

ORIGINAL

CHICAGO PUBLIC SCHOOLS
PROPOSED CO-LOCATION OF BELMONT-CRAGIN ELEMENTARY
SCHOOL WITH NORTHWEST MIDDLE SCHOOL
Public Hearing

STENOGRAPHIC REPORT OF PROCEEDINGS had in
the above-entitled matter held on April 20, 2013,
at Central Office, 125 South Clark Street, Board
Chambers 500, Chicago, Illinois, commencing at
11:30 a.m., before the Honorable Francis Dolan,
Retired, Independent Hearing Officer.

CPS STAFF MEMBERS PRESENT:

MS. LUCILLE BLACKBURN, Law Department

MR. JAMES DISPENSA, Senior Manager of
Business Optimization, Facilities
Department

MS. PATRICIA TAYLOR, Chief Officer of
Facilities and Operations

Reported by: Anna M. Morales, CSR, RMR

License No.: 084-002854

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1	SPEAKERS		
2	Lucille Blackburn		10
3	James Dispensa		14
4	Patricia Taylor		18
5	Martin Ritter		26
6	Olivia Pineda		28
7			
8	Student A		29
9	Student B		30
10	Ericka Campos-Zamudio		31
11	Sarid Zaragoza-Delagado		32
12	Alicia Chavez		33
13			
14	Pierina Deuringer		34, 40
15	Susana Olvera		35
16	Maria Patino		36
17	Serafin Patino		38
18			

19	EXHIBITS		
20	NUMBER:	ID	EVD
21	CEO Exhibit		
22	No. 1	11	25
23			

24 **No Public Written Comments**

1 (Whereupon, the following
2 proceedings commenced at
3 11:35 o'clock a.m.)

4 HEARING OFFICER DOLAN: Good morning, ladies
5 and gentlemen. Everybody please be seated, please.

6 My name is Frank Dolan, and I'm an
7 attorney and retired State of Illinois judge.
8 Recently, the Chief Executive Officer of the
9 Chicago Public Schools retained me to serve as an
10 independent hearing officer in this matter.

11 The purpose of this hearing is to enable
12 me to receive public comment from concerned
13 persons, specifically including representatives of
14 the CEO, members of the Local School Councils,
15 parents of the schools' children -- students,
16 excuse me, members of the schools' staff, the
17 schools' principals, representatives from the
18 Chicago Teachers Union, and interested members of
19 the public concerning the CEO's proposal to
20 co-locate the Belmont-Cragin Elementary School with
21 Northwest Middle School in a shared facility
22 located at 5252 West Palmer Street at the end of
23 the 2012-2013 school year.

24 Notice of this hearing was served on

1 parents, staff members, principal, and members of
2 the Local School Council by mail and personal
3 service through CPS mail. Notice of the hearing
4 was also served on the public by newspaper
5 publications.

6 Pursuant to this notice, this hearing was
7 scheduled to begin at 11:30 a.m., and let the
8 record reflect that we are beginning now or have
9 begun at 11:35.

10 Pursuant to the directives provided in the
11 document entitled Procedures for Public Hearings on
12 Proposed School Closure and Consolidation,
13 Phase-Out, Reconstitution or Reassignment Boundary
14 Change, the hearing officer is solely responsible
15 for conducting the hearing and is to conduct the
16 hearing in an efficient and impartial manner. So
17 there are some guidelines I would ask everyone to
18 follow and respect.

19 This is a public hearing; therefore, I
20 will expect all in attendance to show courteous,
21 respectful, and civil behavior. Please turn off
22 your cell phones and put them on vibrate if you can
23 care to, and please turn off any other electronic
24 devices that you may have in your possession.

1 This is an opportunity for public comment
2 regarding the CEO's proposal. It is not an
3 opportunity for questions and answers. Do not clap
4 or cheer if you agree with the witness or a
5 speaker's testimony. Similarly, do not boo or make
6 any other negative verbalization if you are opposed
7 to what a speaker or witness has to say.

8 Please understand I am not an employee of
9 the Chicago Public School System or the Board of
10 Education. I will conduct an orderly hearing, and
11 I will show respect to each speaker, and I ask that
12 you respect me and the serious purpose of this
13 meeting by honoring the guidelines I have just set
14 forth.

15 I will first receive comments from
16 representatives from the Chicago Public Schools
17 concerning why they are proposing the co-location
18 change at the end of the 2012-2013 school year.
19 Then I will hear from any elected officials or
20 principals in attendance. Then those individuals
21 who have signed up to speak this morning primarily
22 in the order in which they have signed in until all
23 who have signed in to be heard by 12:30 p.m. have
24 been heard or until we have reached 1:30 p.m.,

1 whichever occurs first.

2 Individuals who have signed in to speak
3 during the designated hour to do so will each be
4 given two minutes to present their comments. This
5 limitation is to ensure we have sufficient time to
6 hear all the speakers. We have a timekeeper here
7 who will give a 30-second warning to any speaker
8 who requires it.

9 A certified court reporter seated in front
10 of me to my left and to your right, she is here to
11 transcribe everything that is being said at this
12 hearing. She cannot record two people speaking
13 simultaneously; therefore, only one person can
14 speak at a time, and I will determine who that
15 person is.

16 If I have a question for you while you are
17 speaking, please, stop speaking and do not begin to
18 answer my question even if you think you know what
19 I'm going to say until I have finished asking the
20 question.

21 There is both a Spanish and a sign
22 interpreter at the front of the room. Will both of
23 the interpreters please stand at this time?

24 THE INTERPRETER: So I was saying I'm Adam, the

1 Spanish interpreter. If anybody needs Spanish
2 interpreting, we're here to serve you. Esmeralda
3 is outside distributing the head sets. So if you
4 see someone come in late who might need
5 interpreting, let them know they can get a head
6 set, and anyone who wants to speak in Spanish, we
7 will accompany you to the microphone so you can
8 give your testimony in Spanish and it will be
9 reflected in the record in English. Thank you.

10 HEARING OFFICER DOLAN: Thank you. Is there
11 anybody here at this time in need of either of
12 these interpreters? Thank you.

13 When you are called upon to speak, please
14 step up to the microphone at the podium in front of
15 me. State your name for the record and spell your
16 first and last names so the court reporter can take
17 it down correctly. Please then state your
18 affiliation, for example, what school you are from,
19 what community organization, if you are a parent
20 and so forth.

21 I have been advised that there may be a
22 student or more than one student who has signed in
23 to speak. Illinois law prohibits the use of
24 students' names in these hearings. It is not

1 supposed to be in the transcript or in the record.
2 So if a student comes forward, you will be assigned
3 a letter such as Student A, Student B, et cetera.
4 So students, please, do not state your name if you
5 are going to be speaking when you approach the
6 podium.

7 When you are speaking, please do so in a
8 conversational tone. The transcript of this
9 proceeding, which I will be using to fulfill my
10 duty, will not indicate any loud or aggressive
11 language or movements. Please help me to have a
12 good, clear record of this proceeding.

13 Following this public hearing, pursuant to
14 state law and the rules promulgated by the Board
15 governing this hearing, I will prepare and submit
16 to the CEO a written recommendation and summary of
17 the public comments and documents received at
18 today's hearing. The CEO will include that report
19 and any recommendation submitted to the Board.

20 Finally, the record in this case will
21 remain open until 5 p.m. on Monday, April 22nd, for
22 persons to submit any written materials they want
23 me to consider and to be made a part of the record.
24 These materials may be submitted in one of two

1 ways: By hand delivery to the CPS Law Department
2 here in this building at 125 South Clark Street,
3 Suite 700, or by e-mail addressed as follows,
4 qualityschools@cps.edu. Let me repeat that. The
5 record in this case will remain until 5 p.m. on
6 Monday, April 22nd, for persons to submit any
7 written materials they want me to consider and to
8 be made a part of the record. The materials may be
9 submitted in one of two ways: Either by hand
10 delivery to the Law Department at 125 South Clark
11 Street, Suite 700, or by e-mail addressed
12 qualityschools@cps.edu.

13 So if you are speaker and your two minutes
14 expired and you still have more information you
15 wish to make a part of the record, you may write it
16 down and submit it via hand delivery or e-mail.
17 Please understand the materials submitted after
18 5 p.m. on Monday, the 22nd, will not be considered
19 in my recommendation and report and will not be
20 included in the record of this hearing. I will
21 repeat that information again at the end of this
22 hearing.

23 This morning, we are joined by two members
24 of the Chicago Board of Education. Sitting to my

1 left, your right, one is Mr. James Dispensa, who is
2 the Senior Manager of Business Optimization in the
3 Facilities Department, and the other is
4 Patricia Taylor, who is the Chief Officer of
5 Facilities and Operations.

6 And by the way, to the extent it's
7 necessary, I will apologize for my casual attire
8 this morning. It's of necessity, but, please, in
9 no way is it to be seen or taken to minimize the
10 serious nature of these proceedings that we are
11 involved in here today.

12 So that concludes my opening statement.
13 Counsel for the Chicago Public Schools,
14 Ms. Lucille Blackburn, if you would be good enough.

15 MS. BLACKBURN: Thank you, your Honor. My name
16 is Lucille Blackburn, L-u-c-i-l-l-e,
17 B-l-a-c-k-b-u-r-n. I'm an attorney in the Chicago
18 Board of Education's Law Department.

19 I'm appearing before you today in
20 connection with the proposal of the Chief Executive
21 Officer, or CEO, of the Chicago Public Schools to
22 co-locate Belmont-Cragin Elementary School, or
23 Belmont-Cragin, with Northwest Middle School, or
24 Northwest Middle.

1 At this time I would like to tender to you
2 the CEO compiled Exhibit 1, a binder of documents
3 being submitted for your consideration in support
4 of the proposal.

5 HEARING OFFICER DOLAN: Let me just interrupt
6 you. That will be marked then as Exhibit 1 for
7 identification.

8 MS. BLACKBURN: Yes, your Honor.

9 HEARING OFFICER DOLAN: Thank you.

10 (Whereupon, CEO Exhibit No. 1
11 was marked for identification.)

12 MS. BLACKBURN: A copy of the binder is also
13 available here in Board chambers on the ledge
14 behind me for public viewing. The binder consists
15 of documentary evidence and written statements
16 demonstrating that the CEO's proposal complies with
17 the requirements of the Illinois School Code and
18 the CEO's Guidelines for School Actions.
19 Specifically, the written statements and documents
20 demonstrate the following:

21 At Tab A, the binder includes notice
22 letters to the parents, guardians of students,
23 school staff members, and Local School Council
24 members at Belmont-Cragin and Northwest Middle

1 accompanied by draft transition plans. The notice
2 letters and draft transition plans describe the
3 basis of the proposal, explain how the proposal
4 meets the criteria of the guidelines, identifies
5 supports for student safety and security,
6 academics, school and emotional needs -- I'm sorry,
7 social and emotional needs, and specific supports
8 for students with disabilities, students in
9 temporary living situations, and English-language
10 learners. Additionally, the binder -- the notices
11 provide information on choice of school and
12 identify transportation, where practicable.

13 Tab A also includes the notice of the
14 scheduled community meetings and hearing published
15 in newspaper and an affidavit attesting to the
16 delivery of the notice to Belmont-Cragin and
17 Northwest Middle parents, guardians, school staff,
18 Local School Council members, and elected
19 officials.

20 Tab A also includes an affidavit attesting
21 to the proper publication of first the list of
22 independent hearing officers and draft guidelines
23 for school actions before November the 1st.
24 Secondly, the finalized Guidelines for School

1 Actions following a 21-day public comment period.
2 And, last, the proposals for the March 31st and at
3 least 15 calendar days before the first community
4 meetings.

5 At Tab B, the binder includes the Illinois
6 School Code provisions designating the powers of
7 the Board and outlining the processes for school
8 actions. This tab also includes the Chicago Board
9 of Education Shared Facility Policy, the Chicago
10 Public Schools Space Utilization Standards, and the
11 CEO's Guidelines for School Actions for the
12 2012-2013 school year. Finally, Tab B includes the
13 CEO's Procedures for Public Hearings on Proposed
14 Co-Locations.

15 At Tab C, the binder includes written
16 evidence in support of the CEO's proposal. Tab C
17 contains the transcript and summaries for the two
18 community meetings to elicit public comment held at
19 a location convenient to Belmont-Cragin and
20 Northwest Middle communities.

21 Tab C also includes a written statement of
22 James Dispensa demonstrating the space utilization
23 of the 5252 West Palmer Street facility with
24 respect to the proposal to co-locate Belmont-Cragin

1 with Northwest Middle.

2 Finally, Tab C includes the written
3 statement of Patricia Taylor and accompanying
4 slides demonstrating that the 5252 West Palmer
5 Street facility can support the academic
6 programming of the school.

7 Your Honor, at this time, I would like to
8 introduce the CEO's representative, James Dispensa,
9 who will make a statement in support of the
10 proposal. This statement is located in the binder
11 at Tab C20.

12 HEARING OFFICER DOLAN: Thank you.

13 MR. DISPENSA: Good morning, your Honor.

14 HEARING OFFICER DOLAN: Good morning,
15 Mr. Dispensa.

16 MR. DISPENSA: My name is James Dispensa. I am
17 the Senior Manager of Business Optimization in the
18 Facilities Department for the Chicago Public
19 Schools. My responsibilities include undertaking
20 school demographic studies, enrollment projections,
21 and monitoring the space utilization of the public
22 school facilities throughout Chicago. I have been
23 working in this capacity since 1998.

24 I have been asked to appear at this

1 hearing today to convey to you, the parents, and
2 the community as well as interested members of the
3 public in attendance information regarding the
4 space utilization of the 5252 West Palmer Street
5 facility with respect to the proposed -- to the
6 proposal to co-locate Belmont-Cragin Elementary
7 School, or Belmont-Cragin, with Northwest Middle
8 School, or Northwest Middle. A co-location is when
9 schools share space in the same facility or on the
10 same campus but operate independently from each
11 other.

12 According to the Chief Executive Officer's
13 Guidelines for the 2012-2013 school year, the CEO
14 may propose a co-location of schools within the
15 same facility if the combined projected enrollment
16 is within the facility's enrollment efficiency
17 range as defined by the CEO Space Utilization
18 Standards and the facility can support the academic
19 programming of the schools.

20 I will discuss the first factor while my
21 colleague, Patricia Taylor, will discuss the second
22 factor.

23 Belmont-Cragin is currently located at
24 2456 North Mango Avenue. Belmont-Cragin is an

1 elementary school that serves approximately
2 256 students in grades kindergarten through 8th.
3 Belmont-Cragin also operates an early childhood
4 program at a separate location. That program will
5 remain in place and is not associated with this
6 proposal.

7 Northwest Middle is currently located at
8 5252 West Palmer Street. Northwest is a middle
9 school that currently serves approximately
10 692 students in grades 6 through 8th.

11 To understand the enrollment efficiency
12 range of a facility, Chicago Public Schools
13 utilizes its Space Utilization Standards which are
14 located in your binder at Tab B13. The enrollment
15 efficiency range is plus or minus 20 percent of the
16 facility's ideal enrollment. For elementary school
17 buildings, the ideal enrollment is defined as the
18 number of allotted homerooms multiplied by 30. The
19 number of allotted homeroom classrooms is
20 approximately 76 percent of the total classrooms
21 available.

22 A typical elementary school building has a
23 total of 39 classrooms. Therefore, the number of
24 allotted homerooms, approximately 76 percent of 39,

1 is 30 classrooms. Multiplying 30 classrooms by 30
2 equals the ideal enrollment number of 900.

3 Finally, the enrollment efficiency range is plus or
4 minus 20 percent of 900 which is 720 through 1,080.

5 There are 42 classrooms within the
6 5252 West Palmer Street facility. Approximately
7 76 percent of this number is 32, the number of
8 allotted homerooms. This number multiplied by
9 30 yields the ideal enrollment of the facility
10 which is 960. As such, the enrollment efficiency
11 range of the 5252 West Palmer Street is 768 through
12 1,152 students.

13 The enrollment of Belmont-Cragin's
14 kindergarten through 8th grade is currently 256.
15 Combining this number with the number of students
16 at Northwest Middle will result in 948 students
17 attending school at the 5252 West Palmer Street
18 facility.

19 Further, the projected kindergarten
20 through 8th grade enrollment of Belmont-Cragin for
21 the 2013-2014 school year is 253, and the projected
22 enrollment for Northwest Middle for next year is
23 673. The combination of these two numbers is 926,
24 well within the enrollment efficiency range of the

1 building; thus, there is enough space within the
2 facility for both schools.

3 To accommodate the enrollment of both
4 schools, approximately 13 classrooms would be
5 assigned to Belmont-Cragin and approximately
6 29 classrooms would be assigned to Northwest
7 Middle. The number of classrooms assigned to each
8 school, Belmont-Cragin is sufficient to accommodate
9 its enrollment going forward and the number of
10 classrooms assigned to Northwest Middle is
11 sufficient to accommodate its enrollment going
12 forward.

13 You will next hear from my colleague,
14 Patricia Taylor, who will explain how the facility
15 can accommodate the needs of both schools. Thank
16 you, your Honor. This concludes my statement.

17 HEARING OFFICER DOLAN: Thank you,
18 Mr. Dispensa.

19 MS. BLACKBURN: Your Honor, I would now like to
20 introduce the CEO's next representative,
21 Patricia Taylor, who will make a statement in
22 support of the proposal. This statement is located
23 at Tab C21.

24 MS. TAYLOR: Good morning, your Honor. My name

1 is Patricia Taylor, P-a-t-r-i-c-i-a, T-a-y-l-o-r,
2 and my title is Chief Officer of Facilities and
3 Operations for the Chicago Public Schools. I have
4 been in this position for four years. In this
5 role, I am responsible for the maintenance and
6 renovation of existing facilities and the
7 construction of new facilities which provides me
8 with the knowledge of CPS facilities and how the
9 facilities supports the academic programming of the
10 school.

11 The Chief Executive Officer, or CEO, has
12 asked me to appear before you today at this hearing
13 to convey to you and to the parents, staff members,
14 and Local School Council members as well as
15 interested members of the public in attendance
16 information relevant to the proposal to co-locate
17 Belmont-Cragin Elementary School, or
18 Belmont-Cragin, with Northwest middle, or Northwest
19 Middle.

20 As stated in the Board's 2005 Shared
21 Facility Policy which is included in your exhibit
22 binder at Tab B12, CPS believes that it is in the
23 best interest of the students and communities to
24 identify facilities that are not being utilized at

1 their full capacity and to improve the use of those
2 facilities. One potential way to accomplish this
3 is to transform an underutilized facility from a
4 single school facility to a shared facility by
5 bringing one or more additional schools into the
6 facility.

7 You have already heard from my colleague,
8 James Dispensa, who has explained that the
9 5252 West Palmer Street facility is not being
10 utilized to its full capacity. I will now speak
11 about how the 5252 West Palmer Street facility can
12 support the academic programming of both Northwest
13 Middle and Belmont-Cragin.

14 Northwest Middle is located in Chicago's
15 north/northwest side at 5252 West Palmer Street. A
16 map of the building is projected on the screen, and
17 a copy is located in your binder at Tab C22. The
18 facility was originally constructed in 1920 with an
19 addition in 1962. The current main entrance to the
20 facility is on Palmer street. Staff and visitor
21 parking are located in the parking lot just off
22 Lockwood Avenue.

23 The facility is a two-and-a-half story
24 masonry structure. The building consists of three

1 connected components. The northwestern wing
2 contains the auditorium, gymnasium, and locker
3 rooms. The centralized component of the building
4 running along Palmer Street contains classrooms,
5 labs, office space, and two cafeterias on the
6 ground level. The third and final component of the
7 facility runs along Latrobe Street on the eastern
8 side of the site and houses classrooms and a large
9 library.

10 The 5252 West Palmer Street facility has
11 sufficient space to accommodate the needs of both
12 Northwest Middle and Belmont-Cragin for academic
13 courses, lunch, physical education, administrative
14 offices, and other programming. If this proposal
15 is approved, a specific Memorandum of Understanding
16 to allocate space between the two schools will be
17 drafted in accordance with the Board's 2005 Shared
18 Facility Policy.

19 At this time, I will outline our
20 recommendation as to how these two schools can
21 allocate the space to ensure that the needs of both
22 schools are met. Our recommendation for allocation
23 of space can be seen in the next four slides and at
24 Tab C22.

1 As the legend shows, you will notice that
2 the proposed Northwest Middle space is in blue; the
3 proposed Belmont-Cragin space is in light brown;
4 and the shared space is in red. The legend is to
5 the left at the top of the slide.

6 I understand that the Northwest Middle
7 needs a total of 29 classrooms and Belmont-Cragin
8 needs a total of 13 classrooms. To fulfill
9 Northwest Middle's need, it could use all of the
10 classrooms in the centralized section of the
11 facility as well as the majority of the classrooms
12 on the first and second floor of the eastern wing.
13 To fulfill Belmont-Cragin's needs, it could use the
14 entire ground level of the eastern wing as well as
15 one classroom on the second floor of the same wing.

16 Both schools will need space for lunch.
17 The two lunchrooms are located on the ground level
18 of the centralized main building. These lunchrooms
19 are very similar in both size and shape. Both
20 schools need administrative office space.
21 Northwest Middle will continue to occupy the main
22 office on the first floor of the main building,
23 while Belmont-Cragin will have a new main office
24 built out on the first floor of the eastern wing.

1 Both schools will have access to their own
2 designated library. Both of these will be located
3 on the second floor of the eastern wing. Northwest
4 Middle could use the larger existing library, and a
5 new smaller library could be built out just to the
6 north to accommodate Belmont-Cragin.

7 Both schools need to maintain separate
8 school identities while still sharing certain
9 common areas. So we have identified separate
10 entrances to the facility. Northwest Middle could
11 continue to use their existing main entrance on the
12 south side of the building. Belmont-Cragin could
13 use the entrance on the far north side of the
14 eastern wing.

15 To meet other needs of these two schools,
16 we propose that they share the large gymnasium and
17 auditorium in the western wing. The specific
18 details of how these facilities will be used and
19 scheduled between schools will be defined in a
20 Memorandum of Understanding. If this proposal is
21 approved, CPS will work with both schools to
22 develop a Memorandum of Understanding confirming
23 all dedicated and shared spaces and scheduling use
24 of each space.

1 If this co-share proposal is approved, the
2 Department of Operations will propose the following
3 facility improvements to the 5252 West Palmer
4 Street facility for the benefit of all Northwest
5 Middle and Belmont-Cragin students and staff:

6 Build out new main office for
7 Belmont-Cragin. Provide signage that reflects
8 newly allocated spaces. Add independent
9 telecommunication and intercom systems so that each
10 school maintains separation. Provide window AC
11 units for all classrooms. Provide specific
12 interior cosmetic improvements as needed. Upgrade
13 or provide labs as needed. Provide American with
14 Disabilities Act, or ADA, accessibility upgrades in
15 accordance with ADA Titles I and II compliance
16 requirements.

17 The Department of Operations anticipates
18 that these improvements will cost approximately
19 \$2 million.

20 To conclude, these two schools can fit
21 within the 5252 West Palmer Street facility; and,
22 if this co-location is approved by the Board, CPS
23 will work to develop a Memorandum of Understanding
24 that outlines all dedicated and shared spaces.

1 Thank you, your Honor.

2 HEARING OFFICER DOLAN: Thank you very much.

3 MS. BLACKBURN: Your Honor, this concludes the
4 presentation in support of the CEO's proposal. At
5 this time, I request that the CEO's compiled
6 Exhibit 1 be admitted into the record.

7 HEARING OFFICER DOLAN: It is so received.
8 We'll strike the identification and it will be
9 marked as Exhibit 1. Thank you.

10 (Whereupon, CEO Exhibit No. 1
11 was received into evidence on
12 04/20/2013.)

13 HEARING OFFICER DOLAN: At this time, I am
14 ready to receive a public comment with respect to
15 the proposal, and I have been given a list of those
16 who have signed in to speak. What I'm going to do
17 is I'm going to call a couple of names, two or
18 three names at a time so that we will have people
19 lined up not to waste time to get people walking up
20 each time I call a name.

21 So when I call your name, the first name
22 will be the first speaker who will go to the
23 podium, and then the others will stand off to the
24 side on my right, your left. Martin Ritter,

25

1 Olivia Pineda.

2 MR. RITTER: My name is Martin Ritter,
3 M-a-r-t-i-n, R-i-t-t-e-r. I'm an eight-year
4 Chicago Public School high school teacher. I
5 taught at Marshall High School on the west side and
6 Hyde Park on the south side. I have a bachelor's
7 in education, a master's in instructional
8 leadership, a Type 75 certificate in school
9 leadership. At this time, I'm an organizer for the
10 Chicago Teachers Union.

11 The reason why Northwest Middle was
12 underutilized is because CPS limited it to only
13 middle school grades. So that's how it qualified
14 for a so-called school action. However, CPS had
15 other plans for Northwest Middle a few years ago.
16 I encourage you, sir, to investigate the record of
17 2009 and 2011 New Schools in which it promised
18 Northwest Middle to an organization called
19 Christopher House which is a charter school
20 organization that has zero experience in operating
21 a charter school but somehow was given the ability
22 to open a brand new charter school.

23 There is contradictory information in the
24 public record about what is the long-term plan for

1 this building; and, simultaneously, we're
2 interested to know if Belmont-Cragin is moving to
3 Northwest Middle, we would like to know where the
4 proposed Christopher House charter school is going
5 to move.

6 It's been on the record for a number of
7 months now that this new CEO of CPS has said that
8 no CPS school that is closed or subject to any
9 school action would then be reopened as a charter
10 school.

11 TIMEKEEPER: 30 seconds remaining.

12 MR. RITTER: So this brings into question what
13 is going to happen to the current Belmont-Cragin
14 facility that is leased by CPS? Will it contradict
15 the CEO's press statements and be reopened as a
16 charter school?

17 Christopher House, like I said, has zero
18 experience in operating a charter school, and it
19 really calls into question CPS's long-term plan for
20 the northwest side.

21 An easier solution to all of this would be
22 to keep Belmont-Cragin where --

23 TIMEKEEPER: Please conclude.

24 MR. RITTER: -- it is and simultaneously

1 provide additional grade levels to Northwest Middle
2 relieving the overcrowding in the area and
3 providing stability to the children so they would
4 not have to move to additional schools. Thank you
5 for your time.

6 HEARING OFFICER DOLAN: Thank you very much.
7 Next speaker, please. And help about
8 Antonio Montesdeoca. Excuse me, I'm lining up some
9 other speakers. Student A and Student B. Carry
10 on.

11 MS. PINEDA: (Through interpreter) Good
12 morning. My name is Olivia Pineda. I'm the mother
13 of two kids at Belmont-Cragin School. We're here
14 because we don't want them to move our kids.

15 I want to ask CPS, did you do any
16 evaluation before you decided to make this change
17 to Northwest? The principal herself of Northwest
18 School has said she doesn't have space. She only
19 has five classrooms that are available. How do you
20 think that you're going to fit close to 300
21 students in that space?

22 I think that CPS has money available to
23 build us our own building. That's why we want to
24 ask you to not move our kids.

1 Also when you saw the school Prieto, why
2 didn't you move Belmont-Cragin into that location?
3 And also another location close to there is the
4 school Chalmers that also entered into circulation
5 just two years ago. If you had moved
6 Belmont-Cragin to either one of those buildings,
7 you would have saved all the rent money that is
8 currently being paid for the building where
9 Belmont-Cragin is. Or with the \$2 million that you
10 are proposing to use right now for creating the
11 separation between Belmont-Cragin and Northwest
12 Middle. With that money, you could have created a
13 building for us, for ourselves. Thank you.

14 HEARING OFFICER DOLAN: Thank you. Next
15 speaker, please. Student A.

16 STUDENT A: Good morning.

17 HEARING OFFICER DOLAN: Good afternoon. Good
18 early afternoon. Make sure that you stay close to
19 that microphone so we can hear everything that you
20 say. Okay?

21 STUDENT A: Okay.

22 HEARING OFFICER DOLAN: Carry on.

23 STUDENT A: I am the child of that mother that
24 just spoke a few seconds right now, and I am also

1 upset that we might have to move to Northwest
2 Middle School because it makes some students and
3 myself kind of hard to go over there because where
4 we were, before right now, it was easier to move
5 there because a lot of students who go to
6 Belmont-Cragin right now are not that far away.

7 And I have been at Belmont-Cragin from the
8 preschool to this elementary today, and I do not
9 want my school to move for me and for the rest of
10 the children that are in the school that has to
11 make changes to move to other schools because our
12 school is moving.

13 That is all I can say because everything
14 else you guys have answered. Thank you.

15 HEARING OFFICER DOLAN: Thank you. Student B.

16 STUDENT B: Good evening. I have been at my
17 school for a very short time, but I love it very
18 much and I don't want it to move. So I want my
19 school to stay the way it is and I want a lot of
20 space for my friends and I want the same teachers.
21 And I want more space, if you're going to move us
22 to Northwest Middle. And, well, everything else
23 you already answered. So thank you.

24 HEARING OFFICER DOLAN: Thank you. Ericka

1 Campos-Zamudio and Sarid Zaragoza-Delagado.

2 MS. CAMPOS-ZAMUDIO: (Through interpreter) Good
3 afternoon. My name is Ericka Campos. I'm the
4 mother of two kids at Belmont-Cragin. What I want
5 to tell you is I would not like them to move
6 Belmont-Cragin into Northwest because in the
7 neighborhood where Northwest is located there's
8 gangs, and I'm worried about the safety of my kids
9 and all the kids from Belmont-Cragin.

10 And what I want to say is that the money
11 that they're going to use to try to divide
12 Northwest Middle with Belmont-Cragin, I want that
13 to be used to create our own building so that we
14 can have one school building for both
15 Belmont-Cragin and Belmont-Cragin's preschool.

16 Right now at Northwest, right behind the
17 Northwest building, they're building a new building
18 for a charter school. And so I want to ask you,
19 don't change Belmont-Cragin over there. Instead of
20 building a building for a charter school, why
21 didn't you do that for Belmont-Cragin?

22 And before you make this decision, I want
23 you to give us one more year so that the schools
24 can find another situation for our kids. That's

1 it. Thank you very much.

2 HEARING OFFICER DOLAN: Thank you. Let me call
3 a few more names. Eliva Ramirez. No, excuse me,
4 Alicia Chavez, Pierina Deuringer. Thank you.

5 Mr. Interpreter, would you be good enough
6 to remove that tissue box? Get it off there so I
7 can see their faces. Thank you very much.

8 MS. ZARAGOZA: (Through interpreter) My name is
9 Sarid Zaragoza. I'm the mother of a daughter. My
10 worry as a mother is the safety of my daughter and
11 all of the kids at the school. Supposedly, the
12 education of our kids is the most important thing.
13 What happens to the dreams of those kids when
14 you're moving their school? Have you thought about
15 the damage that you're doing to the kids when you
16 make these changes?

17 I think that as other mothers here have
18 said that instead of spending this money to combine
19 these two schools in one building, you should save
20 that money and investing it and bringing -- and
21 making a building where we can bring together our
22 school, elementary school with the kindergarten
23 that we have. That's an investment that you would
24 make now, but it might save you a lot more money

1 over the future.

2 I think that's all I have to say. Thank
3 you very much for listening to me.

4 HEARING OFFICER DOLAN: Thank you. Next
5 speaker.

6 MS. CHAVEZ: (Through interpreter) Good
7 afternoon. My name is Alicia Chavez. I would like
8 to know, please, why don't you let us stay another
9 year in the building where we are with
10 Belmont-Cragin while you please look for another
11 place to send our kids to, since the neighborhood
12 you're going to send our kids is very dangerous and
13 all parents want a better place for our kids.

14 We're struggling very hard for the safety
15 of our kids. We're not going to move them to a
16 place that's even worse and where our kids are
17 going to be in danger, where they're going to be
18 traumatized. If they're afraid of being there,
19 they're not going to be able to concentrate on
20 school and learn and do what they have to do to
21 learn.

22 Please, if we have two years left on the
23 contract to be where we're at and -- excuse me, I'm
24 very nervous -- but, please, let us stay there for

1 the remainder of those two years while we find
2 another solution to locate our school at. Thank
3 you. All of what we want is for our kids to be
4 better. Thank you.

5 HEARING OFFICER DOLAN: Thank you. Let me call
6 a few more names. Susana Olvera and Maria Patino.
7 Carry on.

8 MS. DEURINGER: (Through interpreter) Good
9 morning -- I mean, good afternoon. I'm
10 Pierina Deuringer, and I'm a mother and president
11 of the Parents Advisory Council.

12 As parents, we've done a lot of work to do
13 something really powerful for our community. And
14 CPS by moving our school is taking away our kids'
15 safety. They're taking away their space, their
16 freedom. They're damaging their emotional state,
17 and they're taking away their friends.

18 (In English) And what you guys offer to
19 them is less space at a shared school -- sorry --
20 (through interpreter) and then what they're
21 offering them is less space, a shared school, an
22 environment they don't know and that can be
23 dangerous for them.

24 CPS says it has a lot of money for

1 bringing together these two schools. I don't see
2 the walls and that's what they would need to do.
3 \$2 million is a lot of money. It's enough money
4 for you to bring together our two schools and for
5 us to improve the enrollment that you say we need.

6 Please think about the safety of our kids.
7 As parents, we're very frustrated. We have been at
8 all of these meetings for the community, and we
9 feel like we haven't been able to achieve anything,
10 anything.

11 HEARING OFFICER DOLAN: Thank you. Next
12 speaker, please.

13 MS. OLVERA: (Through interpreter) Good
14 afternoon. My name is Susana Olvera. I'm a mother
15 of two kids who belong to the Belmont-Cragin
16 community.

17 Belmont-Cragin is a community that we
18 are -- we feel strong and able to struggle for them
19 to build us a new school for -- a new building for
20 the school that we have. CPS has the
21 responsibility to provide to every kid in every
22 community a safe and quality education. How are
23 you going to provide a good and safe environment
24 for my kid if I don't feel satisfied with the

1 safety of the area where you're going to transfer
2 them?

3 The commitment that you have made to every
4 parent and every student have the opportunity to
5 attend a better performing school; as you can see,
6 though, there's a lot of contradictions that make
7 us feel very unsure as parents and we pass on that
8 uncertainty to our kids.

9 We're worried about the space that you're
10 going transfer our kids to. You have to take into
11 account the ages of our kids and the ages of the
12 kids who are going to be there. The neighborhood
13 where that school is situated is very bad. So how
14 can I be sure that my son is going to be safe in
15 that school?

16 We want the spaces to be well-defined and
17 guarantees. We want you to guarantee us the things
18 that you're promising us. And that's it. Thank
19 you.

20 HEARING OFFICER DOLAN: Thank you. Next
21 speaker, please.

22 MS. PATINO: (Through interpreter) Good
23 afternoon. My name is Maria Patino. I'm the
24 mother of four kids. I have one kid that already

1 graduated from Belmont-Cragin, another one who's
2 about to graduate from there, and I feel very, very
3 satisfied because I feel like when I send my kids
4 there, they're safe. And I think for all of us
5 parents who have come here and all of the parents
6 who send our kids there, our worry is for the
7 safety of our kids at Northwest.

8 Another thing you're not considering is
9 the traffic because there's a lot of schools around
10 Northwest. And that's another factor that's going
11 to put our kids in danger. But the area where
12 Belmont-Cragin is now, it's a good area, and
13 they're there because we have good teachers. And
14 please think about the kids first. CPS says they
15 want them to get better grades and all of that,
16 then what's going to happen when they're
17 traumatized during the move?

18 I have a kid right now who's 8 years old.
19 He sees the school as his home. He wants to have
20 his same friends. And so if you're going to send
21 them into a neighborhood that's dangerous and where
22 the school is overcrowded -- because I went to the
23 school and really it doesn't have the space to take
24 on our kids. And so how are they going to perform

1 on their grades because, when they're afraid, they
2 don't have the same performance. Please think
3 about them, not just about the money. Thank you.

4 HEARING OFFICER DOLAN: I believe that
5 completes the speakers. Is there anybody who we
6 failed to call who wishes to address us at the
7 hearing? Now let me repeat -- excuse me, you, sir?
8 Would you come forward, please? Do you need an
9 interpreter?

10 MR. PATINO: Yes.

11 HEARING OFFICER DOLAN: Let's please make sure
12 we have the first name and last name spelled,
13 please, so we can get the court reporter to get a
14 correct name.

15 MR. PATINO: (Through interpreter) Good
16 afternoon. My name is Serafin Patino,
17 S-e-r-a-f-i-n, P-a-t-i-n-o. I came to speak for
18 the school where my kids go, Belmont-Cragin.

19 The relocation of our school is going to
20 affect them because they're not going to be able to
21 attend after-school programs. Some of them won't
22 be able to attend after-school programs, maybe all
23 of them won't, because of the disadvantages of
24 their new location and even worse in the winter

1 when it gets dark earlier.

2 There will be more problems with fights
3 because the two schools, Belmont-Cragin and
4 Northwest, will be together. And normally the kids
5 from different schools, they fight with each other.

6 The mothers who drop off and pick up their
7 kids will be in danger because a lot of them walk
8 to drop off their kids.

9 Belmont-Cragin School is the best school
10 that my kids have had because of its excellent
11 organization and teachers. The changing of the
12 location would possibly make that organization
13 disappear and possibly lose great servants for the
14 future of our -- great contributors to the future
15 of our country.

16 Why wait until there's an incident or an
17 accident or, even worse, a crime? Understand that
18 it is irresponsible to close our building.

19 Please we need to respect democracy within
20 Chicago Public Schools. We are the majority, but
21 they don't listen to us, and they don't give any
22 value to our contributions. I hope that this helps
23 with something. Thank you.

24 HEARING OFFICER DOLAN: Thank you. Is there

1 anybody else? You already spoke, ma'am, did you
2 not?

3 MS. DEURINGER: Can you give me two minutes
4 please, less than two minutes?

5 HEARING OFFICER DOLAN: Yes. I'll give you the
6 full two minutes.

7 MS. DEURINGER: Thank you so much.

8 HEARING OFFICER DOLAN: You're quite welcome.

9 MS. DEURINGER: I was very nervous before.

10 HEARING OFFICER DOLAN: State your name again,
11 please, for the record.

12 MS. DEURINGER: My name is Pierina Deuringer
13 and I'm a parent at Belmont-Cragin.

14 When you guys that have a career, you
15 don't need an iPad to go to school or you don't
16 need that much technology to be here today. You,
17 too. You just need a pen, a good teacher, and a
18 notebook.

19 So Ms. Barbara say that she has so much
20 money to put technology in every room in the
21 school. I don't think that's the solution to be a
22 better education in United States. I don't think
23 that we need that. And I think that she should
24 think about it, about that situation.

1 I think that there's a lot of money that I
2 don't know where it's coming from because you guys
3 say you don't have money but then, voilà, we have
4 money. So it's really frustrating, really
5 frustrating for the parents to think about it,
6 like, well, you have money or you don't have money.

7 So we don't think it's fair to ask our
8 kids that we change places. Also we don't feel
9 comfortable with that other school. We went there.
10 We visit with -- as always --

11 TIMEKEEPER: 30 seconds remaining.

12 MS. DEURINGER: -- we are very calm down, but
13 we don't see like they really want to -- to say --
14 to welcome us.

15 And at the last meeting that we had, the
16 last community meeting, the principal of Northwest
17 School stand up and she say, this is the plan of
18 the school and we don't have the space. So think
19 about how, as parents, we feel and how the kids is
20 going to feel. Please. Please. Think about it.

21 HEARING OFFICER DOLAN: Thank you. Now then, I
22 would like to restate what I said in my opening
23 statements concerning the fact that the record in
24 this case will remain open until 5 p.m. on Monday,

1 April 22nd, for persons to submit any written
2 materials they want me to consider and to be made a
3 part of the record. Those materials may be
4 submitted in one of two ways: One, by hand
5 delivery to the CPS Law Department here at
6 125 South Clark Street, Suite 700, or by e-mail
7 addressed as follows, qualityschools@cps.edu.

8 Now then, I would like to thank all of
9 those who have been present here for this hearing,
10 and I especially want to thank the members of the
11 audience, those folks who have taken time out of
12 your busy lives to come here and share with us your
13 thoughts concerning this most important matter that
14 is before the Chicago Public Schools at this time.

15 I would like the record to show that the
16 time is now 20 minutes to 1, that there are no
17 further speakers to be heard; and, accordingly, the
18 record will show that I now adjourn this public
19 hearing. Thank you, all.

20 (Whereupon, the Public Hearing
21 adjourned at 12:40 o'clock p.m.)
22
23
24

1 STATE OF ILLINOIS)
2) SS:
3 COUNTY OF W I L L)
4

5 ANNA M. MORALES, as an Officer of the
6 Court, says that she is a shorthand reporter doing
7 business in the State of Illinois; that she
8 reported in shorthand the proceedings of said
9 Public Hearing, and that the foregoing is a true
10 and correct transcript of her shorthand notes so
11 taken as aforesaid, and contains the proceedings
12 given at said Public Hearing.

13 IN TESTIMONY WHEREOF: I have hereunto set
14 my verified digital signature this 22nd day of
15 April, 2013.

16

17

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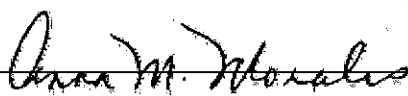
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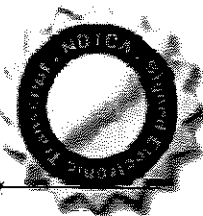
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Illinois Certified Shorthand Reporter



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13:18 25:14 comments 2:24 5:15 6:4 8:17 commitment 36:3 common 23:9 communities 13:20 19:23 community 7:19 12:14 13:3, 18 15:2 34:13 35:8 35:16, 17, 22 41:16 compiled 11:2 25:5 completes 38:5 compliance 24:15 complies 11:16 component 21:3, 6 components 21:1 concentrate 33:19 concerned 3:12 concerning 3:19 5:17 41:23 42:13 conclude 24:20 27:23 concludes 10:12 18:16 25:3 conduct 4:15 5:10 conducting 4:15 confirming 23:22 connected 21:1 connection 10:20 consider 8:23 9:7 42:2 consideration 11:3 considered 9:18 considering 37:8 consists 11:14 20:24 consolidation 4:12 constructed 20:18 construction 19:7 contains 13:17 21:2, 4 43:11 continue 22:21 23:11 contract 33:23 contradict 27:14 contradictions 36:6 contradictory 26:23 contributions 39:22	contributors 39:14 convenient 13:19 conversational 8:8 convey 15:1 19:13 copy 11:12 20:17 correct 38:14 43:10 correctly 7:17 coshare 24:1 cosmetic 24:12 cost 24:18 council 4:2 11:23 councils 12:18 19:14 34:11 councils 3:14 counsel 10:13 country 39:15 county 43:3 couple 25:17 courses 21:13 court 6:9 7:16 38:13 43:6 courtous 4:20 cps 1:13 4:3 9:1, 4 9:12 19:8, 22 23:21 24:22 26:12, 14 27:7, 8, 14 28:15, 22 34:14, 24 35:20 37:14 42:5, 7 cpss 27:19 create 31:13 created 29:12 creating 29:10 crime 39:17 criteria 12:4 csr 1:23 current 20:19 27:13 currently 15:23 16:7, 9 17:14 29:8	37:21 dark 39:1 daughter 32:9, 10 day 43:14 days 13:3 decided 28:16 decision 31:22 dedicated 23:23 24:24 defined 15:17 16:17 23:19 delivery 9:1, 10, 16 12:16 42:5 democracy 39:19 demographic 14:20 demonstrate 11:20 demonstrating 11:16 13:22 14:4 department 1:14, 17 9:1, 10 10:3, 18 14:18 24:2 24:17 42:5 describe 12:2 designated 6:3 23:2 designating 13:6 details 23:18 determine 6:14 deuringer 2:14 32:4 34:8 34:10 40:3, 7 40:9, 12, 12 41:12 develop 23:22 24:23 devices 4:24 didnt 29:2 31:21 different 39:5 digital 43:14 directives 4:10 disabilities 12:8 24:14 disadvantages 38:23 disappear 39:13 discuss 15:20, 21 dispensa 1:15 2:3 10:1 13:22 14:8 14:13, 15, 16 14:16 18:18 20:8 distributing 7:3 divide 31:11 document	4:11 documentary 11:15 documents 8:17 11:2, 19 doesnt 28:18 37:23 doing 32:15 43:6 dolan 1:10 3:4, 6 7:10 11:5, 9 14:12, 14 18:17 25:2, 7 25:13 28:6 29:14, 17, 22 30:15, 24 32:2 33:4 34:5 35:11 36:20 38:4 38:11 39:24 40:5, 8, 10 41:21 dont 28:14 30:18 31:19 33:8 34:22 35:1 35:24 38:2 39:21, 21 40:15, 15, 21 40:22 41:2, 3 41:6, 7, 8, 13 41:18 draft 12:1, 2, 22 drafted 21:17 dreams 32:13 drop 39:6, 8 duty 8:10	30:8 32:22 elicit 13:18 eliva 32:3 email 9:3, 11, 16 42:6 emotional 12:6, 7 34:16 employee 5:8 enable 3:11 encourage 26:16 english 7:9 34:18 englishlang... 12:9 enrollment 14:20 15:15, 16 16:11, 14, 16 16:17 17:2, 3 17:9, 10, 13 17:20, 22, 24 18:3, 9, 11 35:5 ensure 6:5 21:21 entered 29:4 entire 22:14 entitled 4:11 entrance 20:19 23:11, 13 entrances 23:10 environment 34:22 35:23 equals 17:2 ericka 2:10 30:24 31:3 esmeralda 7:2 especially 42:10 et 8:3 evaluation 28:16 evd 2:20 evening 30:16 everybody 3:5 evidence 11:15 13:16 25:11 example 7:18 excellent 39:10 excuse 3:16 28:8 32:3 33:23 38:7 executive 3:8 10:20 15:12 19:11 exhibit 2:21 11:2, 6, 10 19:21 25:6, 9 25:10 exhibits 2:19 existing 19:6 23:4, 11	expect 4:20 experience 26:20 27:18 expired 9:14 explain 12:3 18:14 explained 20:8 extent 10:6
					F
					faces 32:7 facilities 1:16, 19 10:3, 5 14:18, 22 19:2, 6, 7, 8, 9 19:24 20:2 23:18 facility 3:21 13:9, 23 14:5 15:5, 9 15:15, 18 16:12 17:6, 9 17:18 18:2 18:14 19:21 20:3, 4, 4, 6, 9 20:11, 18, 20 20:23 21:7 21:10, 18 22:11 23:10 24:3, 4, 21 27:14 facilitys 15:16 16:16 fact 41:23 factor 15:20, 22 37:10 failed 38:6 fair 41:7 far 23:13 30:6 feel 35:9, 18, 24 36:7 37:2, 3 41:8, 19, 20 fight 39:5 fights 39:2 final 21:6 finalized 12:24 finally 8:20 13:12 14:2 17:3 find 31:24 34:1 finished 6:19 first 5:15 6:1 7:16 12:21 13:3 15:20 22:12 22:22, 24 25:21, 22 37:14 38:12 fit 24:20 28:20 five 28:19 floor 22:12, 15, 22, 24 23:3

folks 42:11 follow 4:18 following 3:1 8:13 11:20 13:1 24:2 follows 9:3 42:7 foregoing 43:9 forth 5:14 7:20 forward 8:2 18:9,12 38:8 four 19:4 21:23 36:24 francis 1:10 frank 3:6 freedom 34:16 friends 30:20 34:17 37:20 front 6:9,22 7:14 frustrated 35:7 frustrating 41:4,5 fulfill 8:9 22:8,13 full 20:1,10 40:6 further 17:19 42:17 future 33:1 39:14,14	governing 8:15 grade 17:14,20 28:1 grades 16:2,10 26:13 37:15 38:1 graduate 37:2 graduated 37:1 great 39:13,14 ground 21:6 22:14,17 guarantee 36:17 guarantees 36:17 guardians 11:22 12:17 guidelines 4:17 5:13 11:18 12:4 12:22,24 13:11 15:13 guys 30:14 34:18 40:14 41:2 gymnasium 21:2 23:16	8:11 28:7 helps 39:22 hereunto 43:13 high 26:4,5 home 37:19 homeroom 16:19 homerooms 16:18,24 17:8 honor 10:15 11:8 14:7,13 18:16,19,24 25:1,3 honorable 1:10 honoring 5:13 hope 39:22 hour 6:3 house 26:19 27:4,17 houses 21:8 hyde 26:6	includes 11:21 12:13,20 13:5,8,12,15 13:21 14:2 including 3:13 independent 1:11 3:10 12:22 24:8 independently 15:10 indicate 8:10 individuals 5:20 6:2 information 9:14,21 12:11 15:3 19:16 26:23 instructional 26:7 intercom 24:9 interest 19:23 interested 3:18 15:2 19:15 27:2 interior 24:12 interpreter 6:22,24 7:1 28:11 31:2 32:5,8 33:6 34:8,20 35:13 36:22 38:9,15 interpreters 6:23 7:12 interpreting 7:2,5 interrupt 11:5 introduce 14:8 18:20 investigate 26:16 investing 32:20 investment 32:23 involved 10:11 ipad 40:15 irresponsible 39:18	33:16 34:3 34:14 35:6 35:15 36:8 36:10,11,12 36:24 37:3,6 37:7,11,14 37:24 38:18 39:4,7,8,10 41:8,19 kind 30:3 kindergarten 16:2 17:14,19 32:22 know 6:18 7:5 27:2 27:3 33:8 34:22 41:2 knowledge 19:8	listen 39:21 listening 33:3 lives 42:12 living 12:9 local 3:14 4:2 11:23 12:18 19:14 locate 34:2 located 3:22 14:10 15:23 16:7 16:14 18:22 20:14,17,21 22:17 23:2 31:7 location 13:19 16:4 29:2,3 38:24 39:12 locker 21:2 lockwood 20:22 longterm 26:24 27:19 look 33:10 lose 39:13 lot 20:21 30:5,19 32:24 34:12 34:24 35:3 36:6 37:9 39:7 41:1 loud 8:10 love 30:17 lucille 1:14 2:2 10:14 10:16,16 lunch 21:13 22:16 lunchrooms 22:17,18	
gangs 31:8 gentlemen 3:5 give 6:7 7:8 31:23 39:21 40:3,5 given 6:4 25:15 26:21 43:12 go 25:22 30:3,5 38:18 40:15 going 6:19 8:5 18:9 18:11 25:16 25:17 27:4 27:13 28:20 30:21 31:11 33:12,15,17 33:17,19 35:23 36:1 36:10,12,14 37:10,16,20 37:24 38:19 38:20 41:20 good 3:4 8:12 10:14 14:13,14 18:24 28:11 29:16,17,17 30:16 31:2 32:5 33:6 34:8,9 35:13 35:23 36:22 37:12,13 38:15 40:17	H hand 9:1,9,16 42:4 happen 27:13 37:16 happens 32:13 hard 30:3 33:14 havent 35:9 head 7:3,5 hear 5:19 6:6 18:13 29:19 heard 5:23,24 20:7 42:17 hearing 1:4,11 3:4,10 3:11,24 4:3 4:6,14,15,16 4:19 5:10 6:12 7:10 8:13,15,18 9:20,22 11:5 11:9 12:14 12:22 14:12 14:14 15:1 18:17 19:12 25:2,7,13 28:6 29:14 29:17,22 30:15,24 32:2 33:4 34:5 35:11 36:20 38:4,7 38:11 39:24 40:5,8,10 41:21 42:9 42:19,20 43:9,12 hearings 4:11 7:24 13:13 held 1:7 13:18 help	I id 2:20 ideal 16:16,17 17:2 17:9 identification 11:7,11 25:8 identified 23:9 identifies 12:4 identify 12:12 19:24 identities 23:8 ii 24:15 ill 40:5 illinois 1:9 3:7 7:23 11:17 13:5 43:1,7,21 im 3:6 6:19,24 10:17,19 12:6 25:16 25:17 26:3,9 28:8,12 31:3 31:8 32:9 33:23 34:9 34:10 35:14 36:23 40:13 impartial 4:16 important 32:12 42:13 improve 20:1 35:5 improvements 24:3,12,18 incident 39:16 include 8:18 14:19 included 9:20 19:21	J james 1:15 2:3 10:1 13:22 14:8 14:16 20:8 joined 9:23 judge 3:7	K keep 27:22 kid 35:21,24 36:24 37:18 kids 28:13,14,24 31:4,8,9,24 32:11,12,13 32:15 33:11 33:12,13,15	L l 43:3,3 labs 21:5 24:13 ladies 3:4 language 8:11 large 21:8 23:16 larger 23:4 late 7:4 latrobe 21:7 law 1:14 7:23 8:14 9:1,10 10:18 42:5 leadership 26:8,9 learn 33:20,21 learners 12:10 leased 27:14 ledge 11:13 left 6:10 10:1 22:5 25:24 33:22 legend 22:1,4 letter 8:3 letters 11:22 12:2 level 21:6 22:14,17 levels 28:1 library 21:9 23:2,4,5 license 1:24 light 22:3 limitation 6:5 limited 26:12 lined 25:19 lining 28:8 list 12:21 25:15	M m 1:10,23 3:3 4:7 5:23,24 8:21 9:5,18 41:24 42:21 43:5 maam 40:1 mail 4:2,3 main 20:19 22:18,21 22:22,23 23:11 24:6 maintain 23:7 maintains 24:10 maintenance 19:5 majority 22:11 39:20 making 32:21 manager 1:15 10:2 14:17 mango

15:24	monday	7:1 12:6,7	34:21	P	place
manner	8:21 9:6,18	18:15 21:11	office	p	16:5 33:11,13
4:16	41:24	21:21 22:7,8	1:8 21:5 22:20	5:23,24 8:21	33:16
map	money	22:13 23:15	22:22,23	9:5,18 41:24	places
20:16	28:22 29:7,12	negative	24:6	42:21	41:8
march	31:10 32:18	5:6	officer	paid	plan
13:2	32:20,24	neighborhood	1:11,18 3:4,8	29:8	26:24 27:19
maria	34:24 35:3,3	31:7 33:11	3:10 4:14	palmer	41:17
2:16 34:6	38:3 40:20	36:12 37:21	7:10 10:4,21	3:22 13:23	plans
36:23	41:1,3,4,6,6	nervous	11:5,9 14:12	14:4 15:4	12:1,2 26:15
marked	monitoring	33:24 40:9	14:14 18:17	16:8 17:6,11	please
11:6,11 25:9	14:21	new	19:2,11 25:2	17:17 20:9	3:5,5 4:21,23
marshall	montesdeoca	19:7 22:23	25:7,13 28:6	20:11,15,20	5:8 6:17,23
26:5	28:8	23:5 24:6	29:14,17,22	21:4,10 24:3	7:13,17 8:4
martin	months	26:17,22	30:15,24	24:21	8:7,11 9:17
2:5 25:24 26:2	27:7	27:7 31:17	32:2 33:4	parent	10:8 27:23
26:3	morales	35:19,19	34:5 35:11	7:19 36:4	28:7 29:15
masonry	1:23 43:5	38:24	36:20 38:4	40:13	33:8,10,22
20:24	morning	newly	38:11 39:24	parents	33:24 35:6
masters	3:4 5:21 9:23	24:8	40:5,8,10	3:15 4:1 11:22	35:12 36:21
26:7	10:8 14:13	newspaper	41:21 43:5	12:17 15:1	37:14 38:2,8
materials	14:14 18:24	4:4 12:15	officers	19:13 33:13	38:11,13
8:22,24 9:7,8	28:12 29:16	normally	12:22 15:12	34:11,12	39:19 40:4
9:17 42:2,3	34:9	39:4	offices	35:7 36:7	40:11 41:20
matter	mother	north	21:14	37:5,5 41:5	41:20
1:7 3:10 42:13	28:12 29:23	15:24 20:15	officials	41:19	plus
mean	31:4 32:9,10	23:6,13	5:19 12:19	park	16:15 17:3
34:9	34:10 35:14	northwest	okay	26:6	podium
meet	36:24	1:3 3:21 10:23	29:20,21	parking	7:14 8:6 25:23
23:15	mothers	10:24 11:24	old	20:21,21	policy
meeting	32:17 39:6	12:17 13:20	37:18	part	13:9 19:21
5:13 41:15,16	move	14:1 15:7,8	olivia	8:23 9:8,15	21:18
meetings	27:5 28:4,14	16:7,8 17:16	2:6 26:1 28:12	42:3	position
12:14 13:4,18	28:24 29:2	17:22 18:6	olvera	pass	19:4
35:8	30:1,4,9,11	18:10 19:18	2:15 34:6	36:7	possession
meets	30:18,21	19:18 20:12	35:13,14	patino	4:24
12:4	31:5 33:15	20:14,15	open	2:16,17 34:6	possibly
members	37:17	21:12 22:2,6	8:21 26:22	36:22,23	39:12,13
1:13 3:14,16	moved	22:9,21 23:3	41:24	38:10,15,16	potential
3:18 4:1,1	29:5	23:10 24:4	opening	38:17	20:2
9:23 11:23	movements	26:11,15,18	10:12 41:22	patricia	powerful
11:24 12:18	8:11	27:3,20 28:1	operate	1:18 2:4 10:4	34:13
15:2 19:13	moving	28:17,17	15:10	14:3 15:21	powers
19:14,15	27:2 30:12	29:11 30:1	operates	18:14,21	13:6
42:10	32:14 34:14	30:22 31:6,7	16:3	19:1,1	practicable
memorandum	multiplied	31:12,16,17	operating	pen	12:12
21:15 23:20,22	16:18 17:8	37:7,10 39:4	26:20 27:18	40:17	prepare
24:23	multiplying	41:16	operations	people	8:15
met	17:1	northwestern	1:19 10:5 19:3	6:12 25:18,19	preschool
21:22	N	21:1	24:2,17	percent	30:8 31:15
microphone	name	notebook	opportunity	16:15,20,24	present
7:7,14 29:19	3:6 7:15 8:4	40:18	5:1,3 36:4	17:4,7	1:13 6:4 42:9
middle	10:15 14:16	notes	opposed	perform	presentation
1:3 3:21 10:23	18:24 25:20	43:10	5:6	37:24	25:4
10:24 11:24	25:21,21	notice	optimization	performance	president
12:17 13:20	26:2 28:12	3:24 4:3,6	1:16 10:2	38:2	34:10
14:1 15:7,8	31:3 32:8	11:21 12:1	14:17	performing	press
16:7,8 17:16	33:7 35:14	12:13,16	order	36:5	27:15
17:22 18:7	36:23 38:12	22:1	5:22	period	prieto
18:10 19:18	38:12,14,16	notices	orderly	13:1	29:1
19:19 20:13	40:10,12	12:10	5:10	person	primarily
20:14 21:12	names	november	organization	6:13,15	5:21
22:2,6,21	7:16,24 25:17	12:23	7:19 26:18,20	personal	principal
23:4,10 24:5	25:18 32:3	number	39:11,12	4:2	4:1 28:17
26:11,13,15	34:6	2:20 16:18,19	organizer	persons	41:16
26:18 27:3	10:10	16:23 17:2,7	26:9	3:13 8:22 9:6	principals
28:1 29:12	nature	17:7,8,15,15	originally	42:1	3:17 5:20
30:2,22	10:10	18:7,9 27:6	20:18	phaseout	problems
31:12	necessary	numbers	outline	4:13	39:2
middles	10:7	17:23	21:19	phones	procedures
22:9	necessity	0	outlines	4:22	4:11 13:13
million	10:8	occupy	24:24	physical	proceeding
24:19 29:9	need	22:21	outlining	21:13	8:9,12
35:3	7:4,11 22:9,16	22:20 23:7	13:7	pick	proceedings
minimize	35:2,5 38:8	occurs	outside	39:6	1:6 3:2 10:10
10:9	39:19 40:15	6:1	7:3	pierina	43:8,11
minus	40:16,17,23	oclock	overcrowded	2:14 32:4	processes
16:15 17:4	needed	3:3 42:21	37:22	34:10 40:12	13:7
minutes	24:12,13	offer	overcrowding	pineda	program
6:4 9:13 40:3	needs	34:18	28:2	2:6 26:1 28:11	16:4,4
40:4,6 42:16		offering		28:12	programming

14:6 15:19 19:9 20:12 21:14 programs 38:21,22 prohibits 7:23 projected 15:15 17:19,21 20:16 projections 14:20 promised 26:17 promising 36:18 promulgated 8:14 proper 12:21 proposal 3:19 5:2 10:20 11:4,16 12:3 12:3 13:16 13:24 14:10 15:6 16:6 18:22 19:16 21:14 23:20 24:1 25:4,15 proposals 13:2 propose 15:14 23:16 24:2 proposed 1:2 4:12 13:13 15:5 22:2,3 27:4 proposing 5:17 29:10 provide 12:11 24:7,10 24:11,13,13 28:1 35:21 35:23 provided 4:10 provides 19:7 providing 28:3 provisions 13:6 public 1:1,4 2:24 3:9 3:12,19 4:4 4:11,19 5:1 5:9,16 8:13 8:17 10:13 10:21 11:14 13:1,10,13 13:18 14:18 14:21 15:3 16:12 19:3 19:15 25:14 26:4,24 39:20 42:14 42:18,20 43:9,12 publication 12:21 publications 4:5 published 12:14 purpose 3:11 5:12 pursuant 4:6,10 8:13 put 4:22 37:11	40:20 Q qualified 26:13 quality 35:22 qualityschools 9:4,12 42:7 question 6:16,18,20 27:12,19 questions 5:3 quite 40:8 R ramirez 32:3 range 15:17 16:12,15 17:3,11,24 reached 5:24 ready 25:14 really 27:19 34:13 13:2 37:23 41:4,4 41:13 reason 26:11 reassignment 4:13 receive 3:12 5:15 25:14 received 8:17 25:7,11 recommendation 8:16,19 9:19 21:20,22 reconstitution 4:13 record 4:8 6:12 7:9 7:15 8:1,12 8:20,23 9:5 9:8,15,20 25:6 26:16 26:24 27:6 40:11 41:23 42:3,15,18 red 22:4 reflect 4:8 reflected 7:9 reflects 24:7 regarding 5:2 15:3 relevant 19:16 relieving 28:2 relocation 38:19 remain 8:21 9:5 16:5 41:24 remainder 34:1 remaining 27:11 41:11 remove 32:6 renovation	19:6 rent 29:7 reopened 27:9,15 repeat 9:4,21 38:7 report 1:6 8:18 9:19 reported 1:23 43:8 reporter 6:9 7:16 38:13 43:6,21 representative 14:8 18:20 representat... 3:13,17 5:16 request 25:5 requirements 11:17 24:16 requires 6:8 respect 4:18 5:11,12 13:24 15:5 25:14 39:19 respectful 4:21 responsibil... 14:19 responsibility 35:21 responsible 4:14 19:5 rest 30:9 restate 41:22 result 17:16 retained 3:9 retired 1:11 3:7 right 6:10 10:1 25:24 29:10 29:24 30:4,6 31:16,16 37:18 ritter 2:5 25:24 26:2 26:2,3 27:12 27:24 rnr 1:23 role 19:5 room 6:22 40:20 rooms 21:3 rules 8:14 running 21:4 runs 21:7 S safe 35:22,23 36:14 37:4 safety 12:5 31:8 32:10 33:14 34:15 35:6 36:1 37:7 sarid	2:11 31:1 32:9 satisfied 35:24 37:3 save 32:19,24 saved 29:7 saw 29:1 saying 6:24 says 34:24 37:14 43:6 scheduled 4:7 12:14 23:19 scheduling 23:23 school 1:3,3 3:14,20 3:21,23 4:2 4:12 5:9,18 7:18 10:22 10:23 11:17 11:18,23,23 12:6,11,17 12:18,23,24 13:6,7,11,12 14:6,20,22 15:7,8,13 16:1,9,16,22 17:17,21 18:8 19:10 19:14,17 20:4 23:8 24:10 26:4,4 26:5,8,13,14 26:19,21,22 27:4,8,9,10 27:16,18 28:13,18 29:1,4 30:2 30:9,10,12 30:17,19 31:14,18,20 32:11,14,22 32:22 33:20 34:2,14,19 34:21 35:19 35:20 36:5 36:13,15 37:19,22,23 38:18,19 39:9,9 40:15 40:21 41:9 41:17,18 schools 1:1 3:9,15,16 3:17 5:16 10:13,21 13:10 14:19 15:9,14,19 16:12 18:2,4 18:15 19:3 20:5 21:16 21:20,22 22:16,20 23:1,7,15,19 23:21 24:20 26:17 28:4 30:11 31:23 32:19 35:1,4 37:9 39:3,5 39:20 42:14 screen 20:16 seated 3:5 6:9 second 15:21 22:12,15	23:3 secondly 12:24 seconds 27:11 29:24 41:11 section 22:10 security 12:5 see 7:4 32:7 35:1 36:5 41:13 seen 10:9 21:23 sees 37:19 send 33:11,12 37:3 37:6,20 senior 1:15 10:2 14:17 separate 16:4 23:7,9 separation 24:10 29:11 serafin 2:17 38:16,17 serious 5:12 10:10 servants 39:13 serve 3:9 7:2 served 3:24 4:4 serves 16:1,9 service 4:3 set 5:13 7:6 43:13 sets 7:3 shape 22:19 share 15:9 23:16 42:12 shared 3:21 13:9 19:20 20:4 21:17 22:4 23:23 24:24 34:19,21 sharing 23:8 short 30:17 shorthand 43:6,8,10,21 show 4:20 5:11 42:15,18 shows 22:1 side 20:15 21:8 23:12,13 25:24 26:5,6 27:20 sign 6:21 signage 24:7 signature 43:14 signed 5:21,22,23 6:2 7:22 25:16	similar 22:19 similarly 5:5 simultaneously 6:13 27:1,24 single 20:4 sir 26:16 38:7 site 21:8 sitting 9:24 situated 36:13 situation 31:24 40:24 situations 12:9 size 22:19 slide 22:5 slides 14:4 21:23 smaller 23:5 socialled 26:14 social 12:7 solely 4:14 solution 27:21 34:2 40:21 son 36:14 sorry 12:6 34:19 south 1:8 9:2,10 23:12 26:6 42:6 space 13:10,22 14:21 15:4,9,17 16:13 18:1 21:5,11,16 21:21,23 22:2,3,4,16 22:20 23:24 28:18,21 30:20,21 34:15,19,21 36:9 37:23 41:18 spaces 23:23 24:8,24 36:16 spanish 6:21 7:1,1,6,8 speak 5:21 6:2,14 7:6,13,23 20:10 25:16 38:17 speaker 5:7,11 6:7 9:13 25:22 28:7 29:15 33:5 35:12 36:21 speakers 2:1 5:5 6:6 28:9 38:5 42:17 speaking 6:12,17,17 8:5 8:7
---	---	--	--	---	---

specific 12:7 21:15 23:17 24:11 specifically 3:13 11:19 spell 7:15 spelled 38:12 spending 32:18 spoke 29:24 40:1 ss 43:2 stability 28:3 staff 1:13 3:16 4:1 11:23 12:17 19:13 20:20 24:5 stand 6:23 25:23 41:17 standards 13:10 15:18 16:13 state 3:7 7:15,17 8:4,14 34:16 40:10 43:1,7 stated 19:20 statement 10:12 13:21 14:3,9,10 18:16,21,22 statements 11:15,19 27:15 41:23 states 40:22 stay 29:18 30:19 33:8,24 stenographic 1:6 step 7:14 stop 6:17 story 20:23 street 1:8 3:22 9:2 9:11 13:23 14:5 15:4 16:8 17:6,11 17:17 20:9 20:11,15,20 21:4,7,10 24:4,21 42:6 strike 25:8 strong 35:18 structure 20:24 struggle 35:18 struggling 33:14 student 2:8,9 7:22,22 8:2,3,3 12:5 28:9,9 29:15 29:16,21,23 30:15,16 36:4 students	3:15 7:24 8:4 11:22 12:8,8 16:2,10 17:12,15,16 19:23 24:5 28:21 30:2,5 studies 14:20 subject 27:8 submit 8:15,22 9:6,16 42:1 submitted 8:19,24 9:9,17 11:3 42:4 sufficient 6:5 18:8,11 21:11 suite 9:3,11 42:6 summaries 13:17 summary 8:16 support 11:3 13:16 14:5,9 15:18 18:22 20:12 25:4 supports 12:5,7 19:9 supposed 8:1 supposedly 32:11 sure 29:18 36:14 38:11 susana 2:15 34:6 35:14 system 5:9 systems 24:9 T tab 11:21 12:13,20 13:5,8,12,15 13:16,21 14:2,11 16:14 18:23 19:22 20:17 21:24 take 7:16 36:10 37:23 taken 10:9 42:11 43:11 taught 26:5 taylor 1:18 2:4 10:4 14:3 15:21 18:14,21,24 19:1,1 teacher 26:4 40:17 teachers 3:18 26:10 30:20 37:13 39:11 technology 40:16,20 telecommuni... 24:9 tell 31:5	temporary 12:9 tender 11:1 testimony 5:5 7:8 43:13 thank 7:9,10,12 10:15 11:9 14:12 18:15 18:17 25:1,2 25:9 28:4,6 29:13,14 30:14,15,23 30:24 32:1,2 32:4,7 33:2 33:4 34:2,4 34:5 35:11 36:18,20 38:3 39:23 39:24 40:7 41:21 42:8 42:10,19 thats 26:13 28:23 31:24 32:23 33:2,16 35:2 36:18 37:10 37:10,21 40:21 theres 31:7 36:6 37:9 39:16 41:1 theyre 31:11,17 33:17 33:18,19 34:15,16,17 34:20 37:4 37:13,16 38:1,20 thing 32:12 37:8 things 36:17 think 6:18 28:20,22 32:17 33:2 35:6 37:4,14 38:2 40:21 40:22,23,24 41:1,5,7,18 41:20 third 21:6 thought 32:14 thoughts 42:13 three 20:24 25:18 time 6:5,14,23 7:11 11:1 14:7 21:19 25:5 25:13,18,19 25:20 26:9 28:5 30:17 42:11,14,16 timekeeper 6:6 27:11,23 41:11 tissue 32:6 title 19:2 titles 24:15 today 10:11,19 15:1 19:12 30:8 40:16	today's 8:18 tone 8:8 top 22:5 total 16:20,23 22:7 22:8 traffic 37:9 transcribe 6:11 transcript 8:1,8 13:17 43:10 transfer 36:1,10 transform 20:3 transition 12:1,2 transportation 12:12 traumatized 33:18 37:17 true 43:9 try 31:11 turn 4:21,23 two 6:4,12 8:24 9:9,13,23 13:17 17:23 21:5,16,20 22:17 23:15 24:20 25:17 28:13 29:5 31:4 32:19 33:22 34:1 35:1,4,15 39:3 40:3,4 40:6 42:4 twoandahalf 20:23 type 26:8 typical 16:22 U uncertainty 36:8 understand 5:8 9:17 16:11 22:6 39:17 understanding 21:15 23:20,22 24:23 undertaking 14:19 underutilized 20:3 26:12 union 3:18 26:10 united 40:22 units 24:11 unsure 36:7 upgrade 24:12 upgrades 24:14 upset 30:1 use 7:23 20:1 22:9	22:13 23:4 23:11,13,23 29:10 31:11 utilization 13:10,22 14:21 15:4,17 16:13 utilized 19:24 20:10 utilizes 16:13 V value 39:22 verbalization 5:6 verified 43:14 vibrate 4:22 viewing 11:14 visit 41:10 visitor 20:20 voila 41:3 W w 43:3 wait 39:16 walk 39:7 walking 25:19 walls 35:2 want 8:22 9:7 28:14 28:15,23 30:9,18,18 30:19,20,21 31:4,10,12 31:18,22 33:13 34:3 36:16,17 37:15 41:13 42:2,10 wants 7:6 37:19 warning 6:7 waste 25:19 way 10:6,9 20:2 30:19 ways 9:1,9 42:4 welcome 40:8 41:14 welldefined 36:16 went 37:22 41:9 west 3:22 13:23 14:4 15:4 16:8 17:6,11 17:17 20:9 20:11,15 21:10 24:3 24:21 26:5 western 23:17 weve	34:12 whats 37:16 whereof 43:13 whichever 6:1 whos 37:1,18 window 24:10 wing 21:1 22:12,14 22:15,24 23:3,14,17 winter 38:24 wish 9:15 wishes 38:6 witness 5:4,7 wont 38:21,23 work 23:21 24:23 34:12 working 14:23 worried 31:8 36:9 worry 32:10 37:6 worse 33:16 38:24 39:17 write 9:15 written 2:24 8:16,22 9:7 11:15,19 13:15,21 14:2 42:1 X Y year 3:23 5:18 13:12 15:13 17:21,22 31:23 33:9 years 19:4 26:15 29:5 33:22 34:1 37:18 yields 17:9 youre 28:20 30:21 32:14,15 33:12 36:1,9 36:18 37:8 37:20 40:8 Z zaragoza 32:8,9 zaragozadel... 2:11 31:1 zero 26:20 27:17 O 04 25:12 080 17:4
---	--	---	---	---	---

084002854	30	17:2,4			
1:24	1:10 2:9 4:7	926			
	5:23,24	17:23			
<u>1</u>	16:18 17:1,1	948			
1	17:1,9 27:11	17:16			
2:22 5:24 11:2	41:11	960			
11:6,10 17:4	300	17:10			
17:12 25:6,9	28:20				
25:10 42:16	30second				
10	6:7				
2:2	31				
11	2:10				
1:10 2:22 3:3	31st				
4:7,9	13:2				
12	32				
5:23 42:21	2:11 17:7				
125	33				
1:8 9:2,10	2:12				
42:6	34				
13	2:14				
18:4 22:8	35				
14	2:15 3:3 4:9				
2:3	36				
15	2:16				
13:3	38				
152	2:17				
17:12	39				
18	16:23,24				
2:4					
1920	<u>4</u>				
20:18	40				
1962	2:14 42:21				
20:19	42				
1998	17:5				
14:23					
1st	<u>5</u>				
12:23	5				
<u>2</u>	8:21 9:5,18				
2	41:24				
24:19 29:9	500				
35:3	1:9				
20	5252				
1:7 16:15 17:4	3:22 13:23				
25:12 42:16	14:4 15:4				
2005	16:8 17:6,11				
19:20 21:17	17:17 20:9				
2009	20:11,15				
26:17	21:10 24:3				
2011	24:21				
26:17					
20122013	<u>6</u>				
3:23 5:18	6				
13:12 15:13	16:10				
2013	673				
1:7 25:12	17:23				
43:15	692				
20132014	16:10				
17:21					
21day	<u>7</u>				
13:1	700				
22nd	9:3,11 42:6				
8:21 9:6,18	720				
42:1 43:14	17:4				
2456	75				
15:24	26:8				
25	76				
2:22	16:20,24 17:7				
253	768				
17:21	17:11				
256					
16:2 17:14	<u>8</u>				
26	8				
2:5	37:18				
28	8th				
2:6	16:2,10 17:14				
29	17:20				
2:8 18:6 22:7					
<u>3</u>	<u>9</u>				
	900				