP  
15 classes, art classes, engineering programs and also the  
16 kinds of programs to provide them for the trades.

17 You can do it. All you have to do is deny this  
18 ridiculous proposal.

19 Thank you.

20 HEARING OFFICER BRONSTEIN: Thank you, Ms. Owens.

21 MS. RUIZ: Marcus Goley and Detrice Shelton to the  
22 line, please.

23 MS. MYLES: Hi, I am Aniyan Myles, a student of  
24 Hirsch Metropolitan High School.

1 I am here in opposition to the co-location  
2 proposed by Distinctive Schools and Art in Motion  
3 Charter School.

4 I am against the proposal because the Board has  
5 failed to give Hirsch more to improve our classes,  
6 sports programs and music and art programs.

7 It is not fair to deny us proper funding while  
8 finding funds for charter schools instead.

9 We will gain more students and have a valid  
10 student body when we get the proper funds.

11 We need honor and advanced placement classes.  
12 We needs trade programs.

13 I know we can get them if you approve them. We  
14 need you to find a full-time coach and climate  
15 coordinator to help our staff to create a healthy  
16 environment for us. We need a full-time nurse to treat  
17 our in-school illnesses and injuries and train our staff  
18 on health issues. We need you to pay for a staff  
19 library and media center at Hirsch.

20 Most of all, we don't need the Board to tell us  
21 you care. We need the Board to show us that you care.

22 Please don't ignore us today. Use your power  
23 to give us a chance to succeed.

24 Thank you.

1 HEARING OFFICER BRONSTEIN: Thank you.

2 MR. GOLEY: Good evening, your Honor, and Ladies and  
3 gentlemen. My name is Marcus Goley, and I've come on  
4 behalf of Hirsch High School standing against the Art in  
5 Motion Charter School.

6 Firstly, I would like to denounce the name of  
7 the 7740 South Ingleside Avenue facility and call it  
8 what it really is; Hirsch, me and my fellow students'  
9 home.

10 For those of you who don't know, Art in Motion,  
11 AIM, is an organization which intends to occupy the  
12 upper levels of Hirsch High School for the 2018-2019  
13 school year with seventh and eighth graders and will go  
14 up one grade level every year until twelfth grade.

15 As the grades increase, so will the population.  
16 As the students and staff also increase, the more  
17 students enrolled in the school, the more funding they  
18 will receive, taking away the funding Hirsch desperately  
19 needs.

20 Also, due to the increase of the students, more  
21 space required will slowly conquer and push out Hirsch  
22 student population.

23 The foundation is stating that they have  
24 nowhere to go. Why? While yet they are trying to

1 instill another school within a school. That makes  
2 entirely no sense at all.

3 We have the space in our school. Why not  
4 enroll your students in our school?

5 Hirsch was never against the arts or music. If  
6 we have the funds to support, Hirsch accepts the arts.  
7 In fact, we have arts class and still have eager  
8 students for the school.

9 Why not use your funding and enroll kids to our  
10 school and boost our funding, give our school the  
11 resources you were going to offer AIM students?

12 We can come together, but instead this is  
13 separation and total domination.

14 When the students of Hirsch are kicked out,  
15 where can they go? This is their neighborhood school.  
16 So whether the alternative place, told to go somewhere  
17 else or just completely forgotten.

18 It is also just -- isn't also just students.  
19 It's peoples' jobs and livelihoods in jeopardy.

20 About Hirsch, it has been here for almost  
21 100 years. My granddad and his high school sweetheart  
22 graduated from Hirsch. And when it's eventually taken  
23 over and remained to Art in Motion, the memories led by  
24 the past graduates and students will be dismantled and

1 broken.

2 Many other schools in the CPS District have  
3 been co-habitats by other schools, and their culture was  
4 completely destroyed, and this is what will happen to  
5 Hirsch if this is allowed to happen.

6 I've met some people that I would like to take  
7 to my adult life. If it wasn't for the school, none of  
8 that would have been possible.

9 I urge you to please reconsider the AIM Charter  
10 School placement with an alternative plan if you really  
11 care for the kids.

12 And thank you for the time, and have a good  
13 day.

14 HEARING OFFICER BRONSTEIN: Thank you.

15 MS. RUIZ: Allison Jack and Michael Brunson to the  
16 mic, please.

17 MS. SHELTON: Hello My name is Detrice Shelton.  
18 I'm a community representative of the Grand Crossing  
19 community. I've lived in this community for 30 years.  
20 I'm vested.

21 This school means a lot to me. I am opposed to  
22 the co-location proposed by Distinctive Schools and the  
23 Arts in Motion Charter School.

24 I've heard those in favor of the co-location



1 claiming that there are no high-performing schools in  
2 the Grand Crossing community and that the AIM project is  
3 the answer to our problems. They don't know that.

4 Yet, none of these proponents have actually met  
5 with or worked with the Hirsch administration as they  
6 have claimed. They may have visited the school on  
7 limited occasions, they may have rented space and had  
8 programs for their members, they may have painted words  
9 on a wall across from the other murals in the building,  
10 but they have not mentored and tutored any students in  
11 the -- and maintained any relationships.

12 They've never lobbied for programs to be  
13 instituted at Hirsch. They do not volunteer their time  
14 over the long term for funding raising for the school,  
15 they do not sponsor events for the benefit of Hirsch  
16 students, they do not regularly attend local school  
17 council meetings and PAC meetings, yet they testify  
18 before you with a straight face and say, I have the  
19 Grand Crossing community best interest at heart. You  
20 don't live there. I do.

21 If the Board is set on using crucial funds that  
22 could be given to Hirsch for AIM, that's not fair.  
23 That's not fair to the student body that's there.  
24 That's not fair to the people who live in that

1 community. It's not fair to the people who work in that  
2 community. All of us are vested. We care.

3 South Shore, a lot of vacant. I have four  
4 vacant school buildings in that community where I live.

5 So I'm not in support of this program. Take it  
6 elsewhere. Put it in a vacant building, a vacant  
7 schooling building.

8 HEARING OFFICER BRONSTEIN: Thank you, Ms. Shelton.

9 MS. JACK: Good evening. My name is Allison Jack,  
10 and I'm Director of Growth and Support at the Illinois  
11 Network of Charter Schools.

12 I'm speaking tonight in support of the Art in  
13 Motion Charter School to be co-located with Hirsch  
14 starting in fall of 2018.

15 With only 138 students, Hirsch is a school that  
16 is bearing the brunt of many of the problems facing the  
17 Chicago Public Schools, most specifically, declining  
18 population.

19 Students at Hirsch deserve so much better we  
20 have to think about new and innovative ways to ensure  
21 that all CPS students get the opportunity to live up to  
22 their extraordinary potential.

23 The co-location of Art in Motion with Hirsch  
24 moves CPS in that direction. This co-location reflects

1 a commitment to the students -- current students at  
2 Hirsch ensuring that their school will no longer be  
3 under-utilized and, therefore, not be at risk of  
4 closure.

5 This co-location will add resources to the  
6 school's program.

7 New Life Church and the Board of the new school  
8 are committed to supporting both schools. Distinctive  
9 Schools will run Art in Motion to be a model of what an  
10 art school can look like and what the impact of such a  
11 school can be, demonstrating how the arts can engage  
12 students for whom school has only been a chore before.

13 This has the potential to be a win for the  
14 Hirsch community.

15 Thank you.

16 HEARING OFFICER BRONSTEIN: Thank you, Ms. Jack.

17 MS. RUIZ: Brad Murray and Bryant Jones to the mic,  
18 please.

19 MR. BRUNSON: Your Honor, my name is  
20 Michael Brunson. I'm one of the elected officers of the  
21 Chicago Teachers Union, I am the recording secretary,  
22 and I say that because I would like to have one of these  
23 documents here to keep for records.

24 Can I take this one? You have two --

1 HEARING OFFICER BRONSTEIN: That's --

2 THE WITNESS: -- and no one else is really, really  
3 interested in them.

4 HEARING OFFICER BRONSTEIN: Well, it's certainly  
5 available for reading.

6 THE WITNESS: I can make a formal request, but I  
7 do -- would like to take it. It would be easier if I  
8 take this.

9 But let me get on with what I have to say.

10 Separate entrances, separate lunchrooms,  
11 separate floors, and I imagine we're going to have  
12 separate water fountains, too.

13 You call that co-location. It sounds like  
14 segregation to me. And tell me when has segregation  
15 ever worked?

16 Now, before -- when you make your decision, I'm  
17 asking you to consider a couple of things here.

18 First of all, with this charter game, all of  
19 the money flows to the top to the charter operators. So  
20 you need to look at Distinctive Schools and the actors  
21 that are behind it. You're going to hear some more  
22 information about them.

23 I would just say that they have a dirty  
24 background, and if you have a dirty background, you have

1 a dirty future.

2 We have had enough scandals in this district  
3 already. We had one in 2009 with the enrollment. We  
4 had one in 2015, and a CEO is sitting in jail now.  
5 Let's stop this before it starts.

6 I ask that you look into the background of  
7 David Sundstrom and his colleague who run Distinctive  
8 Schools. They have a history of being kicked out of  
9 other districts. They have a history of unethical  
10 dealings and illegal dealings. So you just need to look  
11 in on them.

12 I also want you to consider the fact that  
13 someone said that you had a letter from November 22nd  
14 community members signed by all of these community  
15 members.

16 AIM Charter School is supported by a  
17 megachurch. I would ask that you look -- you follow the  
18 signatures of those members, and you'll probably find  
19 that they are not community members but probably members  
20 of their church that want to take over this school.

21 And, you know, I think that's kind of appalling  
22 because what kind of an example are we setting for our  
23 youth, for the students here, when we have adults that  
24 are not really being forthcoming about what they intend

1 to do and why they doing it?

2 So I want to end by saying, you know, let's  
3 stop this segregation. Let's call it what it is. It's  
4 segregation. And we know that this co-location is not  
5 going to improve Hirsch, it is nothing but a death  
6 sentence, it's a slow motion take-over, it is  
7 slow-motion destruction for their school because all of  
8 the resources -- most of the resources are going to go  
9 to the charter school, and Hirsch, itself, is going to  
10 be under-resourced.

11 This has happened time and time again.

12 MS. RUIZ: I'm sorry. You time is up. Please  
13 conclude.

14 MR. BRUNSON: I will conclude.

15 We have people here that have come from  
16 co-locations that are probably going to speak, and I ask  
17 that you speak against it.

18 So I will conclude now, and I will take a look  
19 at this book, and if you'll allow me --

20 HEARING OFFICER BRONSTEIN: You're free to -- free  
21 to --

22 MR. BRUNSON: No. I'll just take a look at it.

23 HEARING OFFICER BRONSTEIN: That's fine,  
24 Mr. Brunson.

1 Thank you.

2 MR. BRUNSON: All right. Take care.

3 MR. MURRAY: Hi. Brad Murray from the  
4 American Federation of Teachers.

5 I'm here today to speak against the  
6 co-location.

7 I've been following this Distinctive Schools  
8 co-location for the last couple of months, and one  
9 question just keeps coming to mind. Why pick  
10 Distinctive as an operator?

11 So many charter school operators in the city,  
12 why pick a tiny one with a limited track record, one  
13 that's only been around for a couple of years, that's  
14 never run a high school in Chicago? And why pick a  
15 charter operator run by two guys who have repeatedly  
16 found themselves embroiled in conflict of interests,  
17 acquisitions and scandals?

18 Out where I live, there's a former  
19 superintendent Dallas Dance. Last week he got indicted  
20 of four counts of perjury for lying about the sources of  
21 income that he had received while he was a  
22 superintendent and for giving lucrative contracts to his  
23 benefactors.

24 Some of the money that Dallas Dance received

1 was coming from a for-profit company linked to the same  
2 people who run Distinctive Schools.

3 And as I think about why they got picked for  
4 this co-location, I certainly hope that the same dynamic  
5 isn't at play here.

6 I reviewed scores of charter operators across  
7 this country, and I've never seen one with ties as  
8 problematic as Distinctive Schools.

9 Before you rush into this co-location, I'm  
10 asking you that you thoroughly vet this operator.

11 Thank you.

12 HEARING OFFICER BRONSTEIN: Thank you, Mr. Murray.

13 MS. RUIZ: Jin-Foo?

14 MR. HUH: Jin-Soo Huh.

15 MS. RUIZ: And Deb Hass to the line, please.

16 PASTOR JONES: Good evening to all in the room. My  
17 name is Pastor Bryant Jones, and I don't necessarily  
18 represent "that church" that everyone is speaking about,  
19 but I do represent the church.

20 And let me say, change is sometimes necessary.  
21 I am in support of the project of the co-existence.  
22 Change is necessary. We don't like change, but we need  
23 it because we're already in trouble. We need help.

24 No one wants to lose what they've grown up



1 with, but, yet and still, if things don't change,  
2 they're going to lose it anyway.

3 We have to be willing to take a chance to move  
4 forward. And it's not about us. It's about the kids.  
5 The kids need the help.

6 If Hirsch doesn't have the resources and AIM  
7 does have the resources, I'll take the resources and use  
8 the resources to help the kids at Hirsch, but we  
9 shouldn't just lock it out because of our inside  
10 feelings.

11 I think it can work if it's just given a chance  
12 fairly and squarely across the board.

13 Thank you very much.

14 HEARING OFFICER BRONSTEIN: Thank you, Pastor Jones.

15 MR. HUH: Good evening, your Honor, and good evening  
16 to everyone here today. My name is Jin-Soo Huh. I'm the  
17 executor director of Precise Learning at Distinctive  
18 Schools, the proposed operator for AIM, Art in Motion  
19 Charter School.

20 I'm here to speak in favor of the co-location  
21 with Hirsch High School.

22 One thing that I've heard tonight is one reason  
23 that I'm excited about this opportunity for co-location  
24 is the resources that can come potentially with it.

1 We're talking about these have's and have not's  
2 situations, however, when we hear from New Life, the  
3 partner, and also with Lynn Group and also from  
4 ourselves, Distinctive Schools, there's been a  
5 commitment that there will be equitable funding that is  
6 provided with the resources coming in.

7 We've heard from these past few community  
8 meetings from New Life and Lynn Group that any  
9 opportunities that are provided for Distinctive Schools,  
10 AIM members, will also be provided for the students at  
11 Hirsch High School as well similar to what my previous  
12 speaker just said as well.

13 We also think about the arts and just the power  
14 that they can have. We know that arts can lift all  
15 votes.

16 I had an opportunity to have some arts. I am  
17 not an artist myself, but we know from multiple studies  
18 that art has a major impact on everything from math to  
19 English. There's something about unlocking the creative  
20 side of mind that does something for all scores. We've  
21 also seen test scores rise from it, college admissions  
22 opportunities and just more opportunities.

23 In addition to that, Distinctive Schools and  
24 AIM and the Lynn Group and New Life have partnered with

1 groups like the Columbia College of Chicago and multiple  
2 arts organizations in the area to provide real life  
3 opportunities.

4 This is something that can also be offered  
5 through Hirsch students due to the before and  
6 afterschool programs and also the weekend programs as  
7 well.

8 The other thing that I'd like to point out is  
9 that this is -- the school has already been approved.  
10 It's going to be in the Grand Community Crossing.

11 What I would hate to see is for them,  
12 literally, the theme that has been spoken about tonight,  
13 for literally for there to be two separate offices and  
14 the Hirsch High School students cannot benefit from  
15 these resources that are being offered.

16 I don't think that New Life is going to go  
17 away. They have a very, very, very, very clear  
18 commitment to the school as had the Lynn Group as well.

19 So take this opportunity for us to co-locate  
20 and all work together as well.

21 I also just want to speak briefly about --

22 MS. RUIZ: Sir, your time is up. Please conclude.

23 MR. HUH: Oh, I'm sorry. Oh, I'm way over. My bad.

24 Thank you.

1 MS. RUIZ: Can I get David Vance and April Shaw to  
2 the line, please?

3 MS. HASS: Good evening. I'm Deb Hass, D-e-b  
4 H-a-s-s; CPS parent, Kenwood High School volunteer,  
5 member of the 2016 Neighborhood Advisory Council that  
6 reviewed the original co-location and charter proposal.

7 I have a master's degree in public policy from  
8 the University of Chicago. I'm a board member of  
9 Raise Your Hand for Illinois Public Education, a parent  
10 advocacy group that advocates for equitable and adequate  
11 public education funding and education policies that  
12 provide quality education to all children.

13 Raise Your Hand stands with the Hirsch  
14 community and opposes the proposal to co-locate a  
15 charter school in their building.

16 With a robust -- Without a robust authentic  
17 community engagement process that creates a real  
18 comprehensive city-wide facilities plan, CPS should put  
19 a hold on closing and opening schools.

20 Speaking specifically to Hirsch, your Honor, we  
21 point out that the proposal does not meet criteria of  
22 coming from and having the support of the community, nor  
23 does it meet the criteria of being in the best interest  
24 of the students.

1           In the proposal to open AIM, New Life provided  
2 weak evidence of community support, often letting  
3 New Life's congregation, many of whom may live outside  
4 the area and come in on Sunday to attend church, stand  
5 in for the Grand Crossing and school communities.  
6 Neither the state senator, nor the state rep for the  
7 district have supported the proposal.

8           This begs the question: What or whom exactly  
9 constitutes the community?

10           This is the third consecutive night when we  
11 have seen that CPS is so lacking in a clear, consistent  
12 definition of community that it cannot legitimately take  
13 action.

14           And excerpts from the Illinois General  
15 Assembly's Chicago Educational Facilities Task Force  
16 dated October 2015 indicate:

17           Co-locations are complicated and costly. Too  
18 little is, known understood and disclosed about the  
19 student outcomes.

20           Public comments draw attention to management  
21 issues, problems with the use of shared space,  
22 inequitable investments and lack of planning or  
23 transparent procedures for equitable use of the space to  
24 name a few.

1           As AIM expands, it will create problems not in  
2 the best interest of Hirsch students who will face loss  
3 after loss and constraints on access to their own  
4 facilities.

5           Co-location is really closure by a thousand  
6 cuts.

7           CPS has no obligation to provide charter  
8 schools with their preferred space. New Life already  
9 has other space to use for AIM. CPS should focus --

10          MS. RUIZ: Ma'am, your time is up.

11          MS. HASS: -- on a robust authentic community  
12 process.

13           I also have another sheet. I'm a member of a  
14 CAC where AIM plans to draw students from Hyde Park in  
15 its proposal, and we were never informed about the  
16 proposal in advance, and we need a Dyett High School, a  
17 south side arts school run by CPS.

18          HEARING OFFICER BRONSTEIN: If you wish to tender  
19 that, I would certainly make it --

20          MS. HASS: I'd like to.

21           Thank you.

22          HEARING OFFICER BRONSTEIN: -- part of the record.

23          MS. HASS: I'm sorry it's not so --

24           I'll send you the e-mail with a better

1 attachment.

2 HEARING OFFICER BRONSTEIN: Thank you.

3 MR. VANCE: Hello, Everyone. David Vance here.

4 Officer, what is your name first?

5 HEARING OFFICER BRONSTEIN: Philip Bronstein.

6 MR. VANCE: Philip Bronstein?

7 HEARING OFFICER BRONSTEIN: Correct. Yes.

8 MR. VANCE: Hello, Philip, David Vance.

9 I'm a long time member. I'm at  
10 Bowen High School. I know all about co-sharing.

11 And there's some discrepancies we need to clear  
12 up here.

13 Okay. Mary Bradley, there's 122 charter  
14 schools, okay, it's a fact, and then she says there's 25  
15 co-sharing charter schools in the city, and then she  
16 says everything is fine.

17 It's not fine. And at Bowen High School, I can  
18 tell you, when they ripped down our marquis, they took  
19 away our name, it took us three years to get the marquis  
20 back. That's not co-sharing like you have a partner.

21 Well, this is co-sharing with someone that  
22 wants what's in your house and they want your house, and  
23 that's exactly what this co-sharing is all about. It's  
24 we have adults here, but they're not telling the truth.

1           And if Janice Jackson was here, I'd be telling  
2 her the same thing.

3           The Board needs to reject this, and I really  
4 want you to understand that co-sharing has nothing to do  
5 with it's all about the students. No. It's about the  
6 money. And they all know what it's about, and with  
7 money, you get power.

8           We're here for education. I'm retired. I'm a  
9 retired steel worker. I don't have to be here, but I'm  
10 here to fight for Hirsch, I'm here to fight for Bowen,  
11 and the co-sharing is just a waste of money.

12           Put the money where the school is. Put the  
13 money where the students are. And you don't -- And  
14 support the school; historic Hirsch, historic Bowen.

15           Do you know it's Colonel James Bowen, and when  
16 we -- when we support our schools --

17           MS. RUIZ: Sir, your time is up. Please conclude.

18           MR. VANCE: -- we support the history of our  
19 neighborhood.

20           Don't -- Support the history of our  
21 neighborhood and -- and then we will have a future.

22           Thank you.

23           HEARING OFFICER BRONSTEIN: Thank you.

24           MS. RUIZ: Can Nicholas Limbeck come to the line,



1 please?

2 MS. SHAW: Good evening, your Honor. My name is  
3 April Shaw, and I am an educator, 25-year educator.

4 And I want to encourage individuals to seek  
5 information and seek knowledge as an educator. There's  
6 a lot of information that's flowing over here today, and  
7 I'm listening, but if you really want to know the  
8 answers, then you need to seek that knowledge.

9 And I encourage individuals that, if you don't  
10 know and if you're not aware, to meet with individuals  
11 to seek knowledge, to seek understanding so that it is a  
12 clear picture for the individual and not a  
13 misrepresentation from the group.

14 I want to say that I've had an opportunity to  
15 attend all of the community meetings and the hearings,  
16 and what I've heard repeatedly is that Hirsch is in need  
17 of resources.

18 And I get a clear picture from that from the  
19 students, and I appreciate the eloquence that they  
20 presented this evening in that the students want  
21 additional opportunities for them.

22 I am in favor of the co-location, and what I've  
23 heard in seeking knowledge is that I've sat down and met  
24 with the potential partners, and they have outlined

1 resources. But they didn't just outline resources for  
2 AIM students that are coming in. They outlined  
3 resources for all students.

4 So it's very clear to me that, if I go to a  
5 table and eat, I'm not going to just be feeding one set  
6 of kids, I'm going to feed all kids because all kids  
7 need to be fed with knowledge, potential education,  
8 resources, whatever is needed.

9 So what I would say is that it's clear to me  
10 that this program would benefit both students.

11 And what I also heard is that there are two  
12 different programs that are coming into the one  
13 building. There's an arts program as well as a First  
14 Responders Program, and for students that's important  
15 because it offers a plethora of opportunities for our  
16 students, and with these opportunities for our students,  
17 it allows them to be successful in a variety of  
18 capacities.

19 MS. RUIZ: Ma'am, your time is up. Can you please  
20 conclude?

21 MS. SHAW: Absolutely.

22 So why not offer a variety of resources for  
23 options for our students? They are in fact our future,  
24 and they are in fact the individuals that we should be

1 putting forth in any decision that we're making this  
2 evening.

3 Thank you.

4 HEARING OFFICER BRONSTEIN: Thank you, Ms. Shaw.

5 MR LIMBECK: Hello. My name is Nicholas Limbeck.  
6 I'm a teacher at Barry Elementary School, and I am here  
7 with my colleagues at Barry Elementary School, about  
8 seven of us here.

9 And we all came out tonight even though Barry  
10 is on the northwest side, far from Hirsch, because we  
11 wanted to just send our message of support for the  
12 families, the students and the teachers and other staff  
13 at Hirsch High School.

14 And we support you in your fight to save your  
15 school from a takeover from an occupation by a private  
16 church taking over our public goods. And that's exactly  
17 what it is.

18 And we -- we don't -- you know, we don't know  
19 personally the people at Hirsch, but we know this story,  
20 and we've experienced this, we've experienced charter  
21 schools taking -- coming into our neighborhoods and  
22 private operators taking over public services.

23 And we know what it's really about. It's about  
24 profit.

1           And we know that this is a bigger story all  
2 over our country, you know, we can't really focus -- You  
3 know, there's particulars about this situation that make  
4 it completely unjust, and those are valid.

5           But there's this bigger story. In places like  
6 Detroit that has 56 percent charter schools, places like  
7 New Orleans that has 96 percent of their schools are  
8 charter schools, the most vulnerable communities are  
9 taken over by private for-profit companies.

10           And we know who those people are. They're the  
11 rich white people that are in power, most of them are  
12 white, and they're -- they're here to make money, and we  
13 know we have to take a stand and come together as a  
14 city, as a nation, teacher to teacher, worker to worker,  
15 students all together to save public education. This is  
16 what it's about.

17           So we wanted to be here to support these folks.

18           MS. RUIZ: Sorry. Your time is up. Please  
19 conclude.

20           MR LIMBECK: And we're with you.

21           HEARING OFFICER BRONSTEIN: Thank you.

22           We're going to take a recess. If anybody in  
23 the audience wishes --

24           Have you signed in?

1 UNIDENTIFIED AUDIENCE MEMBER: Yes.

2 HEARING OFFICER BRONSTEIN: You have?

3 UNIDENTIFIED AUDIENCE MEMBER: Yes.

4 MS. RUIZ: I don't have anything.

5 MS. CHAN: We do not have a speaker card, but if you  
6 would like to allow him to speak, we have no objection.

7 HEARING OFFICER BRONSTEIN: Mr. Benefield?

8 MR. BENEFIELD: Good afternoon. My name is  
9 David Benefield.

10 And I stand in support of the co-location of  
11 AIM and Hirsch High School.

12 And it's amazing go to me that we've been at  
13 these meetings and we've spoke on behalf of the students  
14 and the resources and the opportunities that the  
15 co-location brings.

16 And what is even more amazing is that now we  
17 have so many people that do not frequent our community.

18 I'm a resident of the community, I've raised my  
19 children in the community, and we have other issues  
20 within our community that have not been responded to yet  
21 as we try to enhance the value of education within the  
22 community and keep the school open.

23 So many of our schools in our communities are  
24 closing, but now we have people coming from all walks of

1 life to intervene on something that essentially helps  
2 the value of education for our children.

3 And I just want to pose a question. For  
4 everything we've been through, where were you then?

5 Thank you.

6 HEARING OFFICER BRONSTEIN: Thank you,  
7 Mr. Benefield.

8 Having concluded with respect to those  
9 individuals who have signed in, we will take a  
10 ten-minute recess.

11 If there's anybody in the audience that still  
12 wishes to address this hearing, please sign in at this  
13 time, and when we reconvene, we'll hear from you.

14 Thank you.

15 (Recess taken.)

16 MS. CHAN: We have no more sign-ups.

17 HEARING OFFICER BRONSTEIN: This hearing is  
18 reconvened.

19 I understand that nobody else in the audience  
20 has requested or has signed in to speak.

21 Accordingly, the hearing will be closed again.  
22 Remember, if you wish to submit written remarks --

23 Yes, Mr. Vance.

24 MR. VANCE: Yes. Hello. I have a point before you

1 finish.

2 HEARING OFFICER BRONSTEIN: Yes, sir.

3 MR. VANCE: Well, I was looking for the letter from  
4 the Alderman Michelle Harris that is supposed to be in  
5 the book.

6 It's not.

7 MS. CHAN: No. It is in the book.

8 So in Tab 19, you've got the letter of support.

9 In Mary Bradley's statement, which is Tab 21,  
10 you've got the alderman support letter for the charter  
11 school.

12 MR. VANCE: Okay. Thank you.

13 HEARING OFFICER BRONSTEIN: All right. Thank you,  
14 Mr. Vance.

15 Again, remember that the record will remain  
16 open until tomorrow at 5:00 p.m. If you have any  
17 written remarks, tender them to at CPS or e-mail them.  
18 They will become part of the record, and they will be  
19 furnished to me prior to the preparation of any report.

20 I want to thank you all for participating and  
21 for your interest in the issue. And this hearing is now  
22 adjourned. Thank you.

23 (Whereupon, the above-entitled cause  
24 was concluded.)

1 STATE OF ILLINOIS )  
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 2 COUNTY OF C O O K )

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ROBBIN M. OCHENKOWSKI, being first duly sworn,  
 deposes and says that she is a Certified Shorthand  
 Reporter in Cook County, Illinois;

That she reported in shorthand and thereafter  
 transcribed the foregoing;

That the within and foregoing transcript is  
 true, accurate and complete and contains all the  
 evidence which was received and the proceedings had upon  
 the within cause.

*Robbin M. Ochenskowski*  


ROBBIN M. OCHENKOWSKI, C.S.R  
 License No. 084-002522



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