

Providing A Better Education For All Students Songhai Elementary and Curtis Elementary

Pending Board approval of proposed closure

<u>Current Songhai students</u> will be enrolled at Curtis for the 2013-14 school year, located at 32 E. 115th St., unless families choose to enroll their student at another school.

<u>Current Curtis students</u> will continue to attend Curtis, unless families choose to enroll their student at another school.

- Enrollment options: Songhai and Curtis families interested in enrolling their student at another school can apply via the re-opened Options for Knowledge process. Applications were provided in the transition packets sent home and can be obtained by emailing <u>oae@cps.edu</u> or calling (773) 553-2060. Applications need to be submitted by April 19th.
- Safety & Security: CPS Office of Safety & Security (OSS) is working on school-specific plans to address safety for all students. OSS continues to work in close collaboration with the Chicago Police Department (CPD) to plan Safe Passage. Close collaboration with CPD and families will continue through the start of the new school year to adjust plans as needed.
- **Teachers:** Many teachers will follow their students per a joint CPS-CTU agreement. If additional teachers are needed at Curtis given an increase in enrollment, tenured teachers from Songhai can be assigned to these positions if they are rated in the top two performance rating categories and a position is available in the area they teach. Eligible tenured teachers will be notified of these assignments if the Board votes to approve this action and after organizational and budgetary planning activities have concluded.
- LSC: If a school closes, the Local School Council is dissolved at the end of the school year. Per school code, Local School Council elections at all schools will be held in Spring 2014.
- **Partnerships:** CPS will engage the Songhai and Curtis communities and school leaders to enable the transfer of Songhai's external partnerships and programs.