## Investments in All Welcoming Schools will Provide Children with a Quality, 21st Century Education

**Customized safety plan at every school, including:**

- Safe Passage supports to provide safe routes for students traveling to and from school
- Additional security personnel inside each school
- Additional safety technology, such as, entry screening equipment

**Facility and capital improvements**

- Air conditioning in every classroom
- A library in every school
- New or upgraded technology supports, such as expanded Internet bandwidth
- iPads for all students in grades 3-8
- Improved ADA accessibility
- Upgraded school interiors and improvements such as fresh paint, new ceilings and floors

**Academic and social emotional needs of students**

- "Welcoming School Fund" for principals to choose programs and services to address academic, social emotional, and language needs of students, such as:
  - Academic intervention programs
  - Activities to bring together parents, staff and students of both schools to build a new school community
  - Lessons and small group interventions for students to build coping and conflict resolution skills
- Principal Transition Coordinators (former CPS principals) to support school leaders, faculty and students of closing and welcoming schools to create a safe, seamless transition and build a new school culture

**Specific transition supports will be provided for special student populations. For details, please contact the relevant department.**

- For questions regarding **students with disabilities**, contact the Office of Diverse Learner Supports and Services, (773) 553-1800, odlss@cps.edu
- For questions regarding **English Language Learners**, contact the Department of Language and Cultural Education, (773) 553-1930
- For questions regarding **students in temporary living situations**, contact the STLS Department, (773) 553-2242