

First presenter.

Jesse Owens Community Academy

Good Evening, I am Hortense Tyler, Certified School Nurse for CPS. Jesse Owens is my home school and I service ten other schools as an Area Nurse. When I spoke at the Community Meeting on Monday, April 8, 2013, I felt it was important to speak on the climate and culture of Jesse Owens Community Academy as an objective observer who has worked and serviced students in many schools throughout Region 6 and the South Cluster over a 28 year period. I believe school culture and school climate are two of the most critical factors that directly impact academic achievement and school success. On Monday, I spoke from the heart and had not prepared a presentation. Tonight, I would like to continue that discussion, again from the heart but in a more formal presentation.

The DuPage County Regional Office of Education describes School Culture and School Climate as the shared beliefs and attitudes that characterize the district-wide organization and establish boundaries for its constituent units. School climate characterizes the organization at the school building and classroom level. It refers to the "feel" of a school and can vary from school to school within the same district.

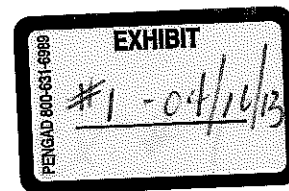
Dr. Gary Phillips of the Center for Improving School Culture characterizes school culture as the beliefs, attitudes and behaviors that characterize a school in terms of:

- How people treat and feel about each other;
- The extent to which people feel included and appreciated; and
- Rituals and traditions reflecting collaboration and collegiality

Finally, Chuck Saufler, M.Ed, 2005 Coordinator of the Maine Project Against Bullying and is a founding member of the International Bullying Prevention Association defines school climate and school culture as "two distinct but highly interrelated and interactive dimensions of school life. School climate is created by the attitudes, beliefs, values, and norms that underlie the instructional practices, the level of academic achievement and the operation of a school. School climate is driven by how well and how fairly the adults in a school create, implement, model and enforce these attitudes beliefs, values, and norms. Climate is largely created by the adults in a school and has been described as the "feel" of a school's general atmosphere." The product of a good school climate is a strong school culture. School culture is the way we do that "here", or the "way we don't do that here. The "that" can reflect any attitude, belief, value, norm, procedure or routine including "how we do relationships at this school."

Any one walking into Jessie Owens Community Academy will immediately get a feel of the climate and culture of the school. Parents and visitors are warmly welcomed. The building is well lit and inviting. It is the perfect setting for a school serving a Pre K thru Third Grade population. Our new administrators have created a visual train of the Dolch Words spray painted evenly in bright, vivid colors on the cement block squares of the wall throughout the building on the first and second floors. Student work is prominently displayed all through the building and students can be observed working collectively and

weigh good v bad



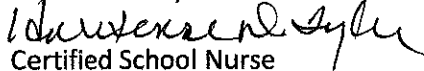
collaboratively on the next school wide theme. The students are engaged, excited and enthusiastic. The current school wide theme is the human body.

The climate and culture of Jesse Owens was developed and has sustained over decades by administrators and staff that have devoted a good portion, if not all of their professional careers to Jesse Owens Community Academy. As a result, there has been consistency and stability within the school. When staff members have stability, that stability is transferred over to the students' sense of security and well-being. Administrators and staff treat each other with dignity and respect which is modeled for the students. All staff are made to feel welcome and included, even if they are only there one or two days a week. Students are able to develop and build their self-esteem and self-confidence in a supportive and nurturing environment without the hindrance of older students and discipline problems. They have an opportunity to remain young children for a longer period of time before being exposed to some of the problems that befall older children in the upper grades.

As I stated on Monday night, I have serviced over thirty schools during my tenure with CPS. I have been in school buildings where you instantly get "that good feeling" when you walk through the door just as you do at Jesse Owens. Unfortunately, in my observations there are more buildings that are not Jesse Owens. Our children are our greatest assets, they deserve our best. The climate and culture of Jesse Owens has helped to provide a good foundation as we strive for the best. Jesse Owens Community Academy should be allowed to remain open where "that good feeling" can continue to shape the early years of our children's educational experience. "That good feeling" is more "rare" than you know or than it should be. I invite you to come for a visit and you will experience "that good feeling" as well

Thank You for your consideration.

Hortense D. Tyler


Certified School Nurse

WOLFE.

Rebuttal to OWENS closure,

Neither school can assimilate the others

Whitman - 3d grade teacher - OWEN.

336 students enrolled.

Safe - no trouble.

Asks for 8.8 million acc.

CARR: Teacher.

MUST FOCUS ON EARLY EDUCATION
program - ~~around~~ exclusively at OWEN.

Lt. Johnson - Bus Aid - LORRA LOVE.

Audrey Ware - Teacher - pre-school (OBAMA mandate).

Teacher Wincham w/ 3 STUDENTS

Jesse OWENS children (3 in #) [Emotional
issues] upset ~~after~~ about closing proposal.

ERICA THOMAS parent - keep OWEN open.

STUDENT D.

STUDENT E.

Teacher - ~~PROB~~ EMOTIONAL }
MARRIA + MUSIC } Don't close.

CTU Rep - MARRIA LUSKIN -



JESSE OWENS
a lasting legend

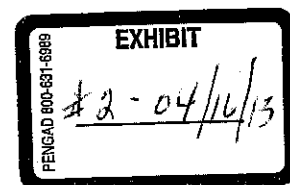
JESSE OWENS COMMUNITY ACADEMY



PRE-KINDERGARTEN-THIRD GRADE

12450 S. STATE STREET

CHICAGO, IL 60628



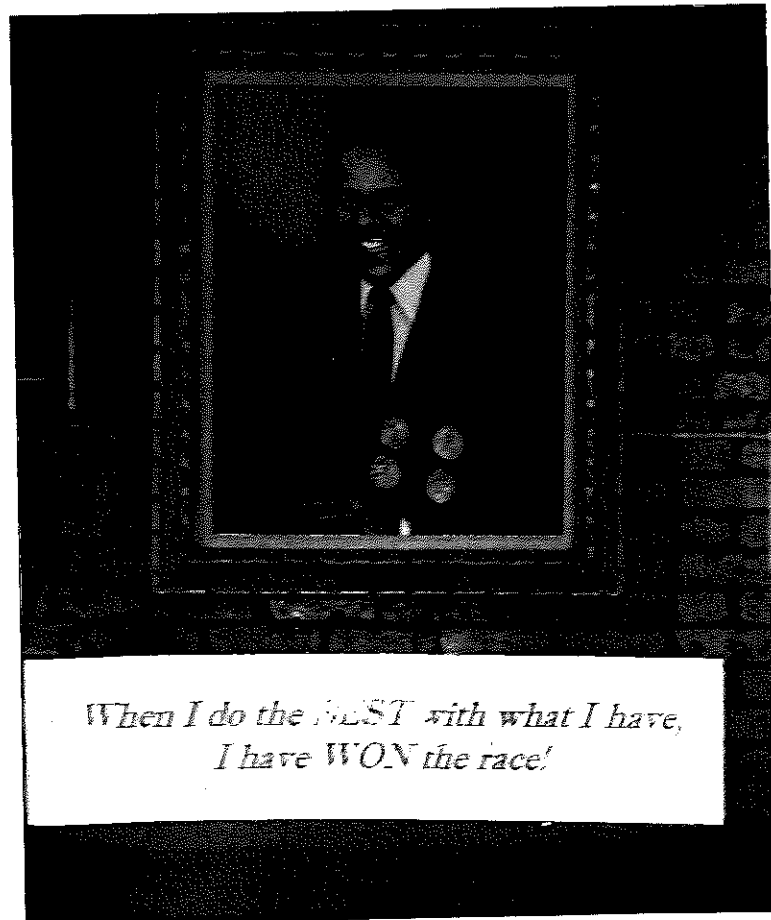
JESSE OWENS COMMUNITY ACADEMY

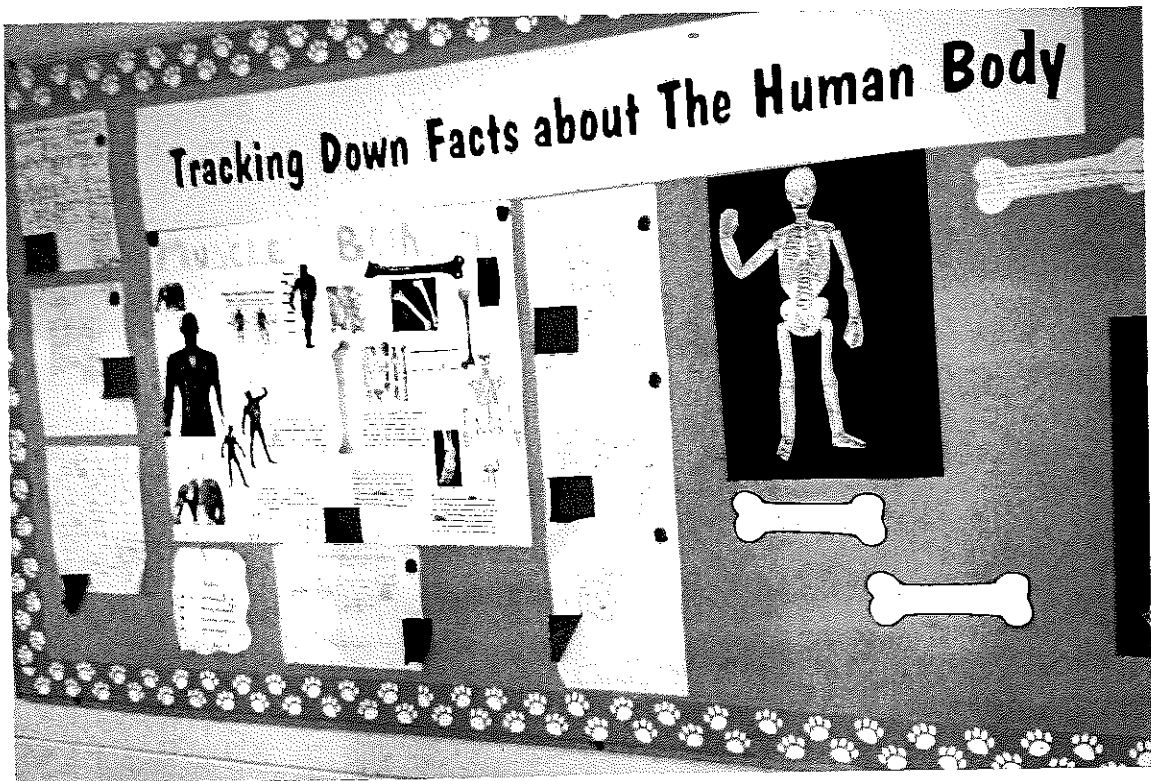
I. SCHOOL WIDE THEME-THE HUMAN BODY

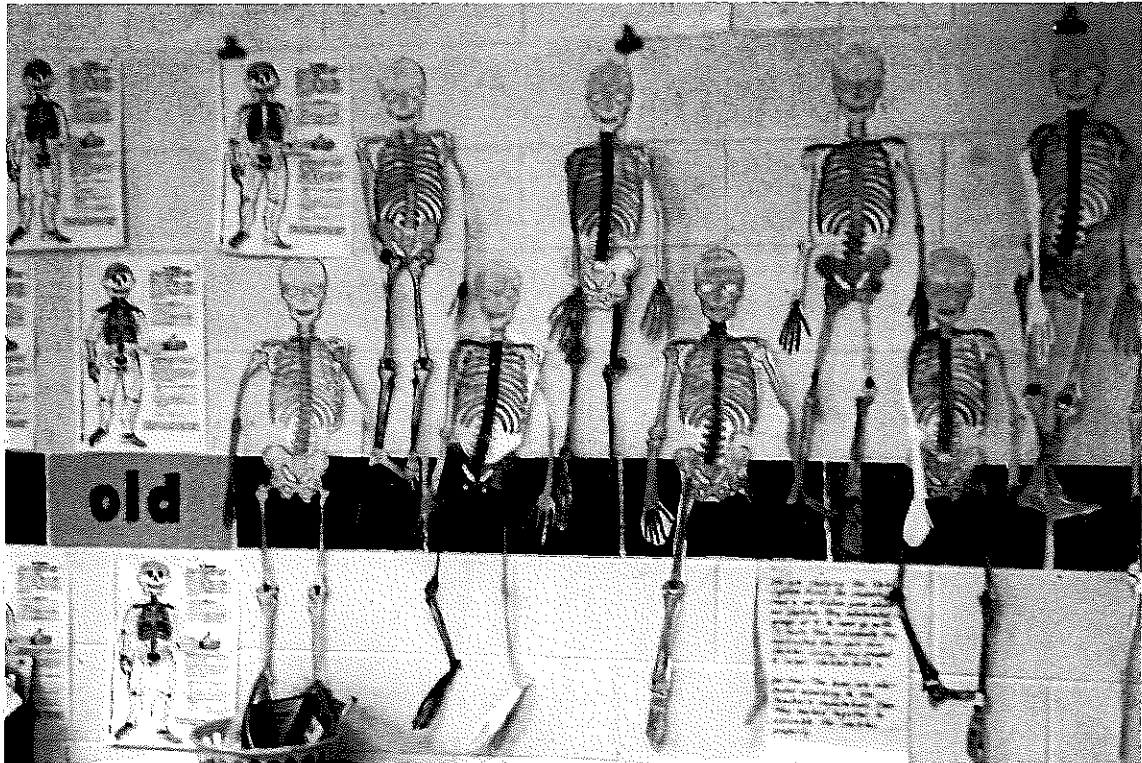
- Pre-Kindergarten through Third Grade

II. THE SCIENCE LAB

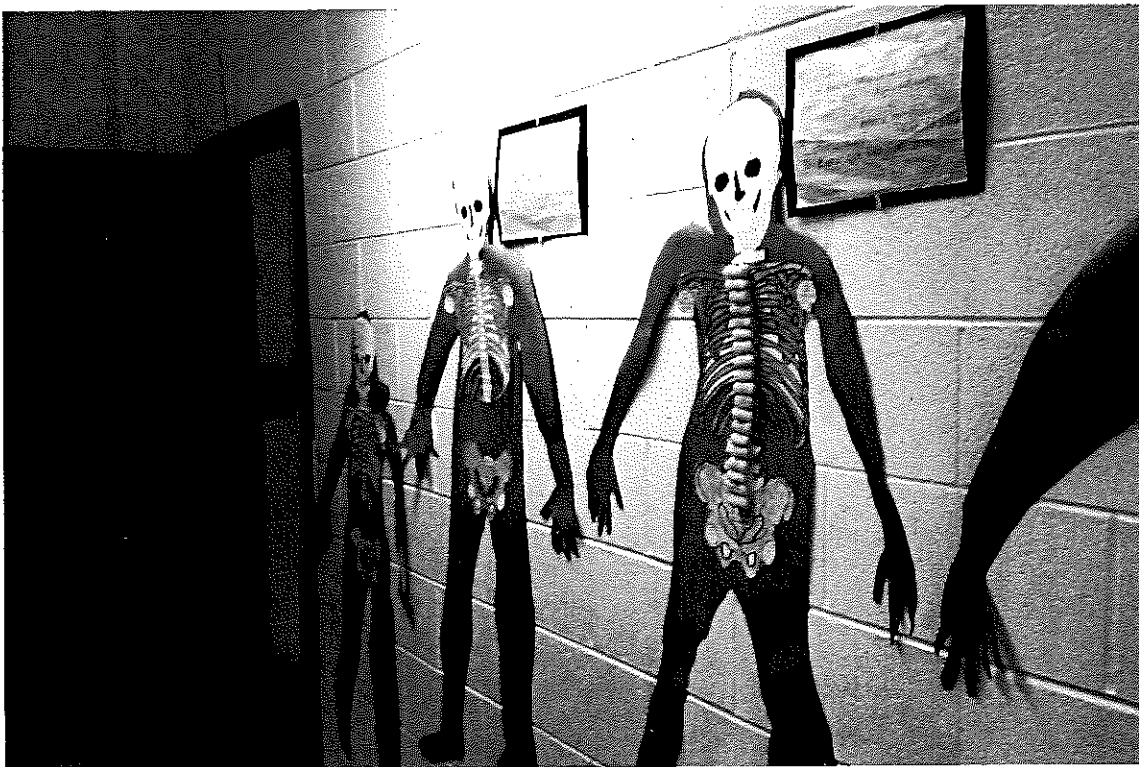
III. THE MUSIC LAB



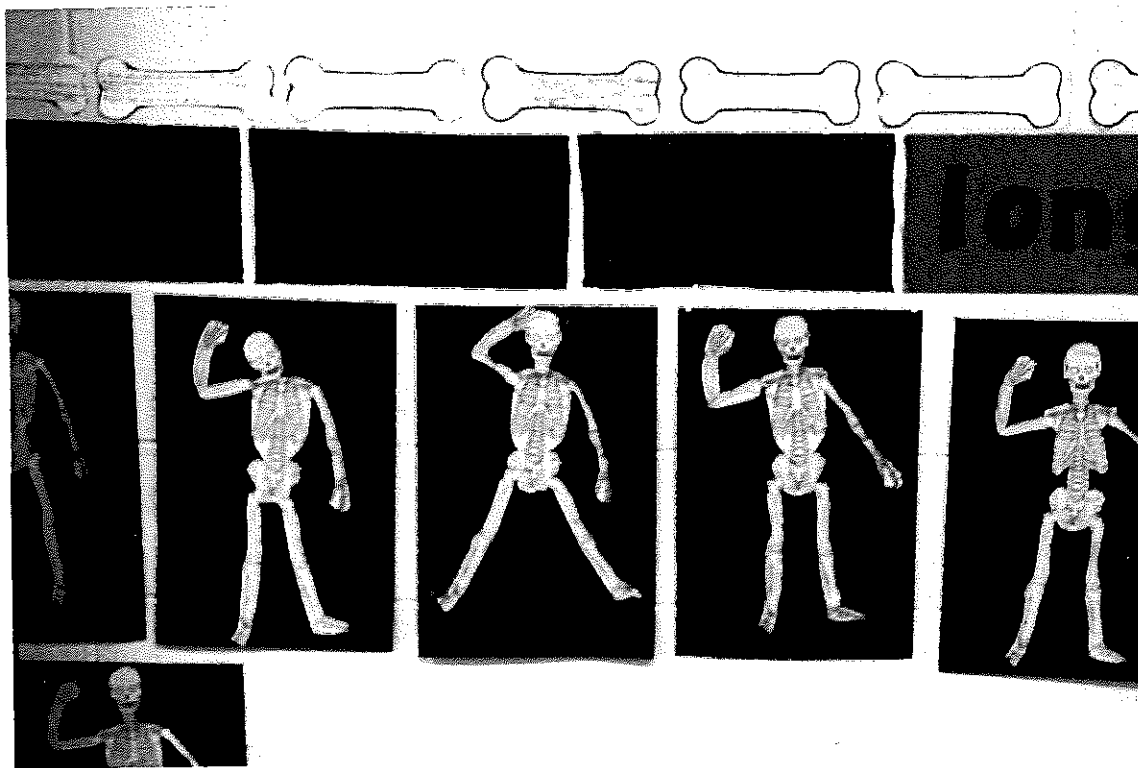
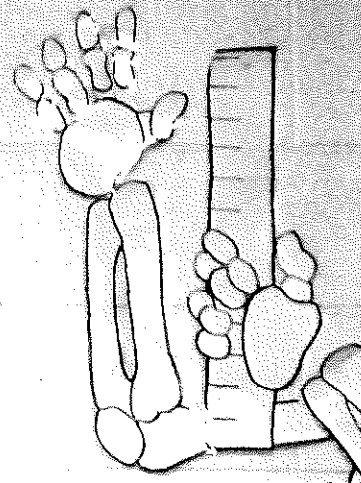
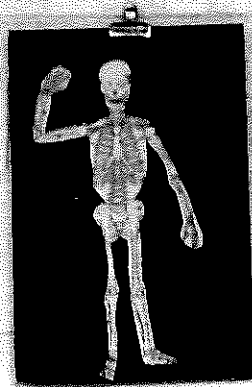
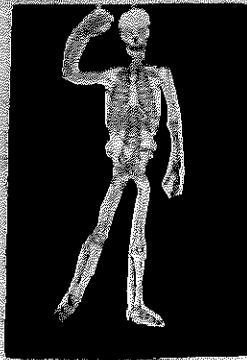


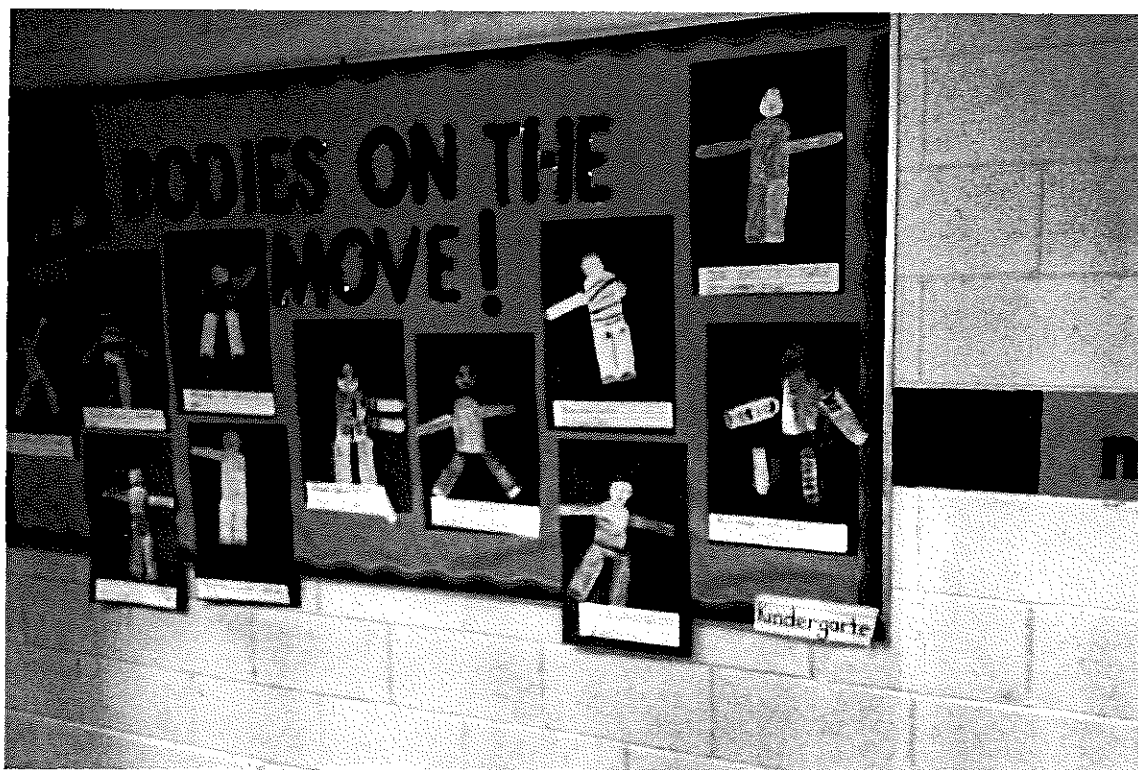
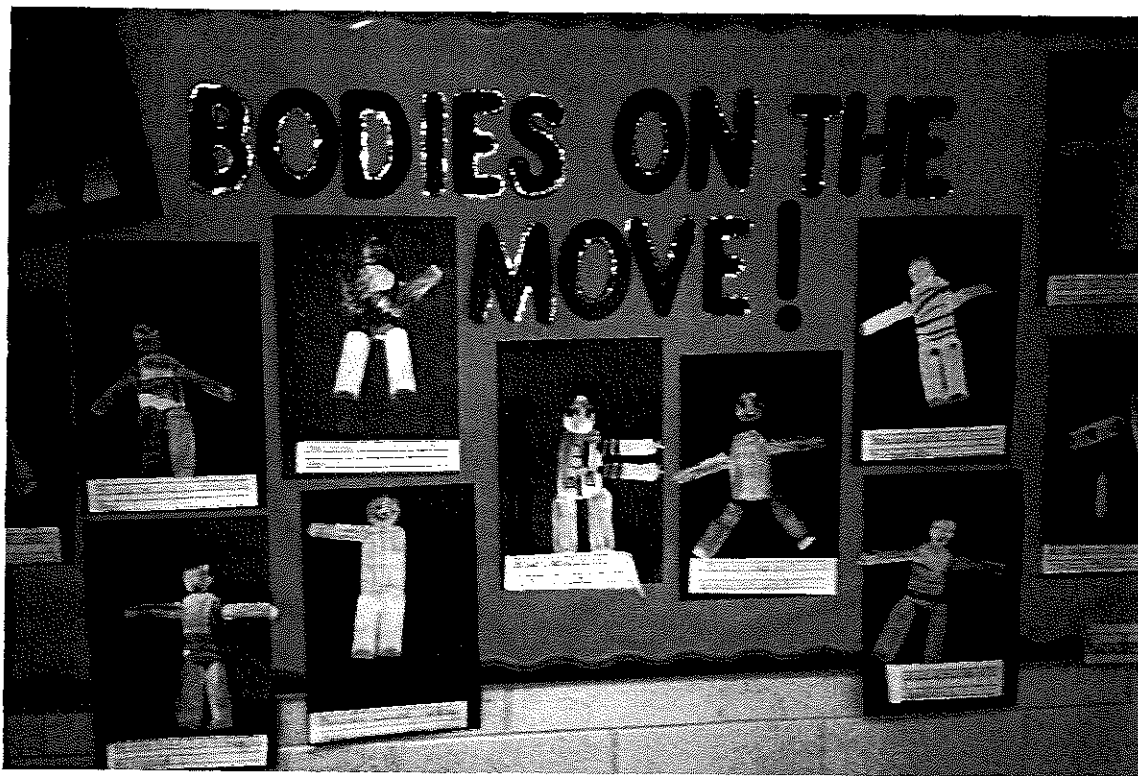






NO BONES ABOUT IT,
WE MEASURE UP.







[illegible]

THE HUMAN HEART

Human heart

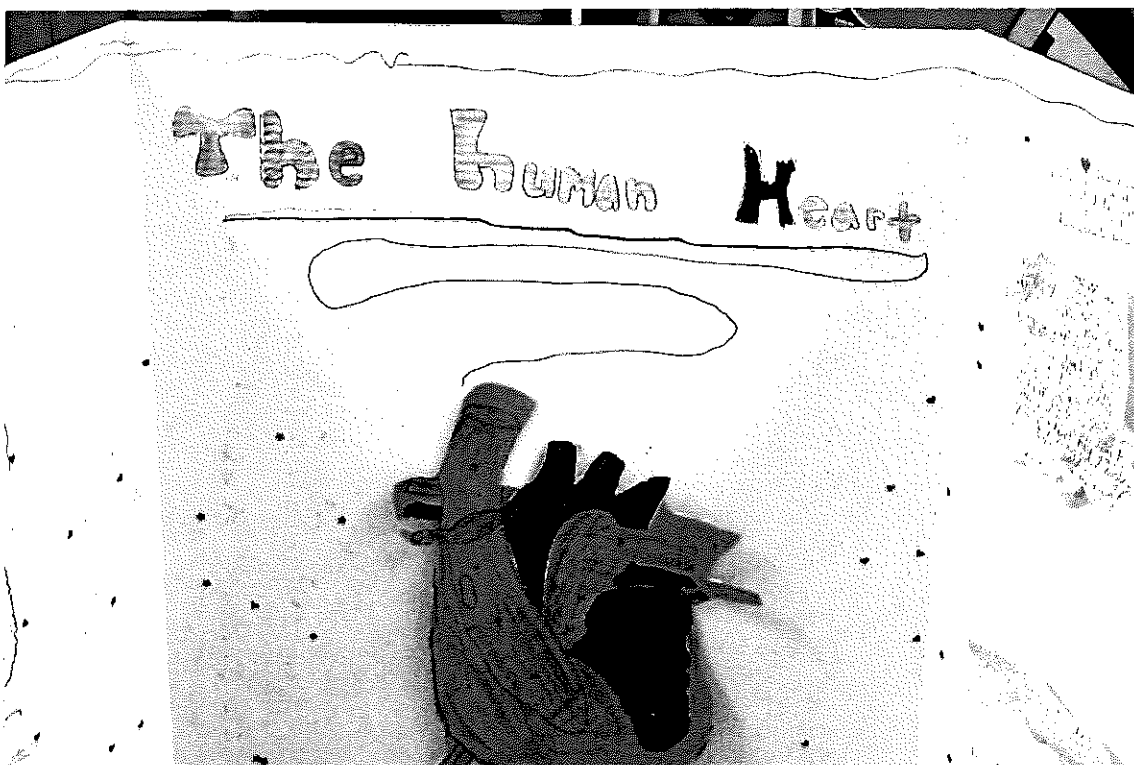
Where The Heart Is

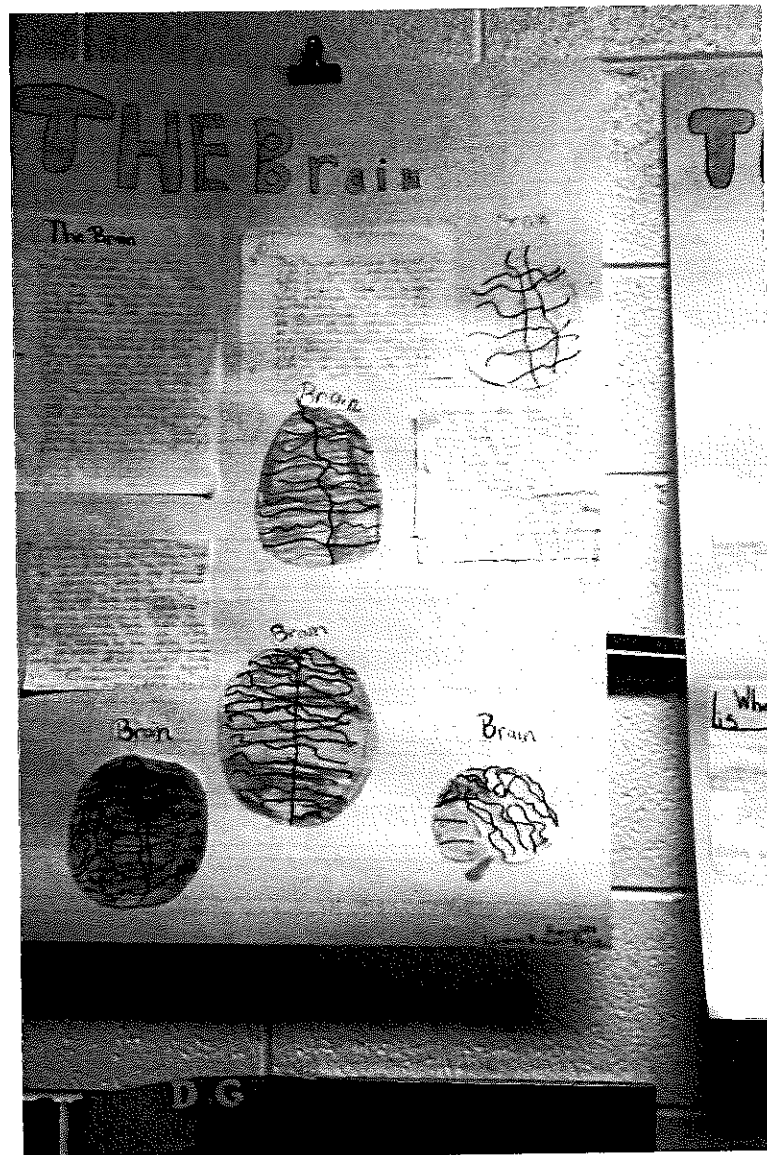
the Hung heart!!!

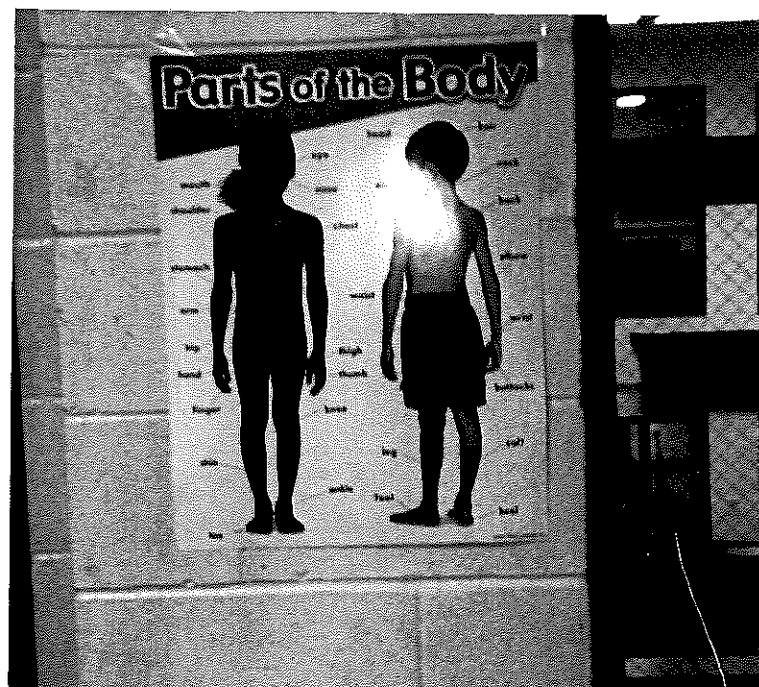


The Young
heartfully

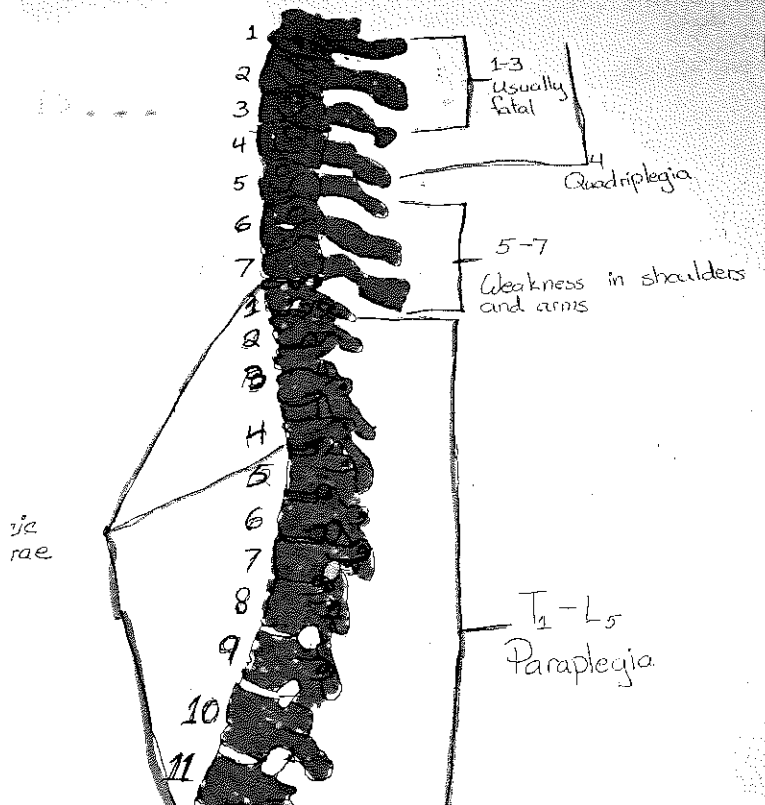


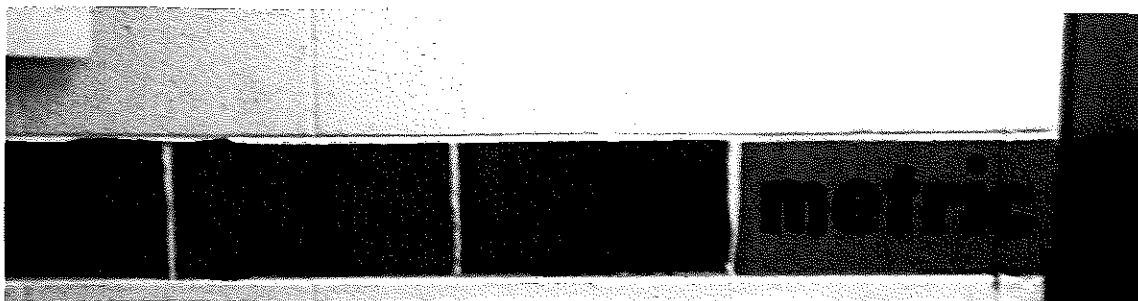


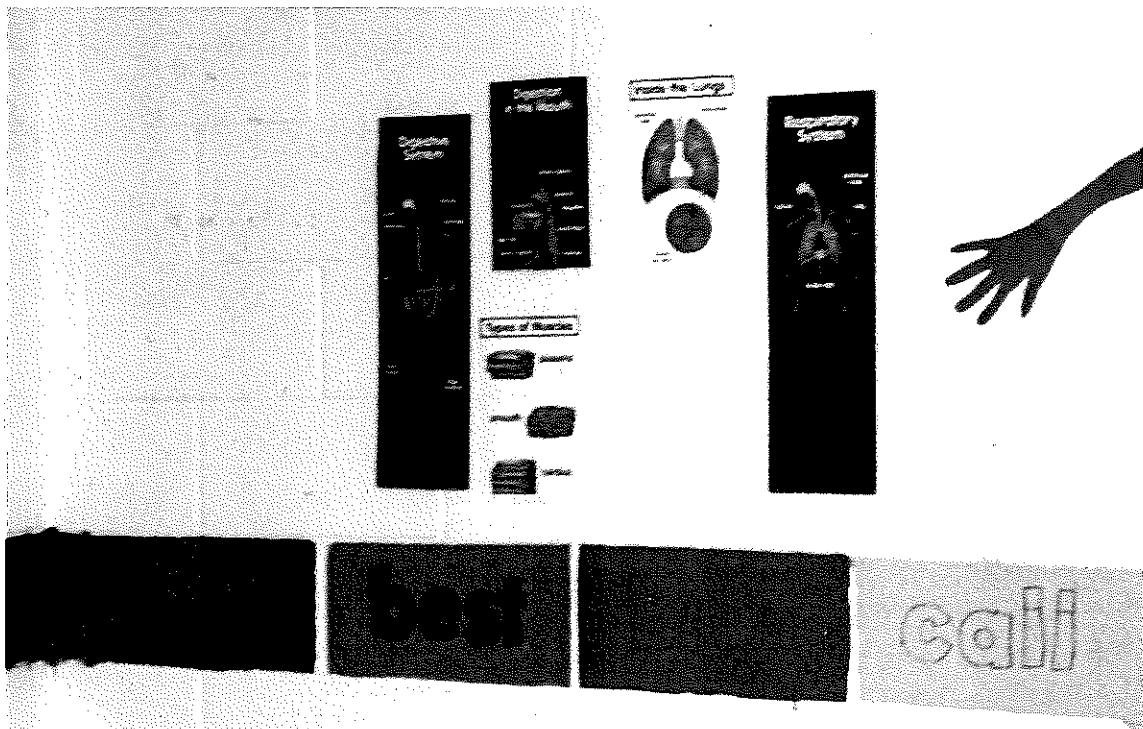
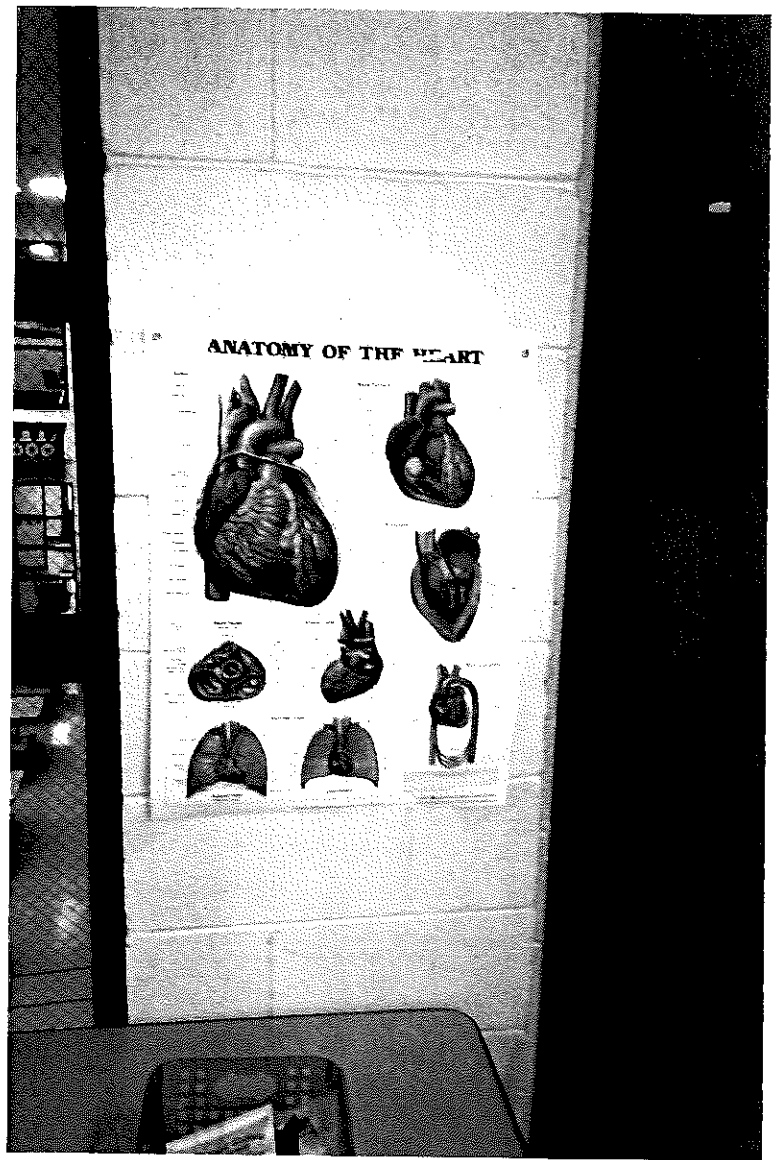




Spinal Cord



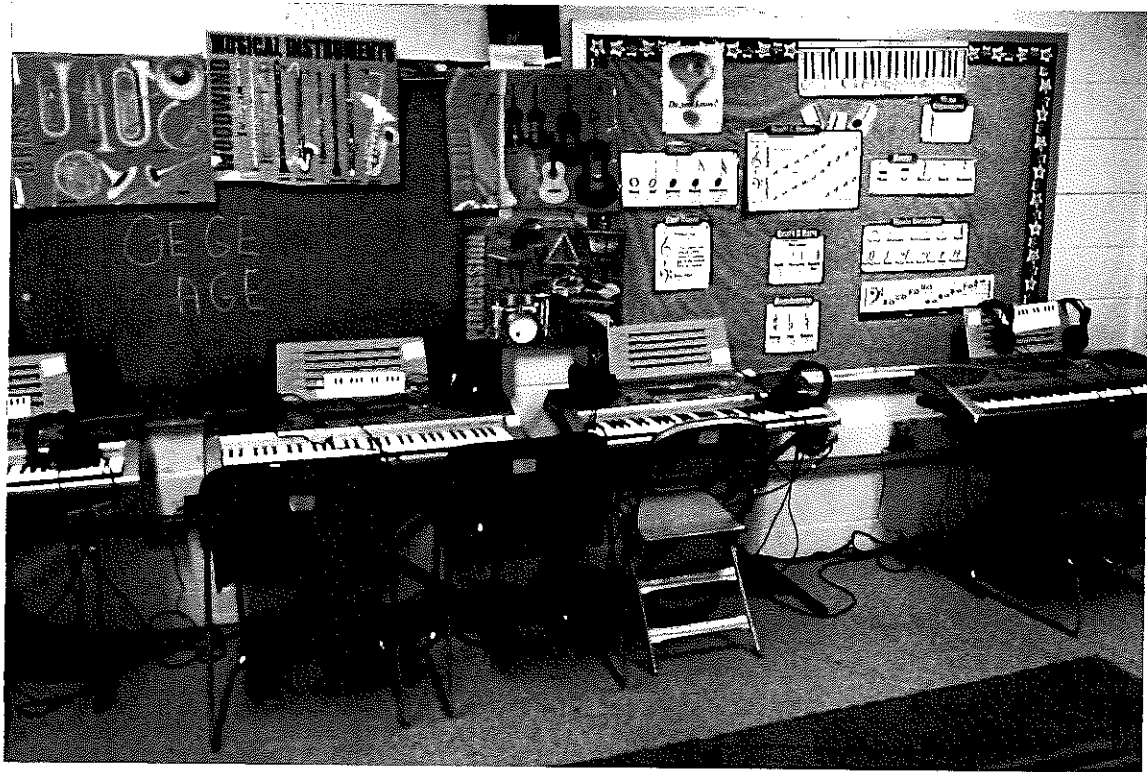


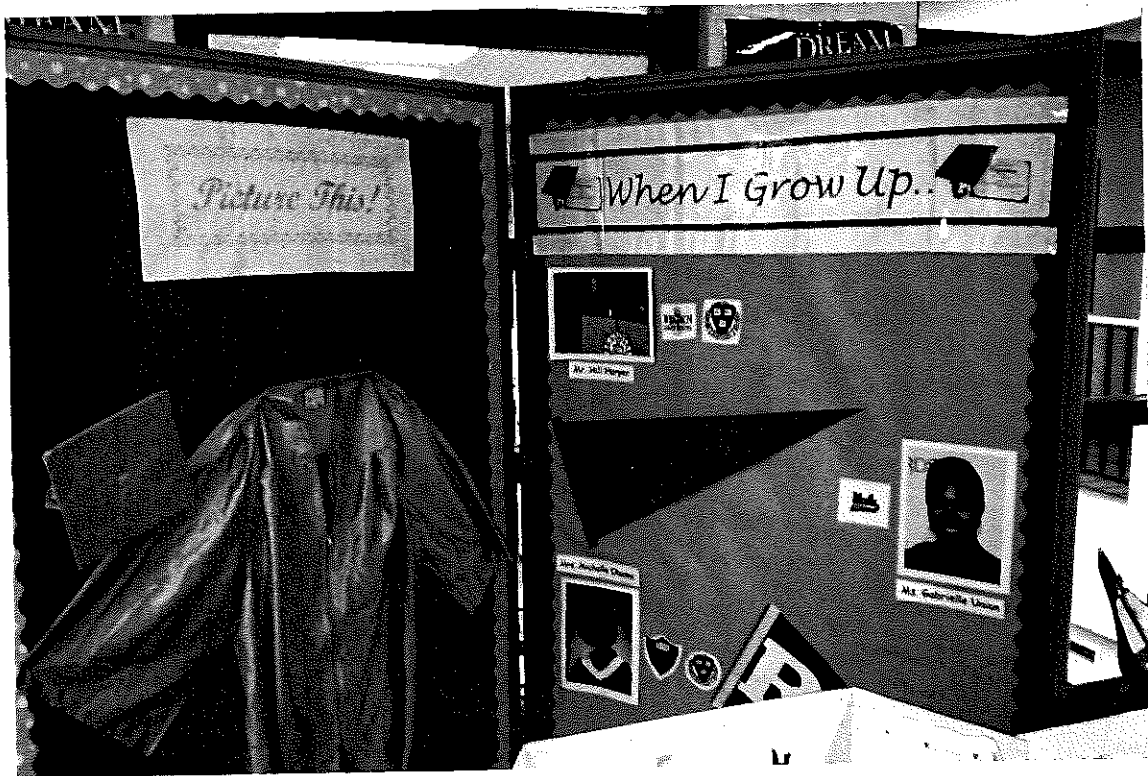


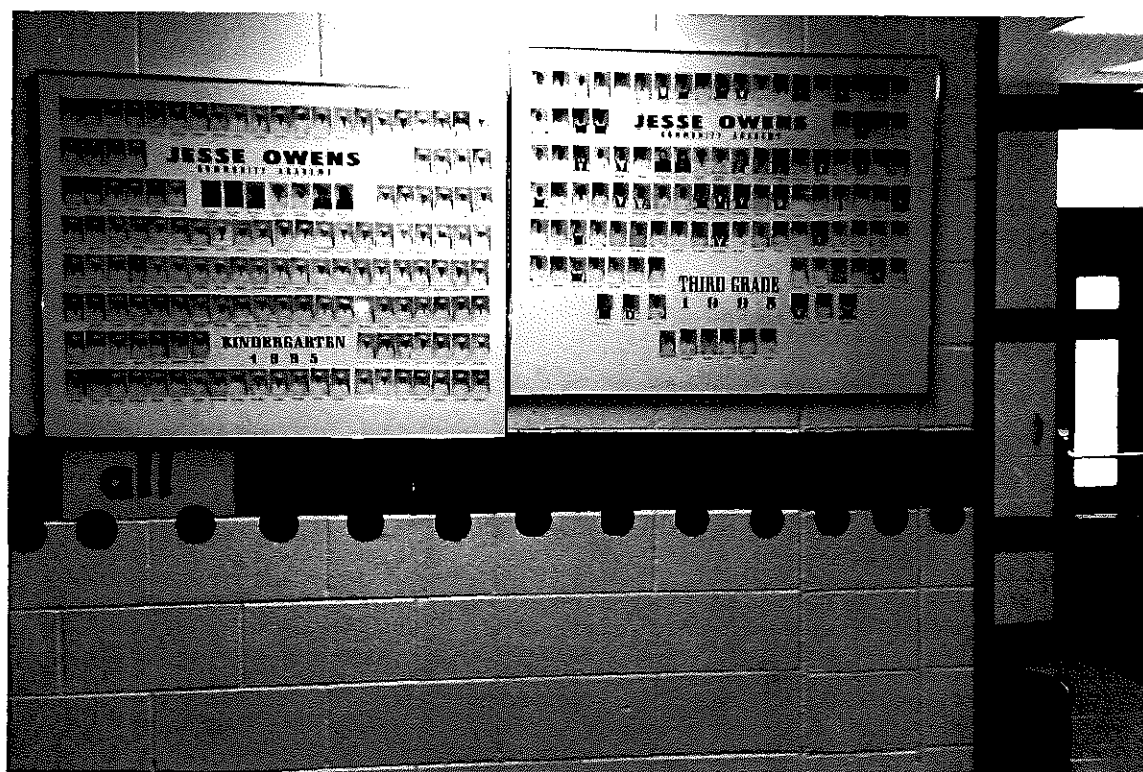
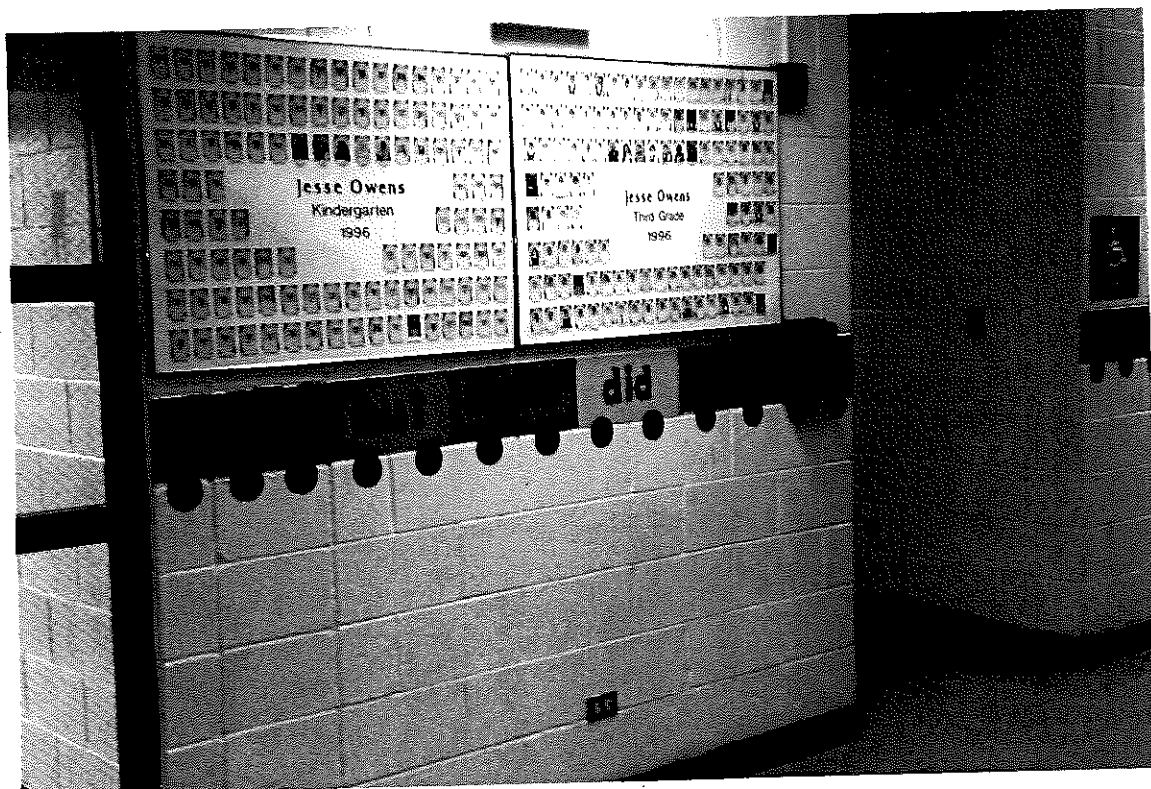












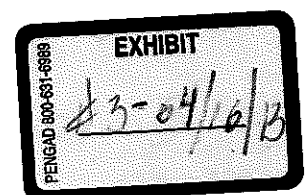
April 16, 2013

Introduction- Wolfe

Good evening,

We, the faculty, staff, students, parents and community members of Jesse Owens Community Academy believe that there has been an error in the decision making process and feel that Jesse Owens Community Academy should not be closed or consolidated with Gompers Elementary School or any other facility. We feel that Jesse Owens should remain a separate and autonomous academic institution within the Chicago Public Schools system. The following speakers will present facts that are a rebuttal to the Chicago Public Schools' transition document presented to our parents that is entitled Providing A Better Education For All Students which is supposed to show a comparison of Jesse Owens Community Academy and Gompers Elementary School. Our intent is not to discredit any of the fine work that has occurred at Gompers. Our intent is to show you the facts, just the facts, the true facts. Data was retrieved from multiple Chicago Public School (CPS) and Illinois State Board of Education (ISBE) sources.

Based on the utilization rates proposed by the CPS, neither school can absorb the other



Speaker 1: L. Carter

The first interesting fact... According to your data enrollment has declined by 31% over the last ten years at Jesse Owens.

The true fact ...whose enrollment hasn't declined in neighborhoods that have seen a growth in charter schools and flight to suburbia? CPS continues to open charter schools that take the student population and resources from our neighborhood public schools. Also, according to data retrieved from the CPS website cps.edu, Gomper's enrollment has declined 45% in the last ten years.

The next interesting fact....According to your document, Jesse Owens is 68% utilized. The true facts are...On Monday, April 8th our enrollment was 333 students, 3 students away from the 70% threshold instituted by CPS.

TODAY...Our current enrollment is 336 students, We have met the 70% threshold CPS required in order to not be considered underutilized.

Additionally, we have applied for a grant that will bring 3 full day Pre-K classes to Jesse Owens. This will increase our future enrollment and provide the full day services which the parents and students of our community need.

Planning to uproot students from a safe, child centered, developmentally appropriate setting that they are accustomed to is **NOT** providing a better education for our students.

The third interesting fact...Your document states that \$8.8 million dollars are required to maintain Jesse Owens building...Give US some facts...We would like to formally request CPS to provide us and the general public with an itemized list of what the \$8.8 million dollars proposal entail. The Jesse Owens building is only 33 years old, with a sound structure. We have good wiring, as evident by the new, state of the art, lighting and security system installed just this year. We have central air conditioning which received an estimate of \$30,000 to repair and a maximum of \$80,000 to replace. We currently have in place, a gymnasium, a library, a lunchroom, a play ground, a computer lab and a science lab.

Speaker 2: A. Carr

The next interesting fact...The CPS document states that the future school will offer a full K-8th grade continuum, with cohesive vision and curriculum. The fact is...A shared vision and curriculum can be accomplished through collaboration as evident when the Owens administration had a conversation with Gompers administration and asked what they felt was needed to better prepare our Jesse Owens students for Gompers. It is through this conversation that we hired a science teacher and a science lab was created. Furthermore, there are other schools throughout the system that do not have a full K-8 continuum like Poe, Decatur, McDade, Brownell, Wilma Rudolph and Skinner North Elementary Schools. All of these are Chicago Public Schools. Additionally, Jesse Owens provides a developmentally appropriate setting and perspective to instruction for early childhood students.

President Obama's comprehensive agenda invests in and strengthens early childhood education for our nation's youngest children. It helps to prevent achievement gaps before they start, and invests from an early age in children as our most critical national resource.

Participation in high-quality early learning programs, like ours, will provide children from disadvantaged backgrounds with a strong start and a foundation for school success. These programs also generate a significant return on investment for society; numerous economic studies have documented a rate of return as high as 18 percent on the program investment each year because of a reduced need for spending on other services, such as remedial education, grade repetition, and special education, as well as increased productivity and earnings for these children as adults.

The president's program promotes building a great early childhood education workforce, supported by strategies to train and retain quality teachers, providers, and administrators. **Early Childhood and Primary Education is what we do and have always done at Jesse Owens! CPS should be looking to replicate the Jesse Owens program model, as there are moneies tied to the Obama's Race To The Top program. CPS...For once be proactive, not reactive!**

Speaker 3 – Johnson:

As a grandparent, parent of former students and a volunteer I have seen many wonderful things happening at Jesse Owen. The curricular focus is: Researching Non-fiction Materials to Build and Present Knowledge. My grandchildren and I have been engaged in the school wide themes and projects that support this curricular focus. All of the corridors and classrooms are transformed into a museum of authentic work. To support the school wide themes, authentic artwork and artifacts are borrowed from the Field Museum. The children have studied the rainforest and transformed the entire building into the various layers of the rainforest. They have studied African American History and are currently studying the human body. I invited you to come out to see the wonderful work. I am certain every vital body part has been covered. The students are engaged and enjoy being in school.

Unfortunately, the students at Jesse Owens are not old enough to participate in the "My Voice/My School" survey. However, I am certain that you have heard through their previous testimonies that they love their school, teachers, administrators, staff and just coming to school. On the other hand, according to the data presented by this same report, "My Voice/ My School" the students at Gompers have reported that they feel very "Weak" regarding their safety in school. How do you expect children to learn in an environment when one of their basic human needs is not being met: the need to feel safe? How do you expect these early childhood students will assimilate?

Speaker 4: A. Ware

I now draw your attention to the third interesting fact, on the right side of the paper... Gompers will have a new Pre-K program. The fact is, Jesse Owens ALREADY has four ½ day Pre-K classes with highly qualified and certified staff with years of success. Additionally, the Owens administration applied for the Full Day Pre-School For All Grant in a 25 page application process. Is this the Full Day Pre-K for Gompers referred to here.... or did Gompers also apply?

The next fact on your sheet...Air conditioning will be provided in every classroom. The fact is that Jesse Owens ALREADY has central air conditioning throughout the building, in every classroom, hallway, gymnasium, lunchroom, technology lab and any other place you can think of.

The fifth bullet point states that Gompers is a building that recently received \$5.6 million in a recent facility investment. What updates were made to Gompers? We would also like to formally request an itemization for those updates. The fact is, you've spent this money and are proposing to spend another \$8.8 for the Jesse Owens building next year. Where are the savings?

Speaker 5: Sims

L. Johnson

The final fact that I'd like to draw your attention to is that CPS proposes that a school safety plan will be provided for a smooth and safe transition for all students. The fact is that if the students are to occupy both Gompers and Jesse Owens as outlined in the CPS Transition letter sent to parents then, there is no need for a safety plan for Jesse Owens. We **ALREADY** have one in place. We have always had the foresight to keep our children safe, even prior to tragedy in Sandy Hooks. We have plans in place that ensure the safety of our students from the time they enter our doors in the morning to when they are delivered to their parents or caregivers in the afternoon.

As we have demonstrated, CPS and CEO Barbara Byrd- Bennett have made a huge error in their decision to include Jesse Owens on the proposed list of schools to be closed. The faculty, staff, students, parents and community members of Jesse Owens Community Academy believe that there has been an error in the decision making process and feel that Jesse Owens Community Academy should not be closed or consolidated with Gompers Elementary School or any other facility. We feel that Jesse Owens should remain a separate and autonomous academic institution within the Chicago Public Schools system.

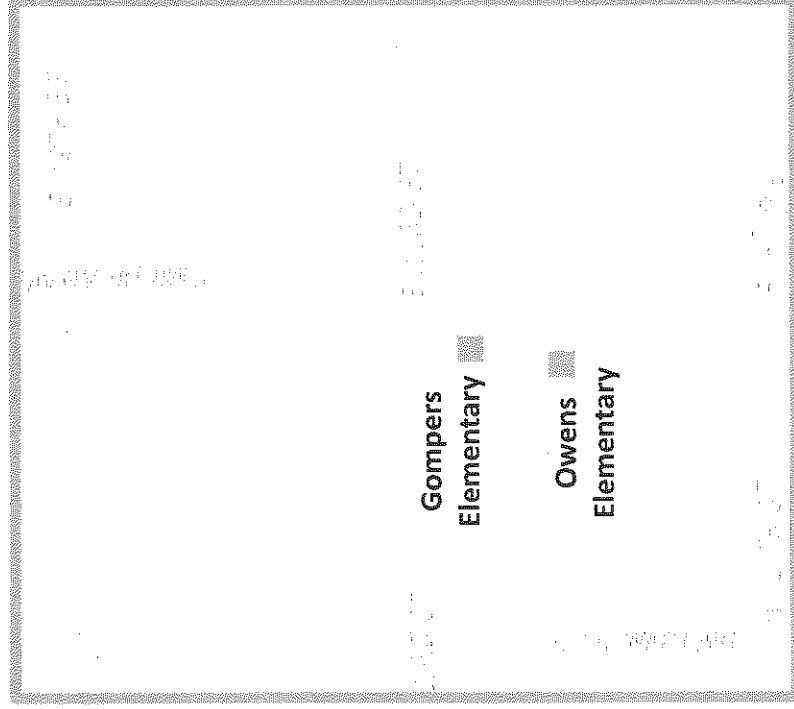
Providing A Better Education For All Students *Owens Elementary and Gompers Elementary*

As Chief Executive Officer of the Chicago Public Schools (CPS), Barbara Byrd-Bennett is committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life. Right now, the reality is that too many of our children are not receiving the education they deserve, in part because the school utilization crisis facing CPS is spreading our limited resources too thin. Rather than fund half-empty buildings that are costly to maintain and repair, the District will use those funds to directly invest in our children's education. Children need and deserve for all of us to work each and every day to improve their chances to succeed.

Owens Elementary

Why CPS recommends to close this school:

- Enrollment has declined by 31% over the last 10 years (474 to 328)
- Building is 68% utilized
- Building requires \$8.8 million to maintain and update
- Future school will offer a full K-8 grade continuum with cohesive vision & curriculum



Gompers Elementary

As a welcoming school, Gompers will offer:

- A higher performing school with 68% of students meeting or exceeding ISAT standards (vs. 57% at Owens)
- A new STEM program
- A PreK program
- Air conditioning in every classroom
- A building that has received \$5.6 million in recent facility investment
- A school safety plan to provide a smooth and safe transition for all students

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you – parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call **311**, **City Services**, with questions or visit cps.edu/qualityschools.

Current Enrollment ~ April 15, 2013
Jesse Owens Elementary Community Academy

336 total

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Adams, Aaliyah M	50220259	K	A108	F	Jun 5, 2007
Adams, Adonyai	50183243	2	A101	M	Nov 18, 2004
Adams, Jaylen	50086479	2	A214	M	Nov 17, 2004
Alford, D'lana P	50067255	3	A219	F	May 9, 2004
Alford, Donyell J	50111211	1	A106	F	Sep 20, 2005
Allen, Patricia	50253476	K	A107	F	Dec 20, 2006
Alsberry, William	50203935	PK	A102AM	M	Feb 14, 2008
Anderson, Oxavier D	50312903	PE	A109AM	M	Sep 28, 2008
Andrews, Adrian	50094911	2	A214	F	Jun 3, 2005
Andrews, Alexis	50161425	1	A106	F	Sep 3, 2006
Baker, Andre	50089727	2	A214	M	Jan 24, 2005
Ball, Aaron	50156813	1	A211	M	Dec 19, 2005
Barlow, Chrisean D	44882825	2	A101	M	Apr 18, 2005
Barrett, R L	50047260	3	A206	M	May 10, 2003
Bassette, Dejon	50145569	K	A107	M	Feb 17, 2007
Batey, Don' Tia J	50184888	1	A211	F	Sep 20, 2005
Battiste, Rashad J	50133995	1	A212	M	Sep 30, 2005
Baxter, Destinee M	50235690	K	A108	F	Jul 11, 2007
Beck, Jayden J	50313849	PE	A102AM	M	Feb 19, 2009
Bell, Loriyah N	50288362	PK	A109PM	F	Jan 5, 2008
Berry, Darionna A	50316735	K	A108	F	Aug 30, 2007
Billingsley, Kaiden M	50265889	K	A108	M	Feb 27, 2007
Black, Alontae M	50228366	1	A106	M	Dec 30, 2005
Blakley, Kirice H	45388743	3	A219	M	Jan 17, 2004
Blalark, Julian	50323252	20	N/A	M	Nov 4, 2009
Blevins, Lajah	50240608	K	A108	F	Aug 19, 2007
Blunt, Jalen L	45449289	3	A221	M	Jul 31, 2004
Bohonnon, Bella J	50288884	3	A221	F	Jul 2, 2004
Bolden, Ryan L	50320472	PK	A109AM	M	Jun 11, 2008
Bolton, Sieara A	50299983	1	A211	F	Sep 23, 2005
Boykin, Justin D Jr	50054768	3	A206	M	Oct 28, 2003
Bratton, Gregory L	50174407	K	A107	M	Feb 25, 2007
Brooks, Joseph Jr	50054662	3	A221	M	Aug 25, 2004
Brown, Amarii J	50239181	1	A211	M	Aug 8, 2006
Brown, Walter T	50086408	3	A206	M	Mar 21, 2004
Brown-Price, Lareena M	50109455	3	A206	F	Nov 24, 2003
Brown-Price, LaSheena Y	50109474	3	A221	F	Nov 24, 2003
Browner, Tatyana J	50116229	3	A206	F	Jul 16, 2004
Butler, Marcus Jr	50285433	1	A212	M	May 25, 2006
Campbell, Jayla	50078902	2	A101	F	Mar 16, 2005
Cargo, Tatianna N	50278590	PE	A102PM	F	Apr 13, 2009
Carr, Larry C III	50282160	K	A107	M	Oct 27, 2006
Carter, Ale'yna A	50122717	2	A101	F	Jul 26, 2005
Carter, Ceazia	50100217	1	A212	F	Apr 30, 2006
Carter, Cianna	50156030	K	A107	F	May 10, 2007
Carter, Cordell L Jr	50289732	PE	A109AM	M	Nov 27, 2008
Carter, Malaja	50223120	1	A106	F	Dec 31, 2005
Carthan, Larry D Jr.	50036689	2	A214	M	Aug 28, 2005
Christmas, Amariana E	50297587	PE	A109PM	F	Dec 31, 2008

Jesse Owens Elementary Community Academy

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Fleming, Najee	50213620	K	A107	M	Mar 29, 2007
Flowers, Antonio T	50248504	PK	A109PM	M	Oct 4, 2007
Ford, Antonio G	50222179	K	A107	M	Nov 23, 2006
Ford, Jalen W	50019272	1	A211	M	Jun 2, 2005
Frazier, Robert J	50068181	2	A101	M	Apr 15, 2005
Gadson, Demarco D	50098331	PK	A102PM	M	Feb 1, 2008
Gant, Khaishawn E	50223724	1	A106	M	Jan 30, 2006
Gatlin, Mekhi	50052950	3	A219	M	Jan 1, 2004
Gibson, Lamaria T	50180446	2	A101	F	Jun 21, 2005
Gibson, Samara A	50195776	1	A106	F	Jun 22, 2006
Gillespie, Katelynn	50155991	1	A212	F	Mar 2, 2006
Gillespie, Lilyana M	50323143	PK	A109AM	F	Apr 19, 2008
Ginwright, Yazmina D	44589206	3	A221	F	Nov 15, 2003
Granville, Laila S	45610357	K	A108	F	Nov 30, 2006
Gray, Miracle	50240612	K	A108	F	Jun 12, 2007
Green, Jaden C	50079948	2	A101	M	Oct 16, 2004
Green, Jawan	50173321	1	A106	M	Feb 27, 2006
Green, Kenneth A III	50079938	3	A206	M	Apr 19, 2004
Green, Makayla S	50079949	2	A214	F	Jul 30, 2005
Griffin, Devon M	50079945	2	A214	M	Jan 31, 2005
Griffin, Jace D	50213630	PK	A109AM	M	Sep 28, 2007
Grimes, Aiyanna	50299401	PE	A109PM	F	Oct 20, 2008
Grissett, Jimmie X	50323902	3	A219	M	Jan 12, 2004
Hall, Derreon J	50185590	K	A108	M	Feb 25, 2007
Hall, Kryshira	50228974	1	A106	F	Feb 22, 2006
Hall, Krystal	50169759	2	A101	F	Dec 30, 2004
Hampton, Brianna A	50297699	1	A106	F	Nov 13, 2005
Harris, A'Niyah J	50191104	K	A107	F	Dec 1, 2006
Harris, Cerenity A	50291140	3	A206	F	Nov 18, 2003
Harris, Julian R	50240755	2	A214	M	Jul 26, 2005
Harris, Michael	50155994	K	A107	M	Oct 18, 2006
Harris, Mikiyah A	45588467	3	A206	F	Feb 15, 2004
Harris, Shamari K	50114148	1	A211	F	Sep 1, 2006
Harris, Ta'nyah L	50247082	PK	A102AM	F	Jan 26, 2008
Harrison, Keshawn E	50194382	1	A211	M	May 12, 2006
Harrison, Terryon L	50241125	1	A212	M	May 19, 2006
Hartwell, Tanashi L	50175385	1	A212	F	Dec 6, 2005
Harvey, Javarius C	50297671	PE	A109PM	M	Dec 3, 2008
Hawkins, Envy W	50248577	K	A107	F	May 30, 2007
Henderson, Derek D Jr	45035395	3	A221	M	Oct 10, 2004
Henderson, Shannon J	50273901	PK	A109AM	M	Feb 13, 2008
Henley, Malik J	50241889	1	A211	M	Jun 27, 2006
Herron, Javari J	50244904	PK	A102AM	M	Dec 28, 2007
Hilliard, Daniel T	50298417	PE	A109PM	M	May 24, 2009
Holbrook, Wallace D Jr	50213666	K	A108	M	Oct 17, 2006
Holmes, Niemah	50318866	PK	A109PM	F	Apr 19, 2008
Holyfield, Semmiria	50255088	K	A107	F	Jun 24, 2007
Hopkins, Charolette Anise K	50188001	K	A107	F	Aug 30, 2007
Hopson, Darryl	50148504	1	A204	M	Mar 22, 2006
Hoskins, Mia E	50180286	2	A101	F	May 18, 2005
Houston, Jayla S	50028094	3	A221	F	Jul 12, 2004

Jesse Owens Elementary Community Academy

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Lofton, Shayla D	45602672	3	A221	F	Dec 17, 2003
Logan, Ke'shawn	50193537	1	A106	M	Jan 4, 2006
Lovelady, Keniah A	50282117	2	A214	F	Nov 11, 2004
Lovelady, Robert E	50282105	1	A212	M	Feb 12, 2006
Maddox, Allana R	50299488	PK	A109AM	F	Nov 20, 2007
Magee, Marcellus C	50220534	PK	A109PM	M	Apr 3, 2008
Magee, Marvin L	50171119	K	A108	M	Sep 21, 2006
Marshall, Trevon G	50195719	1	A204	M	Jun 6, 2006
Masters, Lamaren	50186190	1	A212	M	May 11, 2006
Matthews, Zion K	50149937	1	A211	F	Nov 16, 2005
Mattox, Izarion D	50241347	1	A211	M	Feb 1, 2006
Maynard, Morgan T	50191672	1	A212	F	Jun 3, 2006
McCambry, Levonna	50181874	2	A214	F	Aug 13, 2005
McCurty, Devonte D	50062500	2	A101	M	Mar 3, 2005
Mcherron, Louis P Jr	45521435	2	A214	M	May 16, 2005
Mckinnis, Quonme' D	50237155	1	A204	M	Jan 17, 2006
Mendez, LaRenzo A	50287243	PK	A102PM	M	Mar 31, 2008
Montgomery, Brea A	50085734	3	A219	F	Jul 30, 2004
Moore, Kanye'h	45338770	3	A221	M	Jun 10, 2004
Moore, Kashaun T	50023746	3	A219	M	Feb 18, 2003
Moore, Marrion A	50079942	3	A206	M	Dec 17, 2003
Moore, Monique	50233747	1	A211	F	May 24, 2006
Moore, Taniya A	50213130	PK	A102AM	F	Jun 10, 2008
Moore, Tremayne R	50240471	PE	A102AM	M	Sep 5, 2008
Moore-Allen, Jalyn J	50299383	1	A211	M	Apr 30, 2006
Mosley, Aiyonna A	50241867	1	A212	F	Feb 6, 2006
Muhammad, Anjil A	50248547	PK	A102PM	F	Oct 27, 2007
Muhammad, Sahir J	50095096	1	A211	F	Jun 23, 2006
Muhammad, Skky	50094935	2	A101	F	Dec 20, 2004
Murphy, Alvin V Jr	50213613	K	A108	M	Dec 19, 2006
Murphy, Stephen	50028291	2	A214	M	Jan 11, 2005
Neal, Kenneth R III	50262379	1	A106	M	Jul 25, 2006
Nellum, Tabari L	50026313	2	A101	M	Jan 7, 2005
Nellum, Tamyra	45437868	3	A206	F	Feb 27, 2003
Nichols, Jacob E	50180461	1	A211	M	Feb 21, 2006
Nichols, Jalen E	50164625	2	A101	M	Mar 16, 2005
Norris, Armodi J	50137965	1	A212	M	Jul 25, 2006
Parker, Anthony D	50300611	K	A107	M	May 7, 2007
Parker, De'aveyon M	50300604	1	A106	F	Nov 10, 2005
Payton, Aleya N	50298547	PK	A102PM	F	Jan 1, 2008
Peeples, Kania J	50026291	2	A214	F	Apr 1, 2005
Perry, Alayja L	50288338	PK	A102PM	F	Mar 9, 2008
Petway, Amileah Z	50177799	2	A214	F	Mar 26, 2005
Petway, Aniya R	50300959	PK	A109PM	F	Nov 24, 2007
Phillips, Marc A	50206753	PE	A102AM	M	Apr 10, 2009
Phillips, Wayne P Jr.	50197818	K	A108	M	Apr 23, 2007
Pittman, Endiyah L	50278539	PE	A109PM	F	May 6, 2009
Pittman, Kejuan	50134391	2	A101	M	Sep 10, 2004
Powell, Sonya M	50026794	3	A219	F	Jun 27, 2004
Rainge, A'Kiya K	50188507	PK	A109AM	F	Jul 27, 2008
Rattler, Alexis	50122248	1	A211	F	Jun 30, 2006

Jesse Owens Elementary Community Academy

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Washington, Lahrianna A	50079894	1	A212	F	Aug 27, 2006
Washington, Sean T	50298528	K	A108	M	Jul 3, 2007
Washington, Tyvell A	50137710	2	A214	M	May 3, 2005
Watkins, Jordan R	50299593	K	A107	F	Jul 13, 2007
Watson, Amone D	50180417	2	A214	M	Sep 11, 2004
Watson, Davion	50177454	PK	A102AM	M	Jan 22, 2008
Watson, Frank	50082648	1	A106	M	Aug 18, 2006
Watson, Jacob	50057730	3	A206	M	Sep 28, 2002
Watson, Jamin	50057915	3	A221	M	Sep 28, 2002
Wicks, Kayla	45403939	3	A206	F	Feb 7, 2004
Wilkerson, Keiziah	50155985	K	A108	M	Aug 25, 2007
Williams, Amari K	50298393	PE	A102AM	F	Sep 3, 2008
Williams, Courtney L	50061146	3	A206	M	Aug 12, 2004
Williams, Deja	50125832	3	A206	F	Feb 20, 2004
Williams, DeJon	50124049	3	A221	M	Feb 20, 2004
Williams, Javonte M	50215414	K	A107	M	Jun 28, 2007
Williams, Justin M	50323946	PE	A109AM	M	Feb 10, 2009
Williams, Nikiyah	50127111	1	A212	F	Jul 3, 2006
Williams, S'niya E	50026346	2	A214	F	Jun 23, 2005
Williams, Travis	44777398	3	A221	M	Apr 12, 2003
Williamson, Maliyah	50032149	3	A221	F	Jul 10, 2004
Wilson, Justin M	50109500	3	A219	M	Mar 10, 2004
Wilson, Lorenzo L Jr	50288351	1	A212	M	Apr 28, 2006
Winslow, DaVion P	50026220	3	A206	M	Mar 17, 2004
Winslow, Jeremiah M	50300601	PE	A109AM	M	May 13, 2009
Winslow, Ta'Quira R	50026332	2	A214	F	Aug 13, 2005
Winslow, Tamashanique	50213049	PK	A109AM	F	Jan 16, 2008
Woods, Dashawn L	50244086	K	A107	M	Jan 12, 2007
Woods, Jordan A	50094949	2	A214	M	Apr 12, 2005
Woods, Michael W	50277500	PE	A102AM	M	Oct 3, 2008
Young, Khalis M	50199820	1	A106	F	Jul 14, 2006
Young, Kyrrah M	50213637	PK	A102PM	F	Dec 29, 2007

W. hasn't
there are now charte
schools in the city an
flight to suburbia?

According to
information from CP
site, Gompers'
enrollment has
declined 45% in the
last 10 years!

Jesse Owens Community Academy

Rebuttal to CPS Transition Document

All Information Obtained From CPS Site or CPS Documents

ow was moved and differs only in position from the large presentation chart
have enrolled since the large presentation chart was produced. One instead of three students needs to enroll for the school to



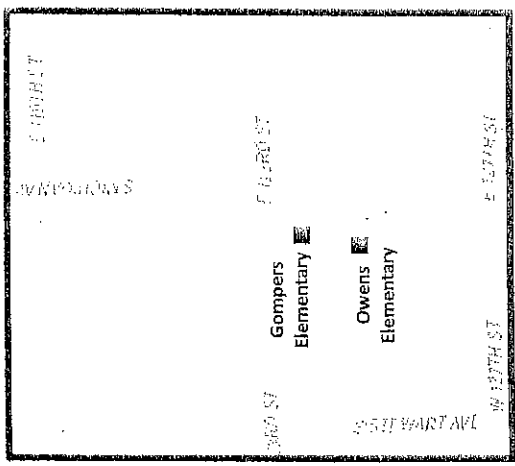
Providing A Better Education For All Students Owens Elementary and Gompers Elementary

With the enrollment
more student we w
70% utilized, which
figure that would ha
removed from the
for all of us to work each and every day to improve their chances to succeed.

Please provide an if
what will cost \$8.8
33- year-old building; declined by
structure; good wrist 10 years
central air; comput
gymnasium, library as \$8.8
science lab and playain and

ill offer a
ntinum
sion &

Shared vision and
curriculum through
collaboration with
Owens provides a
developmentally
appropriate persp
instruction for ear
childhood students



Gompers Elementary
As a welcoming school, Gompers will offer:

- A higher performing school with 68% of students meeting or exceeding ISAT standards (vs. 57% at Owens)
- A new STEM program
- A PreK program
- Air conditioning in every classroom
- A building that has received \$5.6 million in recent facility investment
- A school safety plan to provide a smooth and safe transition for all students

erns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision
ck we received from more than 20,000 of you - parents across the city and community members in every neighborhood.
provided so that our students have a safe and seamless transition to a higher performing academic environment at their
2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call 311,
ions or visit cps.edu/qualityschools.

Adequate Yearly Progress (AYP):
Gompers: Academic Watch Status: 8 Years
Owens: Academic Early Warning Status: 1 Year

Science Lab at Owens
Technology Lab at Owens
Engineering Degree/Lab Teacher at Owens
Math scores at Owens 73rd to 87th %tile in last several years

Owens ALREADY has four ½ day Pre-Ks with certified staff and years of success
Owens Administrators applied for the Pre-School For All Grant in a 25 Page Application Process for full day Pre-K. Is this the Pre-K for Gompers referred to here, or did Gompers also apply? Is the certified and seasoned Pre-K Staff in place like ours?

Central Air already in place at Owens

Please itemize. What updates to Gompers for \$5.6 million?

Owens' safety plan has been in place. Ask any parent or visitor who tries to get into the building without authorization!

Jesse Owens Community Academy

12450 S. State

ACADEMIC PLAN

Begins August 2013

Rationale

Jesse Owens' performance rating was lowered to a Level 3 due only to the 2012 ISAT Reading scores which were in the forty-fourth percentile (43.8%ile). Math scores however were at the seventy-third percentile (73.4%tile). Therefore, our Academic Plan includes components to improve our math proficiency; and includes more intensive efforts to improve reading proficiency.

Flexibility That Allows Improvement

New Student Based Budget

With the new budgeting system, schools will have more autonomy in allotting funds according to building needs. Since Owens' reading scores have recently declined, efforts to raise them will be very intensive and intentional. Owens will budget for a freed Lead Literacy Teacher (LLT) to coach, model and support best practices for reading instruction. Research trends that are effective in the field and have been proven to have an impact on reading will be implemented and practiced at Jesse Owens with high fidelity.

Instruction and materials that support growth in literacy will be supported by subject integration across the curriculum. Owens will budget for instructors, materials and supplies that support the core subjects for their own value, but also for the value they have in impacting reading achievement, such as leveled libraries which allow students to read books at their instructional level.

Freed Lead Literacy Teacher

Classroom Laboratory

The LLT will set up a lab that is a model for literacy instruction. Teachers, administrators and staff will gather there regularly to observe how libraries, literacy stations, independent, small group and large group areas for literacy instruction should be organized. Management tools, graphic organizers, anchor charts and other instructional tools will be displayed and available. As goals and objectives change and as children progress, the coach will model how the environment must be adjusted to differentiate instruction based on current data.

The lab will house our Professional Library, assessments per grade level, unit plans, and instructional materials. Resources that site best practice and current trends will be housed there. Such resources are fodder for discussions in regular team meetings and for personal study. The Professional Library will be a place to assist Owens' staff in our quest to be life-long learners.

Data Wall

A Data Wall will be kept in the model reading class. Individual student progress will be charted and goals and objectives will be adjusted according to beginning, middle and end of the year data. Grouping for Guided Reading and overall differentiation will be planned using the Data Wall while teachers and administrators collaborate in teams while in the model lab. Lessons will be designed by the analysis of data. Teachers will be supported in instructing students according to their needs, including differentiation in Literacy Work Stations.

In-Class Support

The LLT will work daily in classes to model, coach and support teachers and paraprofessionals in the following Best Practices: Data Driven Instruction; Balanced Literacy; Guided Reading; Small Group Instruction; Differentiated Work Stations; Close Reading; Authentic Work Products; Questioning and Discussion; Management and Organization; Physical Environment; Designing Lessons according to the Backward Design Model; Facilitate Peer Learning Walks.

Assessment

The LLT will deliver Professional Development and refreshers on Diagnostic Instruments that elicit student data, and tools that assist with analysis and use of the data for instructional and grouping purposes. The NWEA and its DesCartes Continuum; The STEP Assessment; and Teacher-Created Assessments will be utilized by teachers and LLT, and monitored by teachers. The LLT and Administrators will insure that data is used as a planning tool for instruction and adjustment as needed. The LLT will lead teachers in looking at student work for rigor and quality of instruction..

Materials

Recent purchases of Texts from the District Common Core Curriculum Map were made and are in the new Literacy Lending Lab. Also available for teacher use are National Geographic Sets in the Pre-Emergent; Early; Emergent; Fluent; and Fluency Plus Levels. These informational text sets cover Science, Social Studies and Math. In addition, every class received Pearson text sets for Social Studies. A new Science Series was purchased in the 2012-2013 year. Teachers will also continue to receive PD on using text beyond books, such as excerpts from historical speeches, podcasts, websites, oral history, documentaries, video clips, etc. The LLT will support teachers in using technology to support their instruction.

Response to Intervention (RtI)

The Case Manager, LLT, Clinicians, Administrators, and Teachers will collaborate on a bi-weekly basis to adjust interventions for individual students who were identified by data and observation for RtI. Interventions from Easy CBM (Curriculum-Based Measurement Solutions); The Florida Center for Reading Research; and other resources will help establish interventions to match student strengths and opportunities. All ancillary teachers, LLT and paraprofessionals will be assigned intervention groups.

Powerful Practice and Targeted Instructional Area

Instruction for primary students has often been unbalanced in terms of fiction vs. non-fiction text. Research indicates that more than 50% of text presented to 4th graders is non-fiction, which is often very different from text presented in 3rd grade and below. Our focus (Powerful Practice) may change somewhat from quarter to quarter, but we will always include a heavy emphasis (Targeted Instructional Area) on non-fiction text.

Integration of Literacy in All Subject Areas

Math

Math Professional Development: Teachers will regularly receive Math PD from Assistant Principal based on current data. The Assistant Principal recently received a Chicago Foundation for Education Grant which qualifies her to deliver PD to CPS teachers citywide.

Math Lab: Models of differentiated work stations; Indoor recess fun math challenges and enrichment activities led by Parent Worker and Paraprofessional Recess Supervisors; Math Manipulative Lending System with Critical Thinking Focus; Math Data Wall depicting current data trends across the building.

Science

Science Fair: Oral and written presentations which require research of informational text

Science Lab: Interactive science experiments and demonstrations that are aligned to enhance the Common Core and act as a supplement to the homeroom science curriculum. Science stations are also a part of the physical environment to promote reading in the content area.

Social Studies

School wide and grade level themes that require research of non-fiction materials; Class projects; home-school connection projects; Presentations at History Fair that require research of informational text.

Projection

If the practices in the Academic Plan are followed we project a trajectory that is upward. NWEA scores at Jesse Owens show an upward trend since September of 2012. We have implemented some of the strategies already and intend to refine and increase efforts. There are three days in each week when only authentic student work products can be derived from the instructional activities and those products are evaluated at team meetings by criteria from Bloom; McTighe and Tomlinson. We have begun Peer Learning Walks and School wide themes that require research in non-fiction materials. We attribute our tremendous student gains on the NWEA to the practices that we have embraced in the current school year. We expect the trend to be steadily upward as we incorporate the other elements in our Academic Plan.

2013 Results -Northwest Evaluation Association (NWEA)

Student Growth from Sept. 2012 to Feb. 2013

Grade	Reading Gains	Math Gains
1st	74.6%	82.1%
2nd	77.5 %	82.5%
3rd	61.0%	75.6%

Current Enrollment ~ April 15, 2013
Jesse Owens Elementary Community Academy

336 total

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Adams, Aaliyah M	50220259	K	A108	F	Jun 5, 2007
Adams, Adonyai	50183243	2	A101	M	Nov 18, 2004
Adams, Jaylen	50086479	2	A214	M	Nov 17, 2004
Alford, D'lana P	50067255	3	A219	F	May 9, 2004
Alford, Donyell J	50111211	1	A106	F	Sep 20, 2005
Allen, Patricia	50253476	K	A107	F	Dec 20, 2006
Alsberry, William	50203935	PK	A102AM	M	Feb 14, 2008
Anderson, Oxavier D	50312903	PE	A109AM	M	Sep 28, 2008
Andrews, Adrian	50094911	2	A214	F	Jun 3, 2005
Andrews, Alexis	50161425	1	A106	F	Sep 3, 2006
Baker, Andre	50089727	2	A214	M	Jan 24, 2005
Ball, Aaron	50156813	1	A211	M	Dec 19, 2005
Barlow, Chrisean D	44882825	2	A101	M	Apr 18, 2005
Barrett, R L	50047260	3	A206	M	May 10, 2003
Bassette, Dejon	50145569	K	A107	M	Feb 17, 2007
Batey, Don' Tia J	50184888	1	A211	F	Sep 20, 2005
Battiste, Rashad J	50133995	1	A212	M	Sep 30, 2005
Baxter, Destinee M	50235690	K	A108	F	Jul 11, 2007
Beck, Jayden J	50313849	PE	A102AM	M	Feb 19, 2009
Bell, Loryiah N	50288362	PK	A109PM	F	Jan 5, 2008
Berry, Darionna A	50316735	K	A108	F	Aug 30, 2007
Billingsley, Kaiden M	50265889	K	A108	M	Feb 27, 2007
Black, Alontae M	50228366	1	A106	M	Dec 30, 2005
Blakley, Kirice H	45388743	3	A219	M	Jan 17, 2004
Blalark, Julian	50323252	20	N/A	M	Nov 4, 2009
Blevins, Laiah	50240608	K	A108	F	Aug 19, 2007
Blunt, Jalen L	45449289	3	A221	M	Jul 31, 2004
Bohonnon, Bella J	50288884	3	A221	F	Jul 2, 2004
Bolden, Ryan L	50320472	PK	A109AM	M	Jun 11, 2008
Bolton, Sieara A	50299983	1	A211	F	Sep 23, 2005
Boykin, Justin D Jr	50054768	3	A206	M	Oct 28, 2003
Bratton, Gregory L	50174407	K	A107	M	Feb 25, 2007
Brooks, Joseph Jr	50054662	3	A221	M	Aug 25, 2004
Brown, Amarii J	50239181	1	A211	M	Aug 8, 2006
Brown, Walter T	50086408	3	A206	M	Mar 21, 2004
Brown-Price, Lareena M	50109455	3	A206	F	Nov 24, 2003
Brown-Price, LaSheena Y	50109474	3	A221	F	Nov 24, 2003
Browner, Tatyana J	50116229	3	A206	F	Jul 16, 2004
Butler, Marcus Jr	50285433	1	A212	M	May 25, 2006
Campbell, Jayla	50078902	2	A101	F	Mar 16, 2005
Cargo, Tatianna N	50278590	PE	A102PM	F	Apr 13, 2009
Carr, Larry C III	50282160	K	A107	M	Oct 27, 2006
Carter, Ale'yna A	50122717	2	A101	F	Jul 26, 2005
Carter, Ceazia	50100217	1	A212	F	Apr 30, 2006
Carter, Cianna	50156030	K	A107	F	May 10, 2007
Carter, Cordell L Jr	50289732	PE	A109AM	M	Nov 27, 2008
Carter, Malaja	50223120	1	A106	F	Dec 31, 2005
Carthan, Larry D Jr.	50036689	2	A214	M	Aug 28, 2005
Christmas, Amariana E	50297587	PE	A109PM	F	Dec 31, 2008

Jesse Owens Elementary Community Academy

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Fleming, Najee	50213620	K	A107	M	Mar 29, 2007
Flowers, Antonio T	50248504	PK	A109PM	M	Oct 4, 2007
Ford, Antonio G	50222179	K	A107	M	Nov 23, 2006
Ford, Jalen W	50019272	1	A211	M	Jun 2, 2005
Frazier, Robert J	50068181	2	A101	M	Apr 15, 2005
Gadson, Demarco D	50098331	PK	A102PM	M	Feb 1, 2008
Gant, Khaishawn E	50223724	1	A106	M	Jan 30, 2006
Gatlin, Mekhi	50052950	3	A219	M	Jan 1, 2004
Gibson, Lamarla T	50180446	2	A101	F	Jun 21, 2005
Gibson, Samara A	50195776	1	A106	F	Jun 22, 2006
Gillespie, Katelynn	50155991	1	A212	F	Mar 2, 2006
Gillespie, Lilyana M	50323143	PK	A109AM	F	Apr 19, 2008
Ginwright, Yazmina D	44589206	3	A221	F	Nov 15, 2003
Granville, Laila S	45610357	K	A108	F	Nov 30, 2006
Gray, Miracle	50240612	K	A108	F	Jun 12, 2007
Green, Jaden C	50079948	2	A101	M	Oct 16, 2004
Green, Jawan	50173321	1	A106	M	Feb 27, 2006
Green, Kenneth A III	50079938	3	A206	M	Apr 19, 2004
Green, Makayla S	50079949	2	A214	F	Jul 30, 2005
Griffin, Devon M	50079945	2	A214	M	Jan 31, 2005
Griffin, Jace D	50213630	PK	A109AM	M	Sep 28, 2007
Grimes, Aiyanna	50299401	PE	A109PM	F	Oct 20, 2008
Grissett, Jimmie X	50323902	3	A219	M	Jan 12, 2004
Hall, Derreon J	50185590	K	A108	M	Feb 25, 2007
Hall, Kryshira	50228974	1	A106	F	Feb 22, 2006
Hall, Krystal	50169759	2	A101	F	Dec 30, 2004
Hampton, Brianna A	50297699	1	A106	F	Nov 13, 2005
Harris, A'Niyah J	50191104	K	A107	F	Dec 1, 2006
Harris, Cerenity A	50291140	3	A206	F	Nov 18, 2003
Harris, Julian R	50240755	2	A214	M	Jul 26, 2005
Harris, Michael	50155994	K	A107	M	Oct 18, 2006
Harris, Mikiyah A	45588467	3	A206	F	Feb 15, 2004
Harris, Shamari K	50114148	1	A211	F	Sep 1, 2006
Harris, Ta'niyah L	50247082	PK	A102AM	F	Jan 26, 2008
Harrison, Keshawn E	50194382	1	A211	M	May 12, 2006
Harrison, Terryon L	50241125	1	A212	M	May 19, 2006
Hartwell, Tanashi L	50175385	1	A212	F	Dec 6, 2005
Harvey, Javarius C	50297671	PE	A109PM	M	Dec 3, 2008
Hawkins, Envy W	50248577	K	A107	F	May 30, 2007
Henderson, Derek D Jr	45035395	3	A221	M	Oct 10, 2004
Henderson, Shannon J	50273901	PK	A109AM	M	Feb 13, 2008
Henley, Malik J	50241889	1	A211	M	Jun 27, 2006
Herron, Javari J	50244904	PK	A102AM	M	Dec 28, 2007
Hilliard, Daniel T	50298417	PE	A109PM	M	May 24, 2009
Holbrook, Wallace D Jr	50213666	K	A108	M	Oct 17, 2006
Holmes, Niemah	50318866	PK	A109PM	F	Apr 19, 2008
Holyfield, Semmiria	50255088	K	A107	F	Jun 24, 2007
Hopkins, Charolette Anise K	50188001	K	A107	F	Aug 30, 2007
Hopson, Darryl	50148504	1	A204	M	Mar 22, 2006
Hoskins, Mia E	50180286	2	A101	F	May 18, 2005
Houston, Jayla S	50028094	3	A221	F	Jul 12, 2004

Jesse Owens Elementary Community Academy

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Lofton, Shayla D	45602672	3	A221	F	Dec 17, 2003
Logan, Ke'shawn	50193537	1	A106	M	Jan 4, 2006
Lovelady, Keniah A	50282117	2	A214	F	Nov 11, 2004
Lovelady, Robert E	50282105	1	A212	M	Feb 12, 2006
Maddox, Allana R	50299488	PK	A109AM	F	Nov 20, 2007
Magee, Marcellus C	50220534	PK	A109PM	M	Apr 3, 2008
Magee, Marvin L	50171119	K	A108	M	Sep 21, 2006
Marshall, Trevon G	50195719	1	A204	M	Jun 6, 2006
Masters, Lamaren	50186190	1	A212	M	May 11, 2006
Matthews, Zion K	50149937	1	A211	F	Nov 16, 2005
Mattox, Izarion D	50241347	1	A211	M	Feb 1, 2006
Maynard, Morgan T	50191672	1	A212	F	Jun 3, 2006
McCambry, Levonna	50181874	2	A214	F	Aug 13, 2005
McCurty, Devonte D	50062500	2	A101	M	Mar 3, 2005
McCherron, Louis P Jr	45521435	2	A214	M	May 16, 2005
Mckinnis, Quonne' D	50237155	1	A204	M	Jan 17, 2006
Mendez, LaRenzo A	50287243	PK	A102PM	M	Mar 31, 2008
Montgomery, Brea A	50085734	3	A219	F	Jul 30, 2004
Moore, Kanye'h	45338770	3	A221	M	Jun 10, 2004
Moore, Kashaun T	50023746	3	A219	M	Feb 18, 2003
Moore, Marrion A	50079942	3	A206	M	Dec 17, 2003
Moore, Monique	50233747	1	A211	F	May 24, 2006
Moore, Taniya A	50213130	PK	A102AM	F	Jun 10, 2008
Moore, Tremayne R	50240471	PE	A102AM	M	Sep 5, 2008
Moore-Allen, Jalyn J	50299383	1	A211	M	Apr 30, 2006
Mosley, Aiyonna A	50241867	1	A212	F	Feb 6, 2006
Muhammad, Anjil A	50248547	PK	A102PM	F	Oct 27, 2007
Muhammad, Sahir J	50095096	1	A211	F	Jun 23, 2006
Muhammad, Skky	50094935	2	A101	F	Dec 20, 2004
Murphy, Alvin V Jr	50213613	K	A108	M	Dec 19, 2006
Murphy, Stephen	50028291	2	A214	M	Jan 11, 2005
Neal, Kenneth R III	50262379	1	A106	M	Jul 25, 2006
Nellum, Tabari L	50026313	2	A101	M	Jan 7, 2005
Nellum, Tamyra	45437868	3	A206	F	Feb 27, 2003
Nichols, Jacob E	50180461	1	A211	M	Feb 21, 2006
Nichols, Jalen E	50164625	2	A101	M	Mar 16, 2005
Norris, Armodi J	50137965	1	A212	M	Jul 25, 2006
Parker, Anthony D	50300611	K	A107	M	May 7, 2007
Parker, De'aveyon M	50300604	1	A106	F	Nov 10, 2005
Payton, Aleya N	50298547	PK	A102PM	F	Jan 1, 2008
Peeples, Kania J	50026291	2	A214	F	Apr 1, 2005
Perry, Alayja L	50288338	PK	A102PM	F	Mar 9, 2008
Petway, Amileah Z	50177799	2	A214	F	Mar 26, 2005
Petway, Aniya R	50300959	PK	A109PM	F	Nov 24, 2007
Phillips, Marc A	50206753	PE	A102AM	M	Apr 10, 2009
Phillips, Wayne P Jr.	50197818	K	A108	M	Apr 23, 2007
Pittman, Endiyah L	50278539	PE	A109PM	F	May 6, 2009
Pittman, Kejuan	50134391	2	A101	M	Sep 10, 2004
Powell, Sonya M	50026794	3	A219	F	Jun 27, 2004
Rainge, A'Kiya K	50188507	PK	A109AM	F	Jul 27, 2008
Rattier, Alexis	50122248	1	A211	F	Jun 30, 2006

Jesse Owens Elementary Community Academy

Student Name (LFM)	ID	Gr(A)	Homeroom	Gender	Birth Date
Washington, Lahrianna A	50079894	1	A212	F	Aug 27, 2006
Washington, Sean T	50298528	K	A108	M	Jul 3, 2007
Washington, Tyvell A	50137710	2	A214	M	May 3, 2005
Watkins, Jordan R	50299593	K	A107	F	Jul 13, 2007
Watson, Amone D	50180417	2	A214	M	Sep 11, 2004
Watson, Davion	50177454	PK	A102AM	M	Jan 22, 2008
Watson, Frank	50082648	1	A106	M	Aug 18, 2006
Watson, Jacob	50057730	3	A206	M	Sep 28, 2002
Watson, Jamin	50057915	3	A221	M	Sep 28, 2002
Wicks, Kayla	45403939	3	A206	F	Feb 7, 2004
Wilkerson, Keiziah	50155985	K	A108	M	Aug 25, 2007
Williams, Amari K	50298393	PE	A102AM	F	Sep 3, 2008
Williams, Courtney L	50061146	3	A206	M	Aug 12, 2004
Williams, Deja	50125832	3	A206	F	Feb 20, 2004
Williams, DeJon	50124049	3	A221	M	Feb 20, 2004
Williams, Javonte M	50215414	K	A107	M	Jun 28, 2007
Williams, Justin M	50323946	PE	A109AM	M	Feb 10, 2009
Williams, Nikiyah	50127111	1	A212	F	Jul 3, 2006
Williams, S'niya E	50026346	2	A214	F	Jun 23, 2005
Williams, Travis	44777398	3	A221	M	Apr 12, 2003
Williamson, Maliyah	50032149	3	A221	F	Jul 10, 2004
Wilson, Justin M	50109500	3	A219	M	Mar 10, 2004
Wilson, Lorenzo L Jr	50288351	1	A212	M	Apr 28, 2006
Winslow, DaVion P	50026220	3	A206	M	Mar 17, 2004
Winslow, Jeremiah M	50300601	PE	A109AM	M	May 13, 2009
Winslow, Ta'Quira R	50026332	2	A214	F	Aug 13, 2005
Winslow, Tamashanique	50213049	PK	A109AM	F	Jan 16, 2008
Woods, Dashawn L	50244086	K	A107	M	Jan 12, 2007
Woods, Jordan A	50094949	2	A214	M	Apr 12, 2005
Woods, Michael W	50277500	PE	A102AM	M	Oct 3, 2008
Young, Khalis M	50199820	1	A106	F	Jul 14, 2006
Young, Kyrrah M	50213637	PK	A102PM	F	Dec 29, 2007

Whose hasn't since there are now charter schools in the city and flight to suburbia?

According to information from CPS site, Gompers' enrollment has declined 45% in the last 10 years!

With the enrollment of 1 more student we will be 70% utilized, which is the figure that would have us removed from the list.

Please provide an itemized list of what will cost \$8.8 million for this 33- year-old building with a sound structure; good wiring; new lights, central air; computer lab; gymnasium; library; lunchroom; science lab and playground.

Shared vision and curriculum through regular collaboration with Gompers: Owens provides a developmentally appropriate perspective to instruction for early childhood students.

As a result of Owens administrator's outreach to Gompers administration, a science lab and Full School Day Science position were created. *



Providing A Better Education For All Students Owens Elementary and Gompers Elementary

As Chief Executive Officer of the Chicago Public Schools (CPS), Barbara Byrd-Bennett is committed to ensuring that every child in every neighborhood receives a high-quality education that prepares them to succeed in college, career, and life. Right now, the reality is that too many of our children are not receiving the education they deserve. In part because the school utilization crisis facing CPS is spreading our limited resources too thin. Rather than fund half-empty buildings that are costly to maintain and repair, the District will use those funds to directly invest in our children's education. Children need and deserve for all of us to work each and every day to improve their chances to succeed.

Owens Elementary

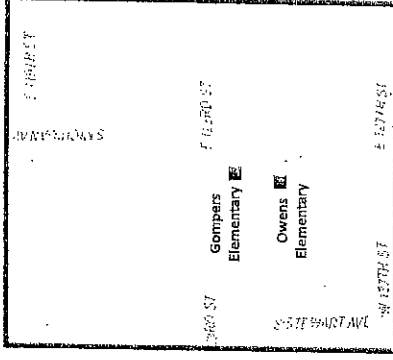
Why CPS recommends to close this school:

- Enrollment has declined by 31% over the last 10 years (474 to 328)
- Building is 68% utilized
- Building requires \$8.8 million to maintain and update
- Future school will offer a full K-8 grade continuum with cohesive vision & curriculum

Gompers Elementary

As a welcoming school, Gompers will offer:

- A higher performing school with 68% of students meeting or exceeding ISAT standards (vs. 57% at Owens)
- A new STEM program
- A PreK program
- Air conditioning in every classroom
- A building that has received \$5.6 million in recent facility investment
- A school safety plan to provide a smooth and safe transition for all students



Map labels: STATE STREET, 137TH ST, Gompers Elementary, Owens Elementary

CPS has heard your concerns and after a thoughtful, rigorous engagement process, we have looked at every individual school and our decision incorporates the feedback we received from more than 20,000 of you — parents across the city and community members in every neighborhood. A series of supports will be provided so that our students have a safe and seamless transition to a higher performing academic environment at their welcoming school in fall 2013. CPS will not compromise the safety or access to academic supports for any child as part of this process. Please call 311, City Services, with questions or visit cps.edu/qualityschools.

Jesse Owens Community Academy

Rebuttal to CPS Transition Document

All Information Obtained From CPS Site or CPS Documents

*One rebuttal arrow was moved and differs only in position from the large presentation chart
 **Two students have enrolled since the large presentation chart was produced. One instead of three students needs to enroll for the school to be 70% utilized

Adequate Yearly Progress (AYP):
 Gompers: Academic Watch Status: 8 Years
 Owens: Academic Early Warning Status: 1 Year

Science Lab at Owens
 Technology Lab at Owens
 Engineering Degree/Lab Teacher at Owens
 Math scores at Owens 73rd to 87th %tile in last several years

Owens ALREADY has four ½ day Pre-Ks with certified staff and years of success
 Owens Administrators applied for the Pre-School For All Grant in a 25 Page Application Process for full day Pre-K. Is this the Pre-K for Gompers referred to here, or did Gompers also apply? Is the certified and seasoned Pre-K Staff in place like ours?

Central Air already in place at Owens

Please itemize. What updates to Gompers for \$5.6 million?

Owens' safety plan has been in place. Ask any parent or visitor who tries to get into the building without authorization!

Jesse Owens Community Academy

12450 S. State

ACADEMIC PLAN

Begins August 2013

Rationale

Jesse Owens' performance rating was lowered to a Level 3 due only to the 2012 ISAT Reading scores which were in the forty-fourth percentile (43.8%ile). Math scores however were at the seventy-third percentile (73.4%tile). Therefore, our Academic Plan includes components to improve our math proficiency; and includes more intensive efforts to improve reading proficiency.

Flexibility That Allows Improvement

New Student Based Budget

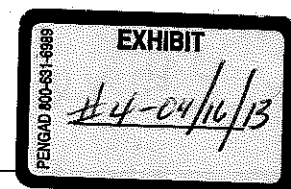
With the new budgeting system, schools will have more autonomy in allotting funds according to building needs. Since Owens' reading scores have recently declined, efforts to raise them will be very intensive and intentional. Owens will budget for a freed Lead Literacy Teacher (LLT) to coach, model and support best practices for reading instruction. Research trends that are effective in the field and have been proven to have an impact on reading will be implemented and practiced at Jesse Owens with high fidelity.

Instruction and materials that support growth in literacy will be supported by subject integration across the curriculum. Owens will budget for instructors, materials and supplies that support the core subjects for their own value, but also for the value they have in impacting reading achievement, such as leveled libraries which allow students to read books at their instructional level.

Freed Lead Literacy Teacher

Classroom Laboratory

The LLT will set up a lab that is a model for literacy instruction. Teachers, administrators and staff will gather there regularly to observe how libraries, literacy stations, independent, small group and large group areas for literacy instruction should be organized. Management tools, graphic organizers, anchor charts and other instructional tools will be displayed and available. As goals and objectives change and as children progress, the coach will model how the environment must be adjusted to differentiate instruction based on current data.



The lab will house our Professional Library, assessments per grade level, unit plans, and instructional materials. Resources that site best practice and current trends will be housed there. Such resources are fodder for discussions in regular team meetings and for personal study. The Professional Library will be a place to assist Owens' staff in our quest to be life-long learners.

Data Wall

A Data Wall will be kept in the model reading class. Individual student progress will be charted and goals and objectives will be adjusted according to beginning, middle and end of the year data. Grouping for Guided Reading and overall differentiation will be planned using the Data Wall while teachers and administrators collaborate in teams while in the model lab. Lessons will be designed by the analysis of data. Teachers will be supported in instructing students according to their needs, including differentiation in Literacy Work Stations.

In-Class Support

The LLT will work daily in classes to model, coach and support teachers and paraprofessionals in the following Best Practices: Data Driven Instruction; Balanced Literacy; Guided Reading; Small Group Instruction; Differentiated Work Stations; Close Reading; Authentic Work Products; Questioning and Discussion; Management and Organization; Physical Environment; Designing Lessons according to the Backward Design Model; Facilitate Peer Learning Walks.

Assessment

The LLT will deliver Professional Development and refreshers on Diagnostic Instruments that elicit student data, and tools that assist with analysis and use of the data for instructional and grouping purposes. The NWEA and its DesCartes Continuum; The STEP Assessment; and Teacher-Created Assessments will be utilized by teachers and LLT, and monitored by teachers. The LLT and Administrators will insure that data is used as a planning tool for instruction and adjustment as needed. The LLT will lead teachers in looking at student work for rigor and quality of instruction..

Materials

Recent purchases of Texts from the District Common Core Curriculum Map were made and are in the new Literacy Lending Lab. Also available for teacher use are National Geographic Sets in the Pre-Emergent; Early; Emergent; Fluent; and Fluency Plus Levels. These informational text sets cover Science, Social Studies and Math. In addition, every class received Pearson text sets for Social Studies. A new Science Series was purchased in the 2012-2013 year. Teachers will also continue to receive PD on using text beyond books, such as excerpts from historical speeches, podcasts, websites, oral history, documentaries, video clips, etc. The LLT will support teachers in using technology to support their instruction.

Response to Intervention (RtI)

The Case Manager, LLT, Clinicians, Administrators, and Teachers will collaborate on a bi-weekly basis to adjust interventions for individual students who were identified by data and observation for RtI. Interventions from Easy CBM (Curriculum-Based Measurement Solutions); The Florida Center for Reading Research; and other resources will help establish interventions to match student strengths and opportunities. All ancillary teachers, LLT and paraprofessionals will be assigned intervention groups.

Powerful Practice and Targeted Instructional Area

Instruction for primary students has often been unbalanced in terms of fiction vs. non-fiction text. Research indicates that more than 50% of text presented to 4th graders is non-fiction, which is often very different from text presented in 3rd grade and below. Our focus (Powerful Practice) may change somewhat from quarter to quarter, but we will always include a heavy emphasis (Targeted Instructional Area) on non-fiction text.

Integration of Literacy in All Subject Areas

Math

Math Professional Development: Teachers will regularly receive Math PD from Assistant Principal based on current data. The Assistant Principal recently received a Chicago Foundation for Education Grant which qualifies her to deliver PD to CPS teachers citywide.

Math Lab: Models of differentiated work stations; Indoor recess fun math challenges and enrichment activities led by Parent Worker and Paraprofessional Recess Supervisors; Math Manipulative Lending System with Critical Thinking Focus; Math Data Wall depicting current data trends across the building.

Science

Science Fair: Oral and written presentations which require research of informational text

Science Lab: Interactive science experiments and demonstrations that are aligned to enhance the Common Core and act as a supplement to the homeroom science curriculum. Science stations are also a part of the physical environment to promote reading in the content area.

Social Studies

School wide and grade level themes that require research of non-fiction materials; Class projects; home-school connection projects; Presentations at History Fair that require research of informational text.

Projection

If the practices in the Academic Plan are followed we project a trajectory that is upward. NWEA scores at Jesse Owens show an upward trend since September of 2012. We have implemented some of the strategies already and intend to refine and increase efforts. There are three days in each week when only authentic student work products can be derived from the instructional activities and those products are evaluated at team meetings by criteria from Bloom; McTighe and Tomlinson. We have begun Peer Learning Walks and School wide themes that require research in non-fiction materials. We attribute our tremendous student gains on the NWEA to the practices that we have embraced in the current school year. We expect the trend to be steadily upward as we incorporate the other elements in our Academic Plan.

2013 Results -Northwest Evaluation Association (NWEA)

Student Growth from Sept. 2012 to Feb. 2013

Grade	Reading Gains	Math Gains
1st	74.6%	82.1%
2nd	77.5 %	82.5%
3rd	61.0%	75.6%

Jesse Owens Community Academy

"When I Do The Best I Can With What I Have, Then I Have Won The Race"

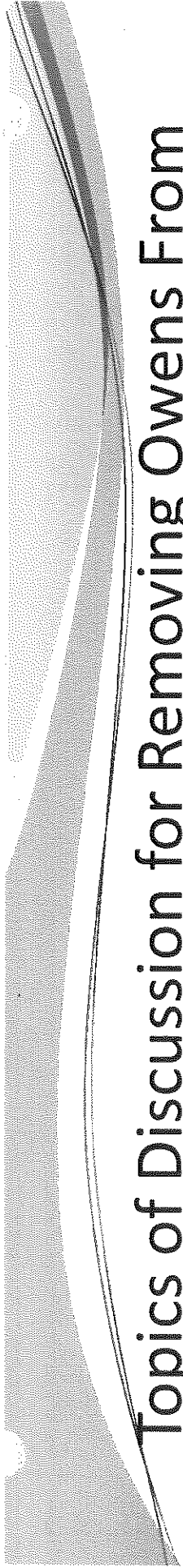
J. Fournberg



12450 S. State Street
Chicago, IL. 60628

773.535.5661

Dr. Trudy V. Taylor, Principal
Mrs. Sherri M. Bradford, Asst. Principal



Topics of Discussion for Removing Owens From Potential List of Closings

- 5 Year Improvement Plan
- Space Utilization
- Early Childhood Environment
- Curricular Focus
- Safety
- Special Needs
- Future Accommodations
- Assessment Data
- Replicate This Model!



5 Year Improvement Plan

5 Year Academic Plan

- Budget for Freed Lead Literacy Teacher To Coach, Support and Model Best Practice for Teachers
- Professional Development On- Site: Administrator Delivers Math Professional Development to Teachers Citywide with Chicago Foundation for Education. Owens Staff Will Receive Math Methods PD on an Ongoing Basis
- An Owens Teacher incurred Position as Citywide Framework Coach for the REACH Evaluation Process Which Develops Teachers
- Departmentalization for Core Subjects by Teacher Endorsement and Teacher Strength
- Large Purchase of Common Core Materials and Informational Text Was Recently Made
- Take Our Parents to School Day, a Quarterly Event to Engage and Empower Parents as Partners, Theme Nights

5 Year Utilization Plan

- Enrollment Boost: Addition of 3 New Full Day Preschool Programs Will Attract to Owens Working Parents and Parents in School Who Were Forced to Use Private Day Care for Their Full-Time Needs in the Past
- Resource Room Space Though Not suitable for Full Classrooms is Available to Expand Cluster Special Education Programs that are few in the Network.



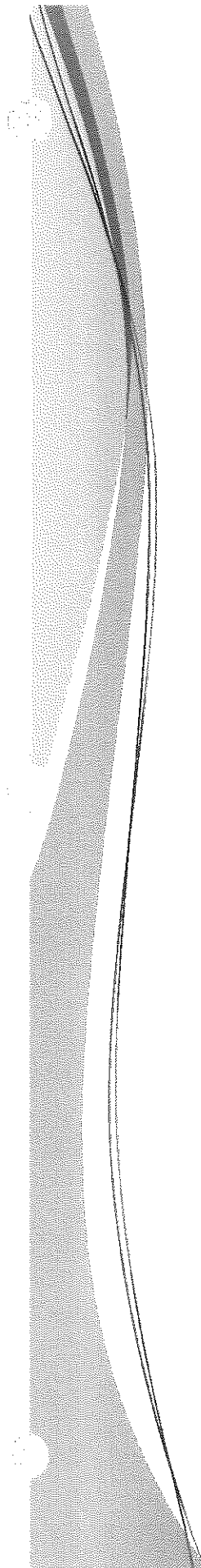
Space Utilization

- 70% utilization is benchmark for removal from the list.
- The Commission declared Owens as 68% utilized.
- Since the declaration was made, Owens has received 8 transfers which would bring us to 70% utilization, or slightly over.
- A minute margin of error or change in enrollment of 2 or 3 students could change the fate of almost 350 students, 50 employees, and one of CPS' NEWER FACILITIES, THAT COSTS LESS TO MAINTAIN THAN MOST OTHERS.
- What data and formula were used to compute utilization rate?
- Our floor plan shows classrooms that are suitable for office or resource space, but show as full classrooms on the floor plan. How was this measured and accounted for in the process?
- One resource room shows on the plan as a storage room, but students are actually serviced there. What effect did that oversight have on our utilization rate?



Early Childhood Environment

- All focii and features in the building align with the developmental stage of the students
- Innocence is preserved because all media- text, audio, video is relevant to PreK-3
- Many youngsters are exposed to provocative situations, lyrics and images outside of school. The early childhood setting restores innocence
- Students are not frightened by arguments, foul language and fighting that often occur in buildings with older students
- Security Officer's main focus is building safety and not breaking up fights and removing unruly students from class and unauthorized areas
- EVERY whiteboard, bulletin board, book nook, literacy wall, and computer monitor are set at eye-level for early childhood students
- All performance and assembly content are developmentally appropriate
- School-wide themes and projects; and school-wide field trips provide hands-on, authentic, internal and external experiences for knowledge acquisition
- New Principal (since July 1st) Doctoral Research on Early Childhood Literacy; Masters Degree in Early Childhood Special Education; Bachelor's (Dual Major)-Special Education and Elementary Education; Extensive Experience in All Areas



Curricular Focus: Researching Non-Fiction Materials to Build and Present Knowledge

- School-wide themes and projects support the curricular focus.
- Corridors and classrooms are transformed into a museum of authentic student work products, artwork and actual artifacts borrowed from the Field Museum.
- Rain Forest, African-American History and The Human Body have been themes.



Safety

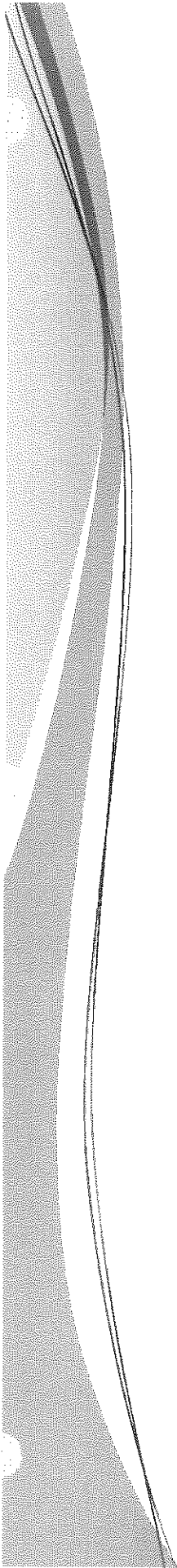
- Students report on the My Voice/My School Survey from the surrounding schools about their OWN SAFETY
 - Metcalfe- "Weak"
 - Gompers- "Weak"
 - Owens- students did not qualify to take survey due to age (early childhood status)
 - HOW WILL THESE EARLY CHILDHOOD STUDENTS ASSIMILATE?



Crimes in West Pullman Area

(February 2012-March 2013)

- Violent Crimes
 - 507 reports
- Property Crimes
 - 1,476 reports
- Quality of Life Crime
 - 1,414 reports



Serving Students With Special Needs

Current

- Owens has one of a few cluster programs to serve primary students with autism in the area
- Many of the students are here because their attendance area school could not accommodate their Least Restrictive Environment. They may go even farther if Owens is closed, possibly even out of network

Future

- Owens is eager to expand the cluster program for primary students
- Autistic students handle a change in routine very adversely. Routine helps bring organization to their thoughts. Requiring them to change schools, teacher, aides, bus route etc. will prevent many of them from meeting benchmark IEP goals and objectives and will cause them to struggle emotionally
- In the event of an Owens closing, Lake Calumet will be reduced to one or two primary autism cluster programs



Future Accommodations

- *President Obama's Priority*

In his State of the Union Address, the President demanded Preschool for all United States children.

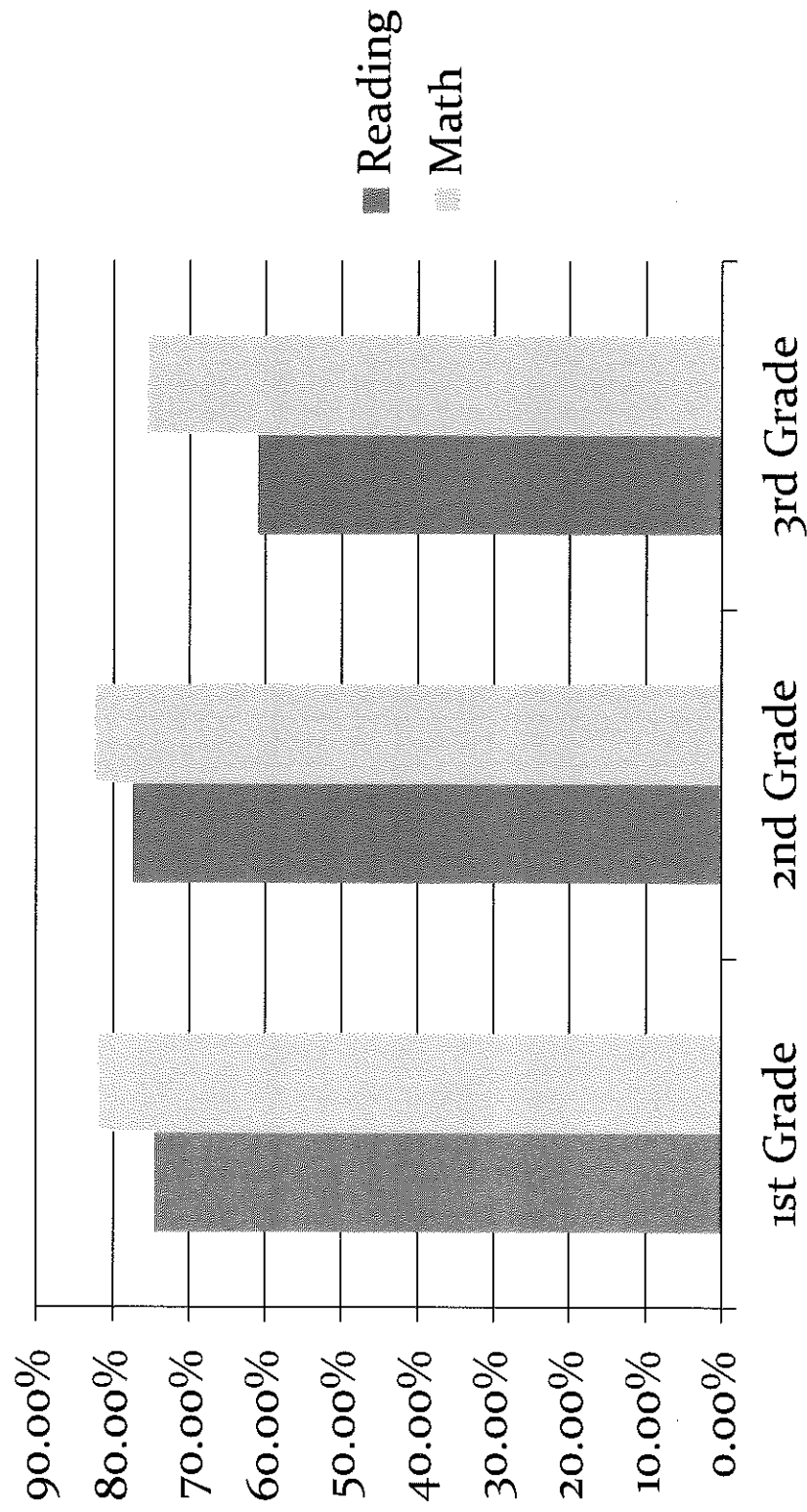
Jesse Owens has applied for 3 All Day Preschool Programs. Our staff members are already certified and ready to fill these positions.

- *CEO Barbara Byrd Bennett* is mandating Full Day Kindergarten for all CPS Schools. Owens has had Full Day Kindergarten for over 20 years. We are familiar with the Full Day curriculum and can serve as a model for schools who will be getting it in the future.

NWEA Gains-Sept. 2012 to Feb. 2013

Jesse Owens Community Academy

(Students Who Made Gains)



The model of schooling students in one developmental span is popular among successful districts in the Chicago area. Listed among the BEST 300 schools in Chicago Magazine are many Pre-K to 3rd Grade Schools.

Pre-K to 3 rd School	City	%age Meets/Exceeds ISAT
Arcadia	Olympia Fields	95.8
Chippewa	Palos Heights	94
Centennial	Orland Park	93.7
Hickory Point	Northbrook	93.3
Prairie Park	Orland Park	91.6
Grove	Northbrook	90.5
Orland Park ES	Orland Park	89.9
Matteson ES	Matteson	87.2
Beacon Hill	Chicago Heights	86.2
21 st Century Prep	Park Forest	85.0
J.F. Kennedy	Schiller Park	80.6

Jesse Owens Chicago **?????**

With thrust of New Administration!

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only three (3) students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.



Name	Signature	Address, City, State	Telephone Number	Role
1. Bobby S. Brown	Mr. B. S. Brown	3rd west Bryn Mawr St	773-587-6431	X
2. FRANCES W. MOORE	Frances W. Moore	12460 S. TABASH AVE	773-764-5312	
3. Levenia Small	Levenia Small	12501 S. Wentworth	773-405-760X	
4. Willie Mae Jackson	Willie Mae Jackson	13 W. Brayton	773-995-0117	
5. LAMAR FALTE	Lamar Falt	43 W. Brayton	773-600-9371	Community
6. Patricia Henderson	Patricia Henderson	12500 S. Wentworth Ave	773-821-9921	CRS
7. Percy L. Davis	Percy L. Davis	12604 S. Edbrooke Ave	773-925-6402	
8. Telesha Dink	Telesha Dink	30 E. Brayton St	773-468-0889	Community
9. Don Walker	Don Walker	12626 S. Edbrooke	773-660-1928	Fire Fighter
10. Roslyn Williams	Roslyn Williams	12559 S. McHugh Ave	777-881-1457	Community
11. Tierra Baylan	Tierra Baylan	9 E 125 Place Chgo, IL	(773) 630-4177	parent / former student
12.				

Public #5

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. <i>Terri Duke</i>	<i>[Signature]</i>	12553 S. Stewart	(773) 568-7346	
2. Adrian Addison Johnson	<i>[Signature]</i>	11948 S. Eggleston	773 441-0431	
3. Willard Cunningham	<i>[Signature]</i>	4048 S. LAKE PARK		
4. Kishana Handford	<i>[Signature]</i>	12141 S. Indiana Ave Chicago IL	(773) 329-9073	
5. Willy Boyd	<i>[Signature]</i>	12612 S. Harvard	773 1712-3615	
6. Michael Hillman	<i>[Signature]</i>	7544 S. Sec 1st	(773) 994-7733	
7. Curtis Vassley	<i>[Signature]</i>	14542 Sangamon	708 949-5247	
8. Keyanna Bell	<i>[Signature]</i>	1735 S Sangamon	312 806 0972	
9. Davenia Muhammad	<i>[Signature]</i>	10887 S. Lincoln	312 833-8018	
10. Bobby Talbert	<i>[Signature]</i>	14632 Dante Ave	(773) 771-6944	
11. Robert Cotton	<i>[Signature]</i>	107 W. 104th St	(773) 639-9025	
12. Alvia Black	<i>[Signature]</i>	12439 S. Audin St	773 421 0844	

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Felicia Falls	<i>Felicia Falls</i>	10756 S Wentworth Chicago IL	113-970-4872	parent
2. Mercedes Hunter	<i>Mercedes Hunter</i>	4262 W Ford City Dr Chicago IL 60652	773-320-4444	community activist
3. Kelsie Moore	<i>K. Moore</i>	61 W 123rd St	773-468-8362	neighbor
4. Nanayetta Pendleton	<i>N. Pendleton</i>	12253 S. LASSALLE	773 480-1506	neighbor
5. Erica Talbert	<i>E. Talbert</i>	316 E 131st Pl Chicago IL	773 809 0023	neighbor
6. Debra McGraw	<i>Debra McGraw</i>	11728 S Street	273-568-5200	
7. Chavonne Wood	<i>Chavonne Wood</i>	1018 S Bondage	773-221-4434	parent
8. Andrew Ahans	<i>Andrew Ahans</i>	433 W 119th Street	773-708-8608	parent
9. Meana Bell	<i>Meana Bell</i>	11765 S Local	773 723 6582	parent
10. Victoria Lyles	<i>Victoria Lyles</i>	2123 W. 119th	773 967 8093	parent
11. Sarah Stokes	<i>Sarah Stokes</i>	545 W. 119th St Chicago, IL	773-568-5200	parent
12. Ann Wilson	<i>Ann Wilson</i>	13743 S. Wallace	773-568-5200	parent

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Kristal McCaster	Kristal McCaster	251 E 121st Pl. Chicago, IL	773 431-7036	Parent
2. Linda Chavez	Linda Chavez	6122 125th State	773-983-0155	Parent
3. Janice Eddings	Janice Eddings	12504 S. Edgewater Ave	773-995-7864	Parent/teacher
4. Robin White	Robin White	12141 S Indiana	773-987-9704	Community/Parent
5. Brenda Hartman	Brenda Hartman	12141 S Indiana	773 965 3661	Parent
6. Brian Johnson	Brian Johnson	12141 S Indiana	708-828-0353	Parent
7. Michelle Stagger	Michelle Stagger	12501 S. State St	708-828-3353	Parent
8. Sharon Aduy	Sharon Aduy	139 E 115th St	312-401-6021	Parent
9. Brandee Stanton	Brandee Stanton	12641 S. Harvard, Chicago, IL	708 527-1214	Parent
10. Elizabeth Pellis	Elizabeth Pellis	12100 S. Michigan	773-306-9652	parent
11. Anore Tate	Anore Tate	11719 S. Florida	(773) 468-7487	Parent
12.			708-697-8900	Parent/CSA

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. LORRAINE WALKER	<i>Lorraine Walker</i>	13250 S. VERNON CHICAGO, IL	708-743-5046	mom
2. Sheldene Adams	<i>Sheldene Adams</i>	13250 S. VERNON CHICAGO, IL	773-785-6466	mom
3. Bryant Walker	<i>Bryant Walker</i>	4-158th Pl. Apt #2	(708) 359-1301	uncle
4. Brandon Johnson	<i>Brandon Johnson</i>	20055 Lake L-wood, IL	(708) 769-1975	Dad
5. De Ron Walker	<i>De Ron Walker</i>	13222 S. Vernon Ave Chicago, IL	(708) 501-9399	Favorite Uncle
6. Michael Johnson	<i>Michael Johnson</i>	4-158th Pl Apt #2	708 479-9851	uncle
7. Shirley Cooper	<i>Shirley Cooper</i>	1700 Ontario Crest Hill IL	708 214-5004	Aunt
8. Marc Johnson	<i>Marc Johnson</i>	4-158th Pl Apt #2	708 710-1075	Gr DAD
9. Anjela Miller	<i>Anjela Miller</i>	134102 S. Vernon Ave	773 621-4102	neighbor
10. Patricia Walker	<i>Patricia Walker</i>	13220 S. Vernon	708 833-9249	mother
11. LaVisha Smith	<i>LaVisha Smith</i>	14023 S. Cooper	773 641 0158	Aunt
12. Sean Cooper	<i>Sean Cooper</i>	810 York Ave Apt 1	630 914-6431	Friend

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Brooke Burton	[Signature]	132 E. 122nd Pl. Chicago, IL	773-253-9872	Parent
2. Brooks, Kortney	[Signature]	10734 S. LaSalle	(773) 616 6612	Aunt
3. Brooks, Kellie	[Signature]	16411 S. Korast Ave		Grand Aunt
4. Burton Blair	[Signature]	1644 Talman	(312) 217 1255	Uncle/Cousin
5. Evalina Matthews	[Signature]	69th Talman		Friend
6. Venice Matthews	[Signature]	426 Mainstee	708-868-0517	Cousin
7. Kristin Blair	[Signature]	1587 S. Burnham Ave		Family/Friend
8. Jeremy Barnes	[Signature]	10119 Van Vliessen Rd		Aunt/Cousin
9. Shakina Paynes	[Signature]	10119 Van Vliessen Rd		Aunt
10. Brooks, Kamolene	[Signature]	132 E. 122nd Pl	773 616-9695	Parent
11. Brooks, Willie	[Signature]	132 E. 122nd Pl	773 253-9872	Grand parents
12. Brooks, Sandra	[Signature]	132 E. 122nd Pl	773 253-9872	Grand parents

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Johnny Jones	J. Jones	53 W 123rd St	773-4578919	Parent
2. Candace Coplen	Candace Coplen	6014 E 133rd	7030-430-0434	Parent
3. Latasha Taylor	Latasha Taylor	130 W 114th Street	773/905-4634	Parent
4. Shretta McDaniels	Shretta McDaniels	2750 S Emerald Ave	773-420-5794	Parent
5. Latanya Torrey	Latanya Torrey	221 E 121st Pl	812-388-2634	Parent
6. Sans Stevie	Sans Stevie	12120 S. Michigan	312 770-0725	parent
7. Lamine Phillips	Lamine Phillips	30 east 121st St	708 2383310	PARENT
8. Erica Thom	Erica Thom	1221 S. Yale	708 220 1162	parent
9. Corlette Reed	Corlette Reed	1824 S. Wentworth	773 302 9266	parent
10. Charlette Samish	Charlette Samish	245 122nd St	773 821 1032	Parent
11. Tashia Harford	Tashia Harford	1341 S. Indiana	773 679-2574	Parent
12. Demarco Gibson	Demarco Gibson	12141 S. Indiana	773 568-0988	Parent

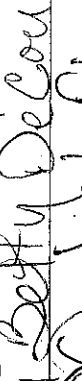
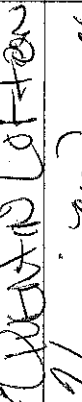
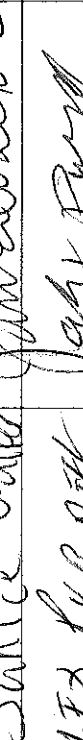
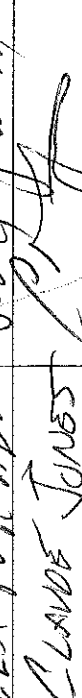
Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Tavis Peoples	Tavis Peoples	12407 S. Wentworth	773-827-3691	
2. Alan Webb	Alan Webb	10345 S. Wentworth	773-390-4844	
3. Willie Henry	Willie Henry	12634 S. Wentworth		
4. Sarah Dennis	Sarah Dennis	12407 S. Wentworth	(773) 663-2580	
5. Kimberly Peoples	Kimberly Peoples	12407 S. Wentworth	(773) 283-3051	
6. Timika Peoples	Timika Peoples	12407 S. Wentworth	(773) 709-7719	
7. Veronica Peoples	Veronica Peoples	12407 S. Wentworth	(773) 759-0004	
8. Ernestine Peoples	Ernestine Peoples	12407 S. Wentworth	(773) 282-0707	
9. Lyndia Dennis	Lyndia Dennis	8938 S. Blackstone	(773) 734-4068	
10. Shirley Dennis	Shirley Dennis	8938 S. Blackstone	(773) 734-4068	
11. Monica Peoples	Monica Peoples	12407 S. Wentworth	(773) 383-7103	
12. Brian Barnes	Brian Barnes	12438 S. Wentworth	(773) 960-5684	

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Ebony Foster		251 E. 121st Pl. Chicago, IL	(773) 895-1213	Parent
2. Chiffon A. Solomon		1021 W. 112nd St. Chicago, IL	773-445-8114	
3. Charles Spears		12610 S. State	773/461-446	parent
4. F. F. F. F.		47 W 124th St	312 221-5036	PARENT
5. L. Ambrose		47 W 124th St	"	parent
6. Bettye Delany		417 W 124th St	"	grandmother
7. M. M. M. M.		12621 S. Harvard	(773) 306-7652	Father
8. M. M. M. M.		143 W. 125th	773-600-0767	aunt
9. L. L. L. L.		12460 May, Chicago	773-254-3864 773-254-3864	
10. S. S. S. S.		153 W. 126th St	773-821-6760	comm.
11. ALEX FORREST		153 W 126th	773 921 6760	comm
12. CLAUDE JONES		12624 South Michigan	773-821-4402	PARENT

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. LaSandra	<i>LaSandra Morris</i>	35 E. Wells harvey IL	630 926 9430	mom
2. Willie Rice	<i>Willie Rice</i>	17400 S. Michigan Ave	(773) 821-5288	PRN
3. Ruth Price	<i>Ruth Price</i>	12400 S. Michigan	773 821 5128	Comm
4. Mike Price	<i>Mike Price</i>	50 W. Bryn Mawr	773-660-8884	community
5. Kayla Price	<i>Kayla Price</i>	805 N. La Grange	773-724-9180	community
6. Cynthia Metz	<i>Cynthia Metz</i>	12349 S. Ed Brooke	773-264-2662	Community
7. Alna Bynum	<i>Alma Bynum</i>	120 W. 127th	773 568 6267	Community
8. Valerie Williams	<i>Valerie Williams</i>	24 W. 125th Pl.	773-783-2115	
9. Kenneth Williams	<i>Kenneth Williams</i>	24 W. 125th Pl.	773-783-2115	
10. Marcia Hockenhill	<i>Marcia Hockenhill</i>	12508 S. State St.	773-264-1340	Community
11. Japheth H. Bourne	<i>Japheth H. Bourne</i>	154 W. Bryn Mawr St		Community
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Lillie Moore	<i>Melvin Mack</i>	703 N Ridge	219 210-7372	family
2. Charles Butler	<i>Chris Butler</i>	12100 S. Front St Chicago	773 656-5104	Parent
3. Destiny Trask	<i>Destiny Trask</i>	21413 Indiana	1312-219-1775	Family
4. Delonda Hester	<i>Delonda Hester</i>	12141 S. Indiana		"
5. Tracey Hartman	<i>Tracey Hartman</i>	12141 S. Indiana		"
6. Tyrisa Hester	<i>Tyrisa Hartman</i>	"		"
7. Richard Metz	<i>Richard Metz</i>	12549 S. Ed Brooke 60638	773-264-2662	Community
8. David Johnson	<i>David Johnson</i>	658 W 17th St	773-468-5445	family
9. Arisha Bauer	<i>Arisha Bauer</i>	12473 S. Wabash	773-821-9497	Community
10. George Brown	<i>George Brown</i>	12473 S. Wabash	773-821-9479	Community
11. Doree Baurne	<i>Doree Baurne</i>	154 W. Brafton St	773-821-0490	Community
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Ronald Chancellor	<i>Ronald Chancellor</i>	12415 Michigan		Community
2. RAY WEAVER	<i>Ray Weaver</i>	12501 S. WENTWORTH		Community
3. Jean Colford	<i>Jean Colford</i>	12640 S. Taylor		
4. Sandra Taylor	<i>Sandra Taylor</i>	10545 Smith		
5. Val PVL	<i>Val PVL</i>	105 East 124th		
6. Ruby Henning	<i>Ruby Henning</i>	105 E. 124th St		Boal
7. Robin Moore	<i>Robin Moore</i>	24 E. 124th Pl	773-310-0802	Community
8. CORNEIL BETHA	<i>Corneil Betha</i>	120 W 126th Pl	773 206-2216	
9. Joyce M. Radall	<i>Joyce M. Radall</i>	12410 S. State		
10. Edna Hodges	<i>Edna Hodges</i>	12512 S. Wentworth		
11. Lynette Perkins	<i>Lynette Perkins</i>	12512 S. Wentworth		Community
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Sharon Taylor	<i>Sharon Taylor</i>	1111 S. Wabash	(312) 356-0166	
2. Donna Seals	<i>Donna Seals</i>	7424 S. Calumet	(773) 255-3997	
3. Laquell Reid	<i>Laquell Reid</i>	7830 S. Michigan	(773) 936-5888	
4. Chresteen Seals	<i>Chresteen Seals</i>	7224 Calumet St	(773) 730-925	
5. LaBrea Taylor	<i>LaBrea Taylor</i>	2001 S. Michigan Ave	312-636-3346	
6. Ruthie Marshall	<i>Ruthie Marshall</i>	1905 S. King Dr	773 441-1107	
7. Regina Creever	<i>Regina Creever</i>	1425 E 84th St	312 316-2635	
8. Sandra LaBree	<i>Sandra LaBree</i>	7157 S. Lafayette Ave	312 286-2578	
9. Monica Miller	<i>Monica Miller</i>	10731 S. Hale	(773) 239-1019	
10. Cheryl Wilson	<i>Cheryl Wilson</i>	7729 S. East End Ave	773-375-2201	
11. Veronica	<i>Veronica</i>	5154 S. Indiana Ave	773-851-2412	
12. Marybeth	<i>Marybeth</i>	9101 S. Longwood	773-457-2861	

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Angele Nio	9200 S Dapkin	9200 S Dapkin	872-228-4404	Parent
2. Lashon Jackson	9200 S Dapkin	9200 S Dapkin	872-228-4533	Parent
3. DARRYL PERRY	Darryl Perry	10920 S. Vernon	773 891 6682	Parent
4. Sherry Hunter	9454 S Harvard Ave			
5. Sherry Hunter	Sherry Flowers	9454 S Harvard Ave	773-530-9203	Parent
6. Theodor Hunter	7600 Euekinde	7600 Euekinde	773-723-5500	Parent
7. Edwin Williams	Edwin Williams	23 E. 124th	312-330-0420	Parent
8. Darnell Baker	Darnell Baker	50 E 101st	773-401-7757	Parent
9. Roy Taylor	657 E. 75th	Chgo IL	—	—
10. Carlos Hagan	7100 E. 75th	1718 S. State, Chgo, IL		
11. Huey Black	Huey Black	7054 S. State	773-437-4542	parent
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. James Roseborough	James Roseborough	238 W 95th St	1-773-567-3294	advocate
2. Leon Williams	Leon Williams	755 E 130th Pl ACB	773-491-7791	
3. Delinda McKeig	Delinda McKeig	46 E 110 St	173-420 7718	
4. Shawn Neal	Shawn Neal	6238 S Laflin St	618 723-2151	
5. Shaville Jefferson	Shaville Jefferson	6723 S. Claremont	312-744-3440	
6. Tamm Drake	Tamm Drake	16 E 120th St	773-568-6906	
7. Carter Preiser	Carter Preiser	154 E 143rd St	773-540-1021	
8. Markita Morgan	Markita Morgan	224 E 121st	773-787-6143	
9. Michael Barrow	Michael Barrow	1332 Ellis	773-970-0654	
10. Pamela Sabel	Pamela Sabel	245 E. 132nd St	773-568-4934	
11. Shreela Moore	Shreela Moore	12141 S. Indiana #305	773-699628	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. C. HADDY	C. Haddy	15400 S. Payne Hwy	708-333-8960	Community
2. A. Stroud	Anthony Stroud	16421 ST. LOUIS	(708) 890-3802	Community
3. S. Glover	Sam Glover	6128 S Woodlawn	773 484-9526	Community
4. L. Hill	L. Hill	11655 S. MAY	773-264-4337	COOK
5. C. MacKE	Charles MacKE	14329 N. IRVING AVE	708-896-6696	COOK
6. A. Clarke	A. Clarke	13831 S. Halsted	312-337-1379	COOK
7. Vonne Goodwin	Vonne Goodwin	122 W. 150th St	(708) 654-9379	COOK
8. Bobbie Delhala	Bobbie Delhala	1254 W. 12th Pl	312-835-6305	COOK
9. Maria Villan	Maria Villan	518 W. 66th St	708 257-6547	Chgo
10. Camello Davis	Camello Davis	1604 W. 12th Pl Chicago Heights	708 733-27-60	Community
11. Margaret Thompson	Margaret Thompson	14529 S. Atlantic	773 949-3253	Chgo
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Jerry Ford	Jessica Linsworth	14603 Kenzie Ave	708 712-6787	
2. Anthony Samuels	Anthony Tannin	14110 S School	(708) 515-5530	
3. Kim Ford	Jessie Ford	15428 Winchester	(708) 777-2597	
4. Rochelle Culbreton	Rochelle Culbreton	11822 S Samongo	773-299-3017	
5. Beverly Adams	Beverly Adams	12038 S. Edbrook	773-264-1821	
6. Lavinia Fox	Lavinia Fox	13023 S. Hoare	312-933-9866	
7. Barbara Washburn	Barbara Washburn	1631 Buena Vista Ave	708-663-4628	
8. Livia Maxwell	Livia Maxwell	14632 S. Ever Dorton, IL	773-398-3013	
9. Doris Thomas	Doris Thomas	15306 Robey Hwy 14th Ave	708 331-5724	
10. Teretha Cooper	Teretha Cooper	15306 Robey 908	6-30-452-2523	
11. Scott Black	Scott Black	154 Hibbs Circle / Magnolia	708-720-5667	
12.				

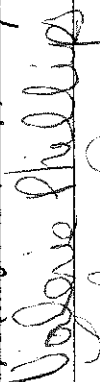
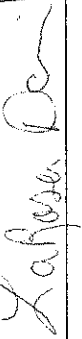
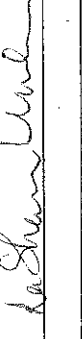
Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Paul Anderson	<i>Paul Anderson</i>	7651 E 85th Pl	773-499-1953	
2. Carrie Jackson	<i>Carrie Jackson</i>	7701 S. Paulina	773-4831071	
3. Yolanda Morris	<i>Yolanda Morris</i>	5848 S. Corcoran	773-886-0891	
4. Bernice McArthur	<i>Bernice McArthur</i>	9154 S. Oglesby	773-375-8773	
5. James Lee Ebel	<i>JAMES L. Ebel</i>	1822 W 79th St	872-2447576	
6. Edward Draine	<i>Edward Draine</i>	2242 So. Marshfield	773-259-5494	
7. Sandra Powell	<i>Sandra Powell</i>	7937 Conway	—	
8. Patricia Forbes	<i>Patricia Forbes</i>	7945 S. May	—	
9. Tyesha Spivey	<i>Tyesha Spivey</i>	5757 S. Elizabeth	773-690-3600	
10. Evelyn Stanton	<i>Evelyn Stanton</i>	1722 W 79th	—	
11. Gail H. Fort	<i>Gail H. Fort</i>	1232 W 79th St		
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Deborah Thompson		7614 S. Union Chicago IL	773-765-9666	
2. Valerie Phillips		1222 W. 79th Chicago IL 60620	773-326-9792	
3. LaRosa Davis		7935 S. Elizabeth Chicago IL 60620	773-797-8329	
4. Marcus Spencer		7811 S. Seely Chicago IL	773-488-7191	Supporter
5. Albertina Lucas		6224 S. Elizabeth Chicago IL	773-910-7480	
6. Debrae Lucas		5434 S. Winchester Chicago IL	312-622-1803	
7. Sandra J. Foster		15413 Home Beryton IL 60411	312-933-5511	
8. Michelle Chinn		17073 Trape Ave IL 60411	773-844-1243	
9. Mrs. Moore		1722 W. 79th Chicago IL 60620	773-783-1801	
10. JFF NICHOLS		9548 W. Bryn Mawr Chicago IL	773-392-9000	
11. L. Under		1722 W. 79th Chicago IL 60620	773-758-7023	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. <i>Janie Young</i>	<i>JANIE YOUNG</i>	<i>1222 W 79th St #408</i>	<i>773 723-4983</i>	
2. <i>Barbara Howard</i>	<i>Barbara Howard</i>	<i>1222 W 79th St 60640</i>	<i>773-994-7850</i>	
3. <i>Kimberly Mosby</i>	<i>Kimberly Mosby</i>	<i>6158 S. Vernon 60637</i>	<i>773-819-6704</i>	
4. <i>Brian Johnson</i>	<i>Brian Johnson</i>	<i>7948 ST W 40th St 60620</i>	<i>773 457-1155</i>	
5. <i>Marlene Pippa</i>	<i>Marlene Pippa</i>	<i>11006 S. State St.</i>	<i>773) 931-1483</i>	
6. <i>Charlotte Johnson</i>	<i>Charlotte Johnson</i>	<i>1111 E. 146th St.</i>	<i>(708) 704-D159</i>	
7. <i>Edward McPherson</i>	<i>EDWARD McPHERSON</i>	<i>1222 W 79th St</i>	<i>773-78312431</i>	
8. <i>Carney Payne</i>	<i>Carney Payne</i>	<i>1222 W. 79th St</i>	<i>---</i>	
9. <i>Janie Young</i>	<i>Janie Young</i>	<i>3601 Brown Ave</i>	<i>708-404-7713</i>	
10. <i>HELEN RANDIE</i>	<i>Helen Randie</i>	<i>1222 W 79th St</i>	<i>773-994-8033</i>	
11. <i>Annie McDonald</i>	<i>Annie McDonald</i>	<i>1222 W 79th St</i>		
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Sarah Mitchell	Sarah Mitchell	1222 W. 79th St.	—	
2. Eddie L. Robson	Eddie L. Robson	6718 S Racine	—	
3. Laura Thompson	Laura Thompson	1222 W 79th St	—	
4. Joanne Smith	Joanne Smith	1222 W. 79th St.	—	
5. Latonia Sanders	Latonia Sanders	1812 S Troy	—	
6. John Taylor	John Taylor	4020 South State Street Chicago IL 60612	—	
7. Angela Lyles	Angela Lyles	4710 So Peoria	—	
8. Michelle Arnold	Michelle Arnold	1722 W. 79th	—	
9. Robert DeANEY	Robert DeANEY	5605 S Princeton	—	
10. Bernice Conner	Bernice Conner	1859 S. Ashland	—	
11. Kenneth Hall	Kenneth Hall	Kenneth Hall	—	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Derrick Scott	<i>Derrick Scott</i>	7915 So. Evans Ch, IL	773-483-0350	
2. Savaine Hunt	<i>Savaine Hunt</i>	7558 S. Eggleston	312-273-8440	
3. Delcener	<i>DELCE NIA CHRISTA</i>	1222 W. 79th St	1773-713 8871	
4. Donald Williams	<i>Donald Williams</i>	1222 W 75th St	773-488 8335	
5. Ricky Payne	<i>Ricky Payne</i>	7718 Jeffery	872-800-3067	
6. Quincy Tolbert	<i>Quincy Tolbert</i>	10136 S. Wallace	773-314-7054	
7. Leatha Willis	<i>Leatha A. Willis</i>	6638 S. Wabash Ave	773-874-0430	
8. MATHIE PAUL	<i>Mathie Paul</i>	1222 W 79th St	773-488-7622	
9. Tim McKenne	<i>Tim McKenne</i>	1909 Sack Trail	708-758-4529 (617) 333-5902 (773) 333-5902	
10. Tashia Wilber	<i>Tashia Wilber</i>	1222 W. 79th		
11. Lottie Foster	<i>Lottie L Foster</i>	1222 W 79th	773-633-2797	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. KEN W. HEADY	Ken W. Heady	CHICAGO, IL	(779) 205-8741	
2. Brianna Sparkman	Brianna Sparkman	Chicago, IL	773-502-8419	
3. DeA Leve Harris	DeA Leve Harris	Chicago, IL	---	
4. Margaret Bridgman	Margaret Bridgman	Chicago, IL	773-947-0436	Friend
5. Marie Miller	Marie Miller	Chicago, IL	---	Friend
6. IDA THOMPSON	IDA THOMPSON	Chicago, IL	---	
7. Janice Parnell	Janice Parnell	7353 W. Maple, Chicago, IL	1173776-1691	Concerned Friend
8. Juanita Lemons	Juanita Lemons	1222 W. 79th St. Apt. 206	773-488-4480	Friend
9. Minnie Elliott	Minnie Elliott	1222 W. 79th St.	773-66-4021	Friend
10. ANNIE LEROY	Annie Leroy	1222 W. 79th St. #609	---	
11. DAVID MEMBER	David Member	1222 W. 79th St. #611	773/651-9534	Friend
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Cyella Hall	Cyella Hall	1222 W 79 St.	773-243-7692	friend
2. Fortella W. Harris	Fortella W. Harris	" " " "	" 488 363	friend
3. Keri Lester	Keri Lester	1222 W 79th Street	773-489-1574	friend
4. Therese Hawkins	Therese Hawkins	1222 W 79th St	723-4389	friend
5. Dorothy McNabb	Dorothy McNabb	1222 79 St.	1-773-994-23	friend
6. Tashigul	Tashigul	1222 W 79th	(773) 651-2577	friend
7. Terry Wilk	Terry Wilk	1222 W 79th	(773) 651-2577	friend
8. Arlene Craft	ARLENE CRAFT	1222 W 79 St	7-773-723-4322	Friend
9. Creel Creed	Creel Creed	1222 W 79th St	1-773-285-9911	friend
10. Carl E. Weatherly	Carl E. Weatherly	1222 W 79th St	773-966-5638	friend
11. Shirley Hamilton	Shirley Hamilton	1222 W 79th St.	773-651-6135	friend
12. Anna Figa	Anna Figa	1222 W 79th	783-5849	friend

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Ebon Evans	<i>Ebon Evans</i>	Markheim, IL	708 855-9049	Nurse
2. Tammy Anderson	<i>Tammy Anderson</i>	Chicago, IL	708-527-0378	-
3. Sara Evans	<i>Sara Evans</i>	Chicago, IL	773 723 0955	-
4. Ben Perry	<i>Ben Perry</i>	5712 S. May St.	708-799-0260	-
5. Mary Tucker	<i>Mary Tucker</i>	12224 W. 79th Street	773-994-2058	-
6. Oscar Tan	<i>Oscar Tan</i>	Brooklyn, IL	773-582-1672	Nurse
7. Sabrina Scott	<i>Sabrina Scott</i>	602 Bishop	(773) 498-3653	-
8. Marvel Gillard	<i>Marvel Gillard</i>	8001 So Harvard	(312) 371-8791	Nurse
9. Sheila Smith	<i>Sheila Smith</i>	1949 E 78th	(773) 587-4133	-
10. Lucretia Carlin	<i>Lucretia Carlin</i>	1222 W 79th Street	1-773-483-5497	-
11. Homotia Jones	<i>Homotia Jones</i>	1222 W 79th St	773-504-3429	-
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Dorothy Brent	Dorothy Brent	12222 W. 79th St.	773/316-4021	
2. Elizabeth Brent	Elizabeth Brent	2018 W. 84th St	773 846-8530	
3. Angela Medonell	Angela Medonell	7545 S. Perry Chgo	708-289-1050	
4. Actionette Johnson	Actionette Johnson	5012 S. Michigan	773-476-2220	graduate
5. Josephine Tolbert	Josephine Tolbert	1222 W. 79th St.	872-230-4841	
6. Linda Figueroa	Linda Figueroa	125 N. Oak Wood Dale, IL	(773) 540-6473	
7. Essam Ibrahim	Essam Ibrahim	7101 W. 99th St. Chicago	(773) 414-2792	
8. Judith Dunlop	Judith Dunlop	1100 Testa Dr Justice	708-642-1542	
9. Ian Smiler	Ian Smiler	3001 W 85th St	(773) 471-1299	
10. Mary E. Taylor	Mary E. Taylor	1822 W - 79th St	1773 548-6673	
11. Janel Ben	Janel Ben	1222 W 79th St	773-633-2797	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. HEDY HARRIS	<i>Hedy Harris</i>	1277 W. 79 St 602	773 651-9234	4/11/2013
2. MICHAEL HARRIS	<i>Michael Harris</i>	1128 W 111st CHICAGO IL 60643	312 618-8911	
3. LILLY KANON	<i>Lilly Kane</i>	7936 So Pine St 60620	773 689-3253	
4. REGINALD HOPE	<i>Reginald Hope</i>	10737 S. Champaign	312 720 5324	
5. ASHLEY WALTON	<i>Ashley Walton</i>	8270 S Vernon	773 306-5702	
6. ARNITA ALLISON	<i>Arnita Allison</i>	7852 S. Essex	773-953-2446	
7. MICHELLE OWENS	<i>Michelle Owens</i>	7847 S. Wolcott #3	773-653-0376	
8. FANDELIA BROWN	<i>Fandelina Brown</i>	7831 Euclid	773-221-5123	
9. HELEN JONES	<i>Helen Jones</i>	1740 D.W. 95th Pl		
10. LEXIE WILKINSON	<i>Lexie Wilkinson</i>	1222 W. 79th St		
11. WILLIAM FITZPATRICK	<i>William Fitzpatrick</i>	1229 W. 79th St.		
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. COSTELLA WILLIAMS	<i>Costella Williams</i>	1222 W 94th St	773-871-9560	
2. Mrs. Walker	<i>Mrs. Walker</i>	1222 W. 79th St	---	
3. Rodney Harris	<i>Rodney Harris</i>	4333 W. West End	---	
4. Roby Johnson	<i>Roby Johnson</i>	4200 W Potomac	---	
5. Debra O'Leary Lora O. Sweet	<i>Lora O. Sweet</i>	1222 W. 79th St	---	
6. Larry Lyles	<i>Larry Lyles</i>	11501 Dorchester		
7. Fredestive Jones	<i>Fredestive Jones</i>	1222 W 99th St		
8. Denise Richardson	<i>Denise Richardson</i>	8152 S. Ada CHICAGO IL	773-733-1482	
9. DERRICK OLIVE	<i>Derrick Olive</i>	1642 W. 85th St	773-449-0520	
10. Grace Roman	<i>Grace Roman</i>	145 Monarch Dr. Streamwood IL	630-347-0678	
11. Evelyn Stanton	<i>Evelyn Stanton</i>	1222 W 79th	773-783-3820	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. J. Johnny Jones	<i>J. Jones</i>	53 West 123 rd St	773 457-8919	parent
2. L. Cannon	<i>L. Cannon</i>		773-226-0682	
3. Steve J. Sauer	<i>Steve J. Sauer</i>	12120 S. Michigan	(312) 770-0725	parent
4. WAYNE Phillips	<i>Wayne Phillips</i>	30 E 121 st	(773) 821-6946	parent
5. Juankeisha Pherson	<i>Juankeisha Pherson</i>	12110 S. Front	(773) 468-2839	Parent
6. Sibetta McDaniel	<i>Sibetta McDaniel</i>	9150 S. Emerald	773 468-3794	Parent
7. Erica Thomas	<i>Erica Thomas</i>	12211 S. Yale	708 200 1162	parent
8. Latasha Taylor	<i>Latasha Taylor</i>	130 W 114 th Street	(773) 905-4684	Parent
9. Cynthia Knox	<i>Cynthia Knox</i>	234 E 121 st	773 732 8557	Grandmother
10. Jasmine Powell	<i>Jasmine Powell</i>	19100 S. Front Ave	773 895 1336	Parent
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Larry E Golden	Larry E. Golden	12500 S. Westworth	773 821-9927	
2. Bert J. Baker	Bert J. Baker	137 W. 125th St	771 268-8320	
3. James C. McLowell	James C. McLowell	143 W. 125th St	773 660-0768	
4. Leah Hurston	Leah Hurston	12258 S. Perry	(616) 366-2277	
5. Anne Nicholas	Anne Nicholas	47 E. 124th St. Chicago IL	773-460-1373	
6. Dorothy J. Bailey	Dorothy J. Bailey	12634 S. Westworth	773-568-1646	Community
7. Robert A. Bailey	Robert A. Bailey	12634 S. Westworth	773-568-1646	Community
8. Sonat H. Blackwell	Sonat H. Blackwell	12307 S. State	773-244-1340	Community
9. Brenda Duplessis	Brenda Duplessis	12609 S. Westworth	773-568-2252	Community
10. F. K. New Duglessis	F. K. New Duglessis	12609 S. Westworth	773-568-2252	Community
11. Anita J. Turner	Anita J. Turner	144 W. 126th St	56	Community
12. Marie B. Mason	Marie B. Mason	29 W. 125th Street	568-1073	Community

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. JESSE WILMER	Jesse Wilmer	12518 S. ELSTON AVE	773-660-1428	Community
2. Willie Bright	Willie Bright	105 W 126TH PL	773-821-6654	Community
3. Mable Mason	Mable Mason	17 W 125th PL	773-821-7664	Community
4. MARVIN ANANT	Marvin Anant	12408 S. STATE	773-225-7981	Community
5. Michael Thomas	Michael Thomas	13172 S. CORLISS AVE	773-426-9104	Community
6. Claudemary Claude	Claudemary Claude	12514 S. LEXINGTON	773-821-8090	Community
7. Harvey Smith	Harvey Smith	30 E 126th ST	773-821-8090	Community
8. Heather Leonard	Heather Leonard	12655 S. STATE AVE	773-995-1288	Community
9. August L. L. L.	August L. L. L.	111 W. BRANTON	773-568-5523	Community
10. Sharon Kelly	Sharon A. Kelly	12514 S. LEXINGTON	773-821-8090	Community
11. Darlaine Hill	Darlaine Hill	12452 S. WABASH AVE		Community
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Willie Herley	Willie Herley	12634 S. Westworn	773 568-646	Community
2. Philip A. Brown	Philip A. Brown	37 W. 125 th Pl.	773 995-1625	Community
3. Delphine Gonsales	Delphi Gonsales	9345 So. Casselle	773-965-1279	Comm.
4. Denise Woodard	Denise Woodard	42 W. 126 th St.	773-528-2348	Parent
5. Helene M. Bras	Helene M. Bras	137 W. 125 th St.	773-264-6321	Neighbor
6. La Pearl LaPest	La Pearl LaPest	12476 S. Wabash	773) 831-6821	Community
7. Chelita Barnes	Chelita Barnes	12424 S. Steuart	(773) 459-5857	Community
8. Dell Barnes	Dell Barnes	12424 S. Steuart	(773) 455-2654	Community
9. Paula Ferguson	Paula Ferguson	12410 S. Michigan	773-660-1613	Neig
10. Katherine Tobias	Katherine Tobias	120 E 124 th Place	773-726-4030	Community
11. Antoinette Felling	Antoinette Felling	43 West Brayton Str.	(773) 230-1409	Community
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Georgia Travis	<i>Georgia Travis</i>	10240 S. Hoxie Ave Chicago, IL	(773) 526-2334	parent
2. Stephanie Byars	<i>Stephanie Byars</i>	3312 Bramanti Tr	512-852-1056	
3. Delores Willis	<i>Delores Willis</i>	12435 S. Perry	773-407-9679	parent
4. Gilde Ballard	<i>Gilde Ballard</i>	12141 S. Indiana	(773) 468-6727	Aunt
5. April Austin	<i>April Austin</i>	12626 S. Wentworth	773-366-3250	Mother
6. Ueli Nelson	<i>Ueli Nelson</i>	9153 S. Michigan	773-774-5078	
7. Anethyst Shane	<i>Anethyst Shane</i>	974 W. 35th Pl #402	312-618-4666	Parent
8. Aston Williams	<i>Aston Williams</i>	9126 S. Indiana	773-456-8381	Friend
9. Lawson Williams	<i>Lawson Williams</i>	9126 S. Indiana	773-456-8381	Friend
10. Wanda Turner	<i>Wanda Turner</i>	12450 So. State	773-535-5661	School
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Patrice Butler	Patrice Butler	12104 S. Wentworth Ave ^{Chicago} IL	872-226-1217	Mother
2. Latasha Taylor	Latasha Jayce	130 W. 141st Street	(773) 905-4634	Mother
3. Eric Thomas	Eric Thomas	12211 S. Yolo	708 200 1162	Mother
4. Sandra Moore	Sandra Moore	17331 Wentworth	773 928 8213	Grandmother
5. Vanessa R. Moya	Vanessa R. Moya	12318 Wentworth	773 894 8430	Dad
6. Marlon Johnson	Marlon Johnson	23 W. 113th St	773-264-4348	Dad
7. Jennifer Sparrow	Jennifer Sparrow	50 E. Brayton St	773-475-1021	Mother
8. LaShawn Lloyd	LaShawn Lloyd	12357 S. Perry Ave.	(312) 208-2224	Mother
9. Juanita Hudson	Juanita Hudson	12137 S. STATE ST	773) 995-9639	GRANDMA
10. Bonnie Brown	Bonnie Brown	51 W. 124 St	773-568-4929	Grandma
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
Franklin Thomas	<i>Franklin Thomas</i>	5720 114 Pl. Chicago, Ill	473-499-2572	community
Corrine Coleman	<i>Corrine Coleman</i>	57 60 114 Pl. Chicago, Ill	773-696-6378	community
Anthony Thomas	<i>Anthony Thomas</i>	57 W 114 Pl. Chicago	408-374-4285	friend
BOAC Mom AS Jr	<i>Shane Thomas Jr.</i>	12028 S. Stewart Ave	773 264 3379	parent
Crystal L Thomas	<i>Crystal L. Thomas</i>	12028 S. Stewart Ave	773-264-3329	neighborhood
Danise Johnson	<i>Danise Johnson</i>	12100 S. Stewart	773-707-9102	"
Shalonda Cotton	<i>Shalonda Cotton</i>	12100 S. Stewart	773-425-6887	"
Tharanda	<i>Tharanda</i>	124 W 114 St	773-746-7625	
Marcus Taylor	<i>Marcus Taylor</i>	130 W. 114 th Street	(773) 934-3623	parent
Deridre moody	<i>Deridre moody</i>	13001 S. Daniel Dr	773/216-1232	friend
Kieanna Gibson	<i>Kieanna Gibson</i>	138 W. 114 th Street	(773) 430-7974	parent
Jackie Taylor	<i>Jackie Taylor</i>	130 W. 114 th Street	(773) 785-1096	parent

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. David Smith	David Smith	118018 Prairie		Father
2. D Jones	D Jones	12156 Yale	773 351-8785	Mother
3. Sylvia Branch	Sylvia Branch	12117 S. Princeton	773 264-2725	Mother
4. Southern	Southern	9136 S. Indiana	773 535-5573	School
5. James Sims	James Sims	10558 SO. State Street	312-287-4422	G-father
6. Tisha Haddad	Tisha Haddad	12141 S. Indiana St 504 #104	(773) 679-2574	Mother
7. Demarco Gadsen	Demarco Gadsen	12141 S. Indiana 212	(773) 568-0192	Father
8. Charlotte Jamison	Charlotte Jamison	245 122nd St Chicago, IL	773 821-1032	Mother
9. Alicia Walker	Alicia Walker	13250 S. Vernon Ave Chicago	708 833-9249	Mother
10. Tavis Reed	Tavis Reed	11824 S. Westworth 1 st Fl	(773) 733-8748	Mother
11. Robin Payne	Robin Payne	9 E 125 th place	(773) 568-0472	Mother
12. Debra Resor	Debra Resor	12435 S. Perry	773 407 9679	C-Mother

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Danielle Lavery	Danielle Lavery	12427 South State St.	1773-563-2917	Mom
2. Mary Rude	Mary Rude	4844 S Vincennes	773-656-9235	Good mom
3. Charles Wallace	Charles Wallace	12427 S. State St	630-565-1130	Father
4. Donna Sanders	Donna Sanders	11826 S. Laverne	773-386-7121	Mother
5. Donna Sanders	Donna Sanders	12430 South Michigan	224-655-0140	
6. William Phillips	William Phillips	21 E. Brynston		
7. Wanda Walker	Wanda Walker	14 E. Brynston	773-563-0017	Auntie
8. Alex Atkins	Alex Atkins	26 E. Brynston	773-679-6956	Uncle
9. Gehanna Boyd-Jones	Gehanna Boyd-Jones	4 E. Brynston	773-266-2879	Auntie
10. Willie Jones	Willie Jones	1 E 125th Pl	773-557-8408	Uncle
11. Helen Cooper	Helen Cooper	1 E 125th Pl	773-557-8408	Good Mother
12. Nathaniel Edwards	Nathaniel Edwards	251 E 121 Pl	708-533-6136	

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Antonio	<i>Antonio</i>	16 E. 126 Chicago	773-245-4604	uncle
2. Vincent McDonald	<i>Vincent McDonald</i>	12500 s. state, street	773-785-2178	brother
3. Evelyn Harris	<i>Evelyn Harris</i>	10 E. Brayton Chicago IL		Grandson
4. Jiffany Harris	<i>Jiffany Harris</i>	10 E. Brayton Chicago IL		grandson
5. Ronald Jackson	<i>Ronald Jackson</i>	10 E. Brayton Chicago IL		Grandson
6. Margaret Harris	<i>Margaret Harris</i>	10 E. Brayton Chicago IL		Grandson
7. Telleysa Harris	<i>Telleysa Harris</i>	10 E. Brayton Chicago IL		
8. JACARIE ENDRECKS	<i>JACARIE ENDRECKS</i>	9 E. Brayton Chicago IL		
9. Darry Underwood	<i>Darry Underwood</i>	9 E. Brayton Chicago IL		
10. Kenneth Underwood	<i>Kenneth Underwood</i>	9 East Brayton Chicago IL (812) 479-1418		
11. Lisa Logan	<i>Lisa Logan</i>	22 E. Brayton Chicago IL	773 891-2650	
12. Mark McCleod	<i>McCleod Mark</i>	22 E. Brayton Chicago IL	773 931 7907	

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it serves. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Irene Coleman	<i>Irene Coleman</i>	1054 E 10th Street	773 333-4624	Parent
2. George Williams	<i>George Williams</i>		773-928-0932	Parent
3. Risha Coleman	<i>Risha Coleman</i>	12245 S CAHNETTE	773-444-1654	Parent
4. Alexis Brown	<i>Alexis Brown</i>			
5. Theresa White	<i>Theresa White</i>	12435 S. Calumet		
6. William Woodruff	<i>William Woodruff</i>	12415 S. Berary	773-531-8702	
7. Michael Harris	<i>Michael Harris</i>	12608 S. Winterville	773 333-0872	Parent
8. Vanessa Hayden	<i>Vanessa Hayden</i>	12222 S. Perry Ave	773-928-7991	
9. Marco Sile	<i>Marco Sile</i>	1770 S. State	773-995-2852	
10. Mark Fite	<i>Mark Fite</i>	2368.121st	773-949-7519	
11. Mary Richards	<i>Mary Richards</i>	12122 S. Perry	773-264-2073	
12. Garrison Davis	<i>Garrison Davis</i>	1509 E. Franklin	773-363-7354	

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Cynthia Knox	Cynthia Knox	236 E 121st Pl-3	773-732-2887	Grandmother
2. Marsha Bennett	Marsha Bennett	12234 S. Lafayette	773-995-8396	
3. Dolores Weller	Dolores Weller	2435 S Perry	773 4079679	6 Mom
4. April Austin	April Austin	12626 S Wentworth	773-346-3230	Mother
5. Peggy Hudgens-will	Peggy Hudgens-will	12134 S Normal	312-566-1196	Grandmother
6. Donya Metcalf	Donya Metcalf	12141 S. Indiana	872-333-4485	Mother
7. Robert White	Robert White	12141 S Indiana	706 654 2602	Mother
8. Chika Brown	Chika Brown	11224 S. Ken	773 209-1162	Father
9. Rodney Howell	Rodney Howell	12100 S. Grant Av.	1-773-814-7241	Uncle
10. Kristina Johnson	Kristina Johnson	239 E 121st St	773-715-6903	Mom
11. Karen Miller	Karen Miller		773 -953-8941	
12. Jennifer Nichols	Jennifer Nichols	12252 S Michigan	773 882 4397	943 mom

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Antonette McDonald	<i>Antonette McDonald</i>	246 W. 108th St Chicago Chicago	773-961-4162	parent
2. Edward Bias	<i>Edward Bias</i>	4800 S. Lake Park Chicago Chicago	(312) 369-0222	parent
3. MIKE JONES	<i>Mike Jones</i>	12119 S. Melrose	(708) 434-8019	PARENT
4. RICHARDSON GERNICE	<i>Richardson</i>	7337 SOUTH SHORE HIGH CHICAGO	630 2355932	PARENT
5. Alicia Williams	<i>Alicia Williams</i>	15801 Marshfield/Harvey Chicago	331-9858	PARENT
6. Roy Hodge	<i>Roy Hodge</i>	15801 Marshfield/Harvey Chicago	(708) 331-9858	PARENT
7. Chimere Jones	<i>Chimere Jones</i>	8121 S. Fairfield Chicago Chicago	(312) 446-9081	parent
8. Charmaine Campbell	<i>Charmaine Campbell</i>	6506 S. Eberhart Chicago	(773) 931-4648	parent
9. Nicholas Williams	<i>Nicholas Williams</i>	6425 S. Lowe Chicago	(773) 794-0002	parent
10. Mary Hyman	<i>Mary Hyman</i>	6432 S. Eberhart Chicago	(773) 665-5389	parent
11. Chi Kira McGee	<i>Chi Kira McGee</i>	1514 E. 68 St Chicago	(773) 630-8300	parent
12. David Campbell	<i>David Campbell</i>	6506 S. Eberhart Chicago	(773) 961-5163	parent

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. DRENA MOSBY	Drena Mosby	5715 GREENWOOD CHICAGO IL 60637	(773) 255-1922	GRAND MOTHER
2. Terrance Richardson	Terrance Richardson	12339 UNION CHICAGO IL	630 596-1772	PARENT
3. Frank Barnes	Frank Barnes	5715 Emerald Chicago	(773) 527-7465	PARENT
4. Shirley Cox	Shirley Cox	9717 May CHICAGO IL	(773) 544-1429	PARENT
5. Kaiyon Taylor	Kaiyon Taylor	6204 S. Kingdrive	773 595-2142	PARENT
6. Valerie Sellers	Valerie Sellers	1608 E. 122 St	(773) 468-0058	Grand mother
7. Darlwin Smith	Darwin Smith	6439 S. Rhodes	(773) 577-6188	PARENT
8. FRANCE SMITH	France Smith	9116 So - Joice Chicago	(773) 941-8121	GRAND MOTHER
9. Abdul Muhammad	Abdul Muhammad	411 E. Bowers IL	(773) 504-1650	PARENT
10. Tammi Green	Tammi Green	432 E 42 St - IL	(773) 66-6722	PARENT
11. LYNNETT FIKES	Lynnett Fikes	8714 So. Eggleston	(773) 474-6905	PARENT
12. BILLY BALL	Billy Ball	5719 - HAWKSTED	(708) 991-2212	PARENT

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Naisha McNeil	Naisha McNeil	300 E 163rd St Harvey, IL	708-333-0266	
2. Debra Gibson	Debra Gibson	Delaware Gibson	708-975-8449	
3. Naisha Harris	Naisha Harris	1328 W. 77th St		
4. Cathryn Hatch	Cathryn Hatch	6135 Michigan Chicago, IL 60639	773-955-4813	
Brenda Dovers Gray	Brenda Dovers Gray	Chicago, IL 60619		
6. Lynn Britton	Lynn Britton	Alsip, IL 60803	312-388-5714	
7. DeAnna Taylor	DeAnna Taylor	16943 Kimbark Ave South Chicago, IL 60654	708-271-7420	
8. Debra Colvin	Debra Colvin	Chicago, IL		
9. Patricia Wright	Patricia Wright	7801 E Lawrence Chicago, IL 60649	773/299-528	city of
10. Charles Dean	Charles Dean	7214 Lumbard Chicago, IL 60649	-	city of
11. Walter Monroe	Walter Monroe	7259 S Wabash	773/651-1064	city of
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. BEATRICE COLEMAN	<i>Beatrice Coleman</i>	37 W. 125th, Chicago IL	773-468-2286	
2. THOMAS K. MIMS	<i>Thomas K. Mims</i>	37 W. 125th ST, Chicago	773-468-2286	
3. GRACIE MCKENZIE	<i>Gracie McKenzie</i>	111 W. 126th Pl.	773-785-5433	
4. DARVILLE HAMB	<i>Darville Hamb</i>	124 W. 127th	773-521-1903	PARENT / COMMUNITY
5. CARMEN HARTZ	<i>Carmen Hartz</i>	12522 S. LA SALLE ST	(773) 222-9078	CARE TAKER
6. TERESA FOSTER	<i>Teresa Foster</i>	16 W. 125th PL	773-877-0624	community
7. SHARON GAMBLE	<i>Sharon Gamble</i>	31 W. 124th PL.	773-822-5832	
8. JESSE WADE	<i>Jesse E. Wade</i>	129 W. Brayton St	773 821 6262	
9. GERALDINE WADE	<i>Geraldine Wade</i>	189 W. Brayton St	773 891 6262	
10. BRIGIETTE H. SMITH	<i>Brigette H. Smith</i>	125 W. 125th St	773 821-1666	
11. LASHONA WEAVER	<i>Lashona Weaver</i>	12501 S. Wentworth St Chicago	773-660-0897	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Eric Besten	<i>Eric Besten</i>	160 E. 122 st. Chicago, IL	773-768-8288	Uncle
2. Veronica Allen	<i>Veronica Allen</i>	12135 So. 1st Chicago, IL	773-238-8032	Grand mother
3. Valerie Sellers	<i>Valerie Sellers</i>	1160 E. 122nd St Chicago, IL	773-822-6362	Grand mother
4. Tonya Zia Griffin	<i>Tonya Zia Griffin</i>	160 E. 122nd St Chicago, IL	773-437-0585	Sister
5. Donielle Barnes	<i>Donielle Barnes</i>	6939 Harrison Ave Chicago, IL	773-434-9976	Cousin
6. Yolanda Richardson	<i>Yolanda Richardson</i>	13917 S. Monticello Chicago, IL	773-275-1952	Sister
7. Allen Richardson	<i>Allen Richardson</i>	—	773-288-1334	Brother
8. Tony E. Sellers	<i>Tony E. Sellers</i>	160 E 122nd Chicago, IL	(312) 869-0527	cousin
9. Valerie Sellers	<i>Valerie Sellers</i>	Chicago, IL	773-577-6364	Friend
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. VERA SIMMONS	Vera, Simmons	1222 W. 79th St Chgo. IL	773-488-0142	
2. Spectral Miller	Spectral Miller	1753 E. 67th St.	773-363-8900	
3. Verna Ambrose	Vernie Ambrose	9333 S. E. Vans	---	
4. Danita Rogers	Danita Rogers	1059 W. General Place	773-983-3412	
5. Gloria Licuason	Gloria Licuason	1204 S. Summit St	773-460-7627	
6. Danita Lewis	Danita Lewis	1222 W. 79th St	773-432-0267	
7. Deloris Lewis	Deloris Lewis	3430 W. 83rd St	773-208-5536	
8. Candace Lewis	Candace Lewis	1208 W. 90th place	773-575-5657	
9. Peggy Vinton	Peggy Vinton	1222 W. 79th St	773-651-9365	
10. William Simmons	William Simmons	2321 S. Troy	773-678-9478	
11. Rosie Blackshire	Rosie Blackshire	1222 W. 79th St City	872-2444-7375	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Kareem Williams		6401 S. Wolcott Chicago, IL 60637	773-930-0355	Friend
2. Lucious Jones		8122 S Maryland Ave Chicago, IL 60619	773-673-8326	
3. Jewel Nelson		7155 S. Talman Ave Chicago, IL 60649	812-613-8909	MOTHER
4. Sonya Crawford		8428 S. Carpenter	773 (908)-4079	friend
5. Shawna McFadden		453 Maristee, Calumet City, IL 60440	708-296-0044	friend
6. Lashay Wilson		9313 S. Union Ave Chicago, IL 60643	773-981-7549	friend
7. Roy Porter		1946 W. Pierce Ave	708-856-2564	friend
8. James Thompson		980 Cona Con Ave ELGIN, IL 60120	847-947-6139	friend
9. Jeanette Hines		614 West 189th Ave	1713 941-4616	Friend
10. Denise Thomas		1222 W 79th Chicago, IL 60619	1-773-783-0447	friend
11. T. Matthews		1017 Bracon St, Crossmoor, IL 60472	1708 799-2541	Friend
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Earline Cleybrooks	Earline Cleybrooks	357 14 th St Chicago	773-930-9179	College
2. Wesley Ingram	Wesley Ingram	10804 South Florida Chicago	(312) 949-7152	College
3. Tronae Mery	Tronae Mery	406 109 th Kingdome	773-876-2597	College
4. Kenneth Thompson	Kenneth Thompson	454 E. 90 th St	773-310-8715	College
5. Brian Payne	Brian Payne	1451 E. 55 th St	872-223-9581	College
6. Negashitee Sene	Negashitee Sene	7940 S. Princeton	773-580-603	College
7. Toyon McAdams	Toyon McAdams	5053 S. Drexel Blvd	773 703 7114	College
8. Edwiled Betts	Edwiled Betts	11517 S. Eberhart Ave	773-394-0332	College
9. Eany Smith	Eany Smith	9343 South Stewart Ave	773-494-3754	College
10. Diamond Stewart	Diamond Stewart	461 East 130 th Place Chicago, IL	708-965-2620	College
11. Nicholas Hoke	Nicholas Hoke	1401 E. 96 th St.	773-778-2299	College Student
12. Casey Banks	Casey Banks	22nd Halsted	312-589-0467	College

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Deere Steadling	Deere Steadling	9845 S College Grove	773-441-6513	College
2. Jannae Eaton	Jannae Eaton	11818 S Normal Ave	(708) 510-9134	
3. Martese Williams	Martese Williams	9942 S. Wentworth	(973) 468-5114	
4. Vanner	Vanner	8740 S Princeton	872-484-9807	College
5. Tomera Ranae	Tomera Ranae	8009 S Maryland Chi, IL	(773) 431-7779	College
6. Kellin Dixon	Kellin Dixon	218 E 109th Chi, IL	(773) 563-0888	College
7. [Signature]	[Signature]	205 W 94th Street	(773) 494-5486	College
8. Natasha Davis	Natasha Davis	1317 S. May Street	(773) 481-5469	
9. Jordan Haynes	Jordan Haynes	10010 S Peoria	773-753-9730	College
10. Kevin Thomas	Kevin Thomas	319 West 102 Street	173-240-3234	College/Work
11. Asreen Guly	Asreen Guly	5610 Chicago, IL	773-992-6000	College
12. Chingie Thernach	Chingie Thernach	8662 S. Caummet. 60637	312-618-8319	College
		8662 South University Avenue 60619		

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. FRANCESCA PAGE	<i>Francesca Page</i>	7426 S. Wolcott, CHICAGO	708-983-9126	PARENT
2. ANTONIO F. HAWKINS	<i>Antonio F. Hawkins</i>	8243 S. Francisco, IL	773-925-1451	Concerned Community Member
3. Columbus Brewster Jr.	<i>Columbus Brewster Jr.</i>	7832 So. Langley AVE, CHICAGO	773-846-3916	COMMUNITY MEMBER
4. RUFUS MARTIN JR.	<i>Rufus Martin Jr.</i>	8220 So. Morgan	773-783-2128	
5. ANITA CORWIN	<i>Anita Corwin</i>	7259 S. WABASH, CHICAGO	(773) 350-2861	COMMUNITY PARTNER
6. MARVA CHELSEA	<i>Marva Chelsea</i>	9737 S. Oakley, CHICAGO	773 375-6673	Grandparent
7. CHARLOTTE JONES	<i>Charlotte Jones</i>	2631 W. 83rd ST	773-737-7971	COMMUNITY MEMBER
8. MOLLIE MINKES	<i>Mollie Minkes</i>	7147 S. Wentworth	773-216-8247	G-Parent
9. MICHELLE THOMAS	<i>Michelle Thomas</i>	9942 S. State, CHICAGO	773-928-3684	
10. DANIELLE TAYLOR	<i>Danielle Taylor</i>	1143 E 161st Place Southfield, MI	680-532-4790	Community Member
11. QUINCY CAMP	<i>Quincy Camp</i>	7734 Cottage Grove, CHICAGO, IL	773-464-7028	Community member
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Melba Bradley	Melba Bradley	8836 So. Calumet Chicago, Ill.	773 783-2199	
2. Julie Davis	Julie Davis	2705 West 83rd Place Chicago, Ill.	773-778-8804	
3. Anthony J. Puck	Anthony J. Puck	17101 S. Stewart	773-824-1471	
4. Marquita Minkins	Marquita Minkins	10136 S. Cottage Ave	313-288-9301	Mother
5. Marla Rebeck	Marla Rebeck	153 E. 111th St.	773-785-5559	Parent
6. Marques Jones	Marques Jones	2631 W. 83rd St.	773-4479248	Citizen
7. Delores Tate	Delores Tate	8226 So. Calumet Ave	773-723-6877	retired teacher
8. Rev. Dennis Colun	Rev. Dennis Colun	7259 So. Wabash	773-651-1054	
9. Steven Bradley	Steven Bradley	10052 S. Rhodes Ave.	(773) 318-0813	Citizen
10. Krystle Barnes	K. Barnes	1328 W. 77th Street	773-783-4675	Teacher
11. Jeremy Jones	Jeremy Jones	1280 W 73rd St	773-398-8353	
12. Sonya Wright Jones	Sonya Wright Jones	1280 W. 73rd St	(773) 977-6770	Parent

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Evelyn Hunter		900 West 111 St. Chgo. IL 60645	773 574 9626	
2. Jeanne Guiton		9013 S. LAFLIN	773- 704-3477	
3. Lynne Hall		10729 So State	773-5682	
4. Robert Smith		10738 S. Verard	317-985-6708	
5. Nicholas Johnson		3510 S. Michigan	312 435-6999	
6. Sheila Smith		10145 S. Davies	(773) 365-4893 (312) 747-8205 (773)	
7. Lance McLendon		2255 E. 103rd St.		
8. James G. Fife		8755 S. Cranston Ave. #14	(773) 375-8210	
9. Robert L. Jacks		829 S. Kingston St.	773-750-6419	
10. Desiree Pinkney		7265 S. Coles	773 494-3626	
11.				
12. Steven Robinson		1633 E 86th Place	773-984-6256	

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Michelle Carter	<i>Michelle Carter</i>	51 E. 124th Pl Chicago, Ill.	773-844-4498	
2. Abby Woodard	<i>Abby Woodard</i>	42 W. 126th Pl. Chicago, Ill.	773-568-2098	
3. Teresa Rhodes	<i>Teresa Rhodes</i>	22 W. Grayton	773-952-0073	Parent
4. Angelawilson	<i>Angelawilson</i>	17317 S. Wallace	773-468-3886	Parent
5. Trevar Maynard	<i>Trevar Maynard</i>	12301 S. Princeton	773-495-7510	
6. McKemie Hopkins	<i>McKemie Hopkins</i>	16 E 125th	773-288-0134	Parent
7. Galvan Collins	<i>Galvan Collins</i>	957 W 71st	773-251-3966	Parent
8. Donn. Sr Hall	<i>Donn. Sr Hall</i>	12119 S Yakk	(312) 519-6329	
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Michelle Davis	<i>Michelle Davis</i>	101 W. 125th St. Chicago	(773) 915-3349	
2. Kimberley Cox	<i>Kimberley Cox</i>	120075.471E	773-332-1590	
3. Shaketa Tapley	<i>Shaketa Tapley</i>	2518 121 pl. apt 301	773-294-3116	
4. Collette Wilkins	<i>Collette Wilkins</i>	12726 So York	773-568-8370	
5. Anna Bae	<i>Anna Bae</i>	30 E. 121st Pl. Chicago IL	773-821-6946	
6. Kishana Handford	<i>Kishana Handford</i>	12141 S. Indiana Ave	(773) 329-9023	
7. Kamara Evans	<i>Kamara Evans</i>	12522 S. Edbrooke	773) 319-1417	
8. Joan Coleman	<i>Joan Coleman</i>	12220 S. State	773-908-6175	
9. Maria Moore	<i>Maria Moore</i>	1719 S. Peoria	312-659-3360	
10. Margaret A. Dillard	<i>Margaret A. Dillard</i>	33 E. 126th St	773) 253-7097	
11. C. Miller E. Hane	<i>C. Miller E. Hane</i>	33 E. 126th St	773) 68-8899	
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Kimberly Peoples	Kimberly Peoples		(872) 223-3051	Mother
2. Ken THAMES	Ken Thames		993-821-6529	Community
3. EMERY COLZMAN	Emery Colzman		1708 577-8884	
4. Vikkeda Bass	Vikkeda Bass		(312) 264-6324	Community
5. Norman Tercous	Norman Tercous	12410 S. Michigan	(773) 660-1613	Comm
6. Chiquita Lubecker	Chiquita Lubecker	29 W. 125th St		
7. Chiquita Melvin Jones	Chiquita Melvin Jones	29 W. 125th St		
8. Chiquita Marken	Chiquita Marken	---		
9. Belli M. Smith	Belli M. Smith	125 W. 125th St		Community
10. Kizzie M. Taylor	Kizzie M. Taylor	127 W. 127th St		
11. T. ROWE E. KEDOR	T. ROWE E. KEDOR	1326 WENTWORTH		Community
12. Wilbert Bond	Wilbert Bond	12613 So York		

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Delsirean Bryant		2056 W. 74th Pl.	773-846-3883	
2. Kevin Walters		8955 S Chappel Ave	773-905-2008	
3. David Alvarez		8515 S Bernham Ave	773-691-8108	
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. WALTER WILKINS	<i>Walter Wilkins</i>	635 E. 83 RD PL, Chicago, IL	723-783-3962	
2. Sharon Hoskins	<i>Sharon Hoskins</i>	650 E 79 Street	773-677-4788	
3. Doree Brackett	<i>Doree Brackett</i>	9201 S. Marshfield	773 580 0165	
4. STEPHANIE DAVENPORT	<i>Stephanie Davenport</i>	671 E. 84th St.	773-357-9664	
5. James Dutton	<i>James Dutton</i>	1666 E 84th St.	3474/51592	
6.				
7.				
8.				
9.				
10.				
11.				
12.				

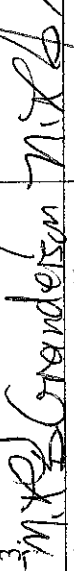
Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Latisha Griffin	<i>Latisha Griffin</i>	160 E. 122 St	773-691-4306	Parent
2. Diane Jones	<i>Diane Jones</i>	116 E. 118th Place	773-568-5731	Grandparent
3. Wanda Adams	<i>Wanda Adams</i>	3451 Malvern Dr	708-243-1071	Grandparent
4. Shannon Henderson	<i>Shannon Henderson</i>	12054 S. State St	773-840-4422	Parent
5. Leticia Johnson	<i>Leticia Johnson</i>	12141 S. Indiana #309	773-703-1369	Grandmother
6. SoAnn Claybrook	<i>SoAnn Claybrook</i>	2141 S. Indiana #504		Community
7.				
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. La Toya		4624 S Ellis Chicago IL 60653	773-946-7431	
Maquod Bryant		10917 S. Justice		
3. M. R. Cranderson		20485 Tyler Dr. Lynwood	708-756-3031	
4. Natasha Williams		1618 S. S. Drexel	(312) 493-4574	
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Cornelius R. McClure	Cornelius R. McClure	18066 Vista Dr CCH. IL.	(708) 915-9606	Grandfather
2. Louis McGovern	Louis McGovern	17601 S. Edbrooke	(773) 663-5538	Father
3. Rowena Caldwell	Rowena Caldwell	12441 S. Alondra	(773) 668-5618	Mother
4. Sandra McLean	Sandra McLean	12141 S. Indiana	(773) 294-3277	Mother
5. Sharon Vaughn	Sharon Vaughn	11320 S. Perry Ave	(773) 222-6500	Mother
6.				
7.				
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it serves. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. <i>Uda Alexander</i>	<i>Nadia Allen</i>	<i>12141 S. Trakone Ave. 501</i>	<i>872-220-1476</i>	<i>Mother</i>
2. <i>Kandice Brooks</i>	<i>Kandice Brooks</i>	<i>1325 E. 122nd Place</i>	<i>773-253-9822</i>	<i>Mother</i>
3. <i>Latanya Willis</i>	<i>Latanya Willis</i>	<i>121st + Yale, Chgo</i>	<i>773-264-2062</i>	<i>Mother</i>
4. <i>Alexis Brown</i>	<i>Alexis Brown</i>	<i>118 E 124th St</i>	<i>773-629-6139</i>	<i>Mother</i>
5. <i>Kayla Permon</i>	<i>Kayla Permon</i>	<i>875 N. Lawrence St</i>	<i>773-724-9180</i>	<i>Officer</i>
6.				
7.				
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Margaret Hampton	<i>Margaret Hampton</i>	34 E. 121st St	773-519-5759	Father
2. David Ellis	<i>David Ellis</i>	12009 S. Yale	773-746-2546	DAI
3. John Marshall	<i>John Marshall</i>	12517 S. Edmore	(773) 264-0495	Aunt
4. John Marshall	<i>John Marshall</i>	12149 S. Yale	773-329-8992	
5. Tony Johnson	<i>Tony Johnson</i>	12579 S. Yale	708-639-8817	Father
6. Dyane Blevins	<i>Dyane Blevins</i>	12132 So State St.	773-9959639	Grandma
7. Brooke Burton	<i>Brooke Burton</i>	132 E. 122nd Place	773-969-9684	Mother
8.				
9.				
10.				
11.				
12.				

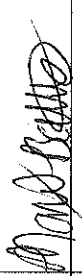
Do Not Close Jesse Owens Community Academy 107-K

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. DTS HARRISON	<i>DTS Harrison</i>	1120 S. IN	1708-374-1960	Parent
2. MARSHA DASSA	<i>Marsha Dassa</i>	13234 S. LAFAETTE	773-995-8376	Parent
3. Riley Watkins	<i>Riley Watkins</i>	12521 S. Edbrooke	773-995-7806	Parent
4. LEON S. HIGWOOD	<i>Leon S. Higwood</i>	12304 S. WESTERN AVE.	773-928-2554	Parent
5. Patrice Brown	<i>Patrice Brown</i>	12484 S. Wabash	773-567-3139	Parent
6. Joe Davis	<i>Joe Davis</i>	10000 S. Hoxie	773-642-2317	Parent
7. Lawrence Malab	<i>Lawrence Malab</i>	12141 S. Indiana Ave	773-642-2845	Parent
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it serves. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Maxine Scottie		12339 S. Michigan	773-701-3653	Mother
2. Patrice Brown		12484 So Wabash	773-562-3159	Mother
3. William Clark		12507 S. Princeton	773/995-5043	GRAND FATHER
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President Barbara Byrd-Bennett keep Jesse Owens Community Academy open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools who were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Elizabeth Bilingsley	<i>Elizabeth Bilingsley</i>	12118 S. Edbrooke Ave. IL Chicago	708-228-1309	MOM
2. Calvin Bullingsley	<i>Calvin Bullingsley</i>	12118 S Edbrooke Ave Chicago	708-228-1309	Uncle
3. Sterling Williams	<i>Sterling Williams</i>	139 E 124		
4. April Austin	<i>April Austin</i>	12626 S. Wentworth		Mother
5. C. Smith	<i>C. Smith</i>	251 E. 121st		Father
6. Eamond Lee	<i>Eamond Lee</i>	11801 So. Florence	773-615-9334	
7. Roseanna Munson	<i>Roseanna Munson</i>	13215 S. Ellis	773-703-0819	MOM
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Floyd Allen	Floyd Allen	4345 Berkeley	None	
2. Terry Wilson	Terry Wilson	1222 W. 79th St		
3. Elizabeth Hampton	Elizabeth Hampton	1222 W. 79th St #314		
4. Robert Williams	Robert Williams	6518 Addison		
5. Maria Keller	Maria Keller	3020 E 17th St		
6.				
7.				
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Josephine Miller	<i>Josephine Miller</i>	110 W. 126 th Pl		For Community
2. Carolyn Cole Cooper	<i>Carolyn Cole Cooper</i>	12431 So. Michigan		Child's student
3. Katie Cooper	<i>Katie Cooper</i>	12434 So. Michigan		Child's student
4. Helen M. Dent	<i>Helen M. Dent</i>	30 E. Baylton		"
5. Angela J. Barks	<i>Angela J. Barks</i>	123 W. 126 th Pl.		Community member
6. Ted Williams	<i>Ted Williams</i>	12559 S. Michigan Ave.		Com. member
7. Linda Davis	<i>Linda Davis</i>	5 W 125 Pl.		Com
8. Anthony Davis	<i>Anthony Davis</i>	5 W 125 Pl.		Com
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. John Hoffman	<i>John Hoffman</i>	27 E 124th St	773-576-4473	Mother
2. Shalisa Echols	<i>Shalisa Echols</i>	27 E 124th St Chicago IL	(773) 294-3083	Mother
3. Kara Grace	<i>Kara Grace</i>	106 W 113 Pl	(773) 468-8517	Mother
4. Kara Grace	<i>Kara Grace</i>	106 W. 113 Pl	(773) 468-9408	Mother
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				

Do Not Close Jesse Owens Community Academy

We, the undersigned, demand that the Chicago Board of Education, under the leadership of President David Vitale and the Chicago Public Schools, under the leadership of Chief Education Officer Barbara Byrd-Bennett keep Jesse Owens Community Academy at 12450 South State Street, Chicago, Illinois, open as a separate and autonomous academic institution. Jesse Owens Community Academy provides a safe, nurturing and developmentally appropriate setting for the Pre-kindergarten through Third grade students it services. All of the faculty members are highly qualified and the new administration brings specific expertise and a renewed enthusiasm of the staff toward anticipated academic gains. It is obvious that the Chicago Public Schools has the funds to honor this request as it has been proposed to maintain the Jesse Owens' building as part of Gompers School during the 2013-2014 school year. This proposal is inconsistent with the financial savings proposed. Additionally, Jesse Owens Community Academy is only **three (3)** students away from the 70% threshold proposed by the Board of Education. This population is greater than many schools that were removed from the list of proposed school actions and it is also greater than many schools systemwide.

Name	Signature	Address, City, State	Telephone Number	Role
1. Angela Adams	Angela Adams	12354 S Perry 80628	(773) 846-3872	parent
2. Paula Seals	Paula Seals	13006 S Forrestville Ave	773-220-8443	
3. Rashet Pittman	Rashet Pittman	6432 S. Sangamon	(312) 241-5529	
4. Vanya Williams	Vanya Williams	23 E 124th St	(312) 320-8042	former student (age 18)
5. Deontae Miller	Deontae Miller	23 E 124th St	(473) 294-9946	College Student
6. Brenda McArthur	Brenda McArthur	12403 S. State	(913) 995-7473	Pastor
7. Jerome Williams	Jerome Williams	12403 S. State	773-596-3653	Deacon
8. Pearlwe Williams	Pearlwe Williams	12403 S. State	773-660-1023	Mother
9. Theresa Washington	Theresa Washington	12403 S. State	773-250-4334	Childcare provider
10.				
11.				
12.				